Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DHANAJI NANA CHAUDHARI VIDYA PRABODHINI'S LOKSEVAK MADHUKARRAO CHAUDHARI COLLEGE OF SOCIAL WORK, JALGAON (MAHARASHTRA)
Name of the head of the Institution	Dr. Yashawant G. Mahajan
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02572221302
Mobile no.	9823234134
Registered Email	cswjal@gmail.com
Alternate Email	yashawantmahajan@yahoo.com
Address	78/5, Shankarrao Nagar, Near Talele Colony, Old Khedi Road, Jalgaon 425001 (Maharashtra)
City/Town	Jalgaon
State/UT	Maharashtra

Pincode	**425001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Rakesh P. Chaudhari**
Phone no/Alternate Phone no.	**02572221302**
Mobile no.	**9822768902**
Registered Email	**cswjal@gmail.com**
Alternate Email	**iqaclmccswjal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lmccsw.edu.in/lnkdoc/AQAR17_18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lmccsw.edu.in/lnkdoc/AC1819.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.02**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**11-Jan-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Academic Administrative Audit (AAA) conducted by External expert Committee constituted by KBC North Maharashtra University, Jalgaon	21-Feb-2019 1	28
ISO Certification (Now its In Preparation Phase)	18-Jun-2019 2	28
To initiate the online feedback process from students	20-Nov-2018 10	252
To continue the Budding Researcher scheme for Students (Orientation programme on research methodology)	21-Aug-2018 3	112

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Loksevak Madhukarrao Chaudhari College of Social Work, Jalgaon	Component 9: Infrastructure Grants to Colleges by Rashtriya Uchchtar Shiksha Abhiyan (RUSA)	Rashtriya Uchchtar Shiksha Abhiyan (RUSA	2018 720	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Facilitated to organize workshops/ Training for teachers for qualitative improvement • Organized cultural, skill developmental events for students overall improvement • The annual report of the College for 201819 was done by IQAC • Students' feedback and evaluation was conducted for the all semesters of the academic year 201819. • Prepared and submitted the Detailed Project Report (DPR) for Infrastructure Grants to Colleges under Component 9 by Rashtriya Uchchtar Shiksha Abhiyan (RUSA) of MHRD to develop and upgrade infrastructural facilities for students, faculties, communities and administrators to achieve the goal of global competency.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare new academic calendar for the session 201819	The Academic Calendar was prepared and executed accordingly
Faculty development Programme	Total 04 programmes were organized for faculty development for teaching and nonteaching staff.
Orientation Programme for Teaching Staff	• Orientation Programme is organized to update and enlarge self-ideas and knowledge regarding academic achievements. • An orientation programme was conducted at the beginning of the academic year i.e. June 2018 for all the teaching staff at College and created an opportunity for staff to get themselves focused and clarified on new revised syllabus of BSW & MSW which is implemented from June 2018.
Semester-wise students Assessment and Feed Back	• Students Assessment and Feed Back evaluation was conducted for all semesters of the academic year 2018-19.
Administration of various evaluation System in the college.	• Collation of student evaluation of staff report. • Collation of report on performance based assessment of staff. • Collation of report on parents, Alumni, and Field work Agencies.
To focus upon core values while organizing programmes.	All the core values were focused upon while organising various programmes in the college.

To organize National seminars.	One National Seminar held on • Sustainable Rural Development & Social Change (05th Jan 2019)
To prepare and submitted the proposal for "Component 9, Infrastructure grants to College" to Rashtriya Uchchtar Shiksha Abhiyan (RUSA) For grants of Rs 2Caror.	The college has been eligible for Infrastructure grants under component 9 of RUSA. And Approved by the Project Approval Board (PAB) of RUSA in their 14th PAB meeting held on 17 Sep. 2018. This is great opportunity to the college to develop and upgrade infrastructural facilities for students, faculties, communities and administrators to achieve the goal of global competency.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	28-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**12-Mar-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has management information system (MIS) called CCMS (Centralized Campus Management System) of MasterSoft, which facilitates and coordinates management of computerized database of financial information, administrative management, students database etc. for this management CCMS Modules used as: Admission, Fees, Administration, Attendance, Examination, Finance, Stores, SMS, Library, elearning mobile app, HRMS (Establishment Payroll) Through these modules data are organized and programmed in such a way that it produces regular reports whenever

needed by various levels of management in the college. It is also possible to obtain special reports from various systems with ease, such as expenditure on various budget heads. It gives the feedback about performance on various aspects of management. These interpretations help to monitor financial planning of the college as a whole. Information displayed by the MIS typically shows actual data against planned results and also results of the previous year. Thus, it measures progress against goals. In addition to financial database, students database are also hosted in the college server with specialized access to the authorized persons. Initiated Learning management system for academic excellence. For sake of administrative management, a special computerized data management system is being used.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated to the Kaviyatri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the college follows curriculum given by the university and for effective implementation of the curriculum, the college prepares roadmap every year. Highlights of the roadmap are as below: Academic Calendar Preparation: • Prior to the commencement of the academic year, college prepare their academic calendar based on the University calendar. • It gives clear picture of the available dates for consider activities to ensure proper teaching learning, transaction and continuous evaluation. e.g. Organization of conference, workshops, annual gathering, study tour, rural study camp, internal examination schedule, etc. Pre-work at college level: • At the beginning of the academic year, Principal of the college conducts meeting and discuss about academic calendar with the academic committee and staff members for smooth conduction of the activities. • Discussion of the syllabus with individual teachers. • Assignment of the workload and timetable to the individual teacher. • Individual teacher prepares month-wise (weekly) teaching plan considering following factors: • Available dates and periods for teaching-learning process. • Syllabus to be covered • Teaching plans are submitted to the concern committee. Memorandum of Lectures: • Every teacher records daily teaching-learning activities. For this, academic diary is provided to each at the start of academic year. • Principal monitors day to day activities. • Monthly records of teaching-learning activities are submitted to the concern committee. Use of Information and Communication Technology (ICT): • For better understanding of the topic by the students, use of ICT has been increased by the faculty. • Teachers use power point presentations, documentary, video clips, etc. for better explanation of the topic. • E-udbodhan activity: College teachers prepared their lectures notes or field work related activities and upload on blogs, google classroom, or YouTube. Periodical meetings: • Periodical meetings

are held at committee level by the coordinators of the committee and thus monitor the smooth conduction of teaching-learning process. • Periodical meetings (1 or 2) are conducted by the Principal and Coordinators of each committee with the staff members for smooth and effective conduction and implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Computer skill course	Nil	16/07/2018	90	Inculcating basic computer handling skills among students.	Student got Knowledge of MS-office, Internet etc.
English Spoken Course	Nil	16/07/2018	90	Inculcating English speaking ability among student	Fluency in English Speaking

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	66	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer skill course	16/07/2018	23
English spoken course	16/07/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BSW	Unnat Bharat Abhiyan	37
MSW	Unnat Bharat Abhiyan	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Yes. There is a formal mechanism to obtain feedback from students and other stakeholders on overall functioning of Institute. Institute has Feedback Committee to work on various types of feedback from all stakeholders. Feedback Committee collects feedback from all stakeholders and analyzes the data. After that Feedback Committee submits the concern report to the IQAC. IQAC later on share this information with Principal. Principal take action according to the situation. If the feedback is related with the development issues, he put the issues in front of College Development Committee. Finally the inputs are discussed with management of the institute as per requirement. Institute takes positive decision for the development of the stakeholders. Student Feedback: Feedback Committee has prepared feedback form (set of questions related with overall functioning of institute.) to collect feedback from student. Committee collects feedback from students at the end of each semester. Committee makes Subject-wise evaluation of teachers' performance and submits the evaluation report to IQAC. IQAC share and discuss the report with Principal. Principal give final comments on teacher's performance. He appreciates for good work and also guide if there is any low performance of teacher. If the student feedback is related with college infrastructure and other facility, then Principal put that issue in meeting with College Development Committee. According to the nature of feedback if it is related with management then the issues is discussed with Governing Body. Finally the feedback is used to improve overall functioning of the institute. Teachers Feedback: Feedback Committee collets feedback from teaching and Non teaching staff at the end of each semester and after evaluation of feedback submit it to the IQAC. IQAC submit and discuss the concern report to the Principal. Principal later on as per requirement share the information with College Development Committee and/or with Management. Institute takes positive step for the development of Teaching and not teaching staff. Employers Feedback: Committee collects feedback from Management on how teaching and non-teaching work, their expectation from staff and students. Committee submits that evaluation report to IQAC. IQAC discuss that report with Principal. He shares the expectation of management with staff and students and appeals them to work accordingly. It helps to improve relation between employee and employer. Alumni Feedback: Committee collects feedback from Alumnai in every alumnai meet and submits evaluated report to IQAC. IQAC share this feedback with Principal, principal share it with staff/CDC/Management according to the need. Action should be taken according to the suggestion. Parents: Institute organize parent meeting at each year and committee collect feedback after meeting. After analyzing the feedback, Committee submits the report to IQAC. IQAC discuss it with Principal. Principal take final action on it. Other

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	Nill	40	130	48
MSW	Nill	60	393	89
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	126	173	15	15	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	20	2	1	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in college. Most of the students come from tribal, rural and weaker sections of the society. We have good number of the student outside of the Jalgaon district so to help and guide them students mentoring system is working very effectively. We have allotted the groups of the students to teacher for mentoring, for the convenience of the students and teacher the group of student allotted to teacher are the group of fieldwork and research, which make easy accessibility to students and teacher. As a mentor teacher is responsible for the student's academic development and if student has some personal problems which he wants to share with his mentor then teacher helps and guide the student to solve the problem. As mentioned above our college has good number of students outside of the city so mentor guides them in the process of application to government hostel if he or she eligible otherwise mentor suggests them rooms near to the college and the room owner is known to him. many times students suffers from some personal problems at such situation teacher as a mentor guide student at primary level if the student needs Counselling then student is referred to "Counselling Centre" of the college, if then also problem is not solved the students are referred to the professional counsellor or psychologist as per the need of the situation Social work is the course which is different from regular courses it includes fieldwork, Research, Rural camp and the study tour. It happens that most of the time parents of the girl student don't know about structure of the social work course so they do not allow girls students for fieldwork and camp or study tour , every year college organised the teacher - parents

meet to discuss this issue , in this meeting if parents of the girls student who has problems or not allowing for fieldwork or other activities are counselled by the mentor and many times principal of the college also speak with them so parents can be assured. Students who has economical problems are helped by the mentor by providing students the information about " earn and learn" scheme or if situation demand urgent economical need then mentor talk with principal to help the student from student welfare scheme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
274	15	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	0	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ashok Satwaji Hanwate	Assistant Professor	Dr APJ Abdul Kalam Life Time Achievement National Award
2019	Prashant Sadashv Bhosale	Assistant Professor	State level Avishkar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSW	UG	2018-19	30/04/2019	30/05/2019
MSW	PG	2018-19	30/04/2019	07/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Theory Paper: As college is affiliated to KBC North Maharashtra University, the college follows the evaluation structure as recommended by the university. At present, semester system for all levels has been implemented by the university. Total weightage for external evaluation is 60 and for internal evaluation is 40. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: • Centralized Internal Examination system is followed for smooth working and transparency. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For

Field work the file and diary keeping of the sessions is also considered for continuous assessment. • Grievances in assessment, if any, are resolved through teacher interaction. • Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NSS, Sports, or other camps so as to facilitate continuation of their studies without obstructions. • The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. In addition to the internal test, for continuous internal evaluation of the students, specially for field work oral examination, internal assessment, seminars, group discussion, are introduced. Students are also encouraged to participate in various contests, competitions and Conferences/ workshops. Research Dissertation: The Research dissertation shall carry 150 Marks and shall have external and internal Assessment on the bases of 60:40 patterns. A candidate failing at this head shall submit a research report as prescribed by the University within a period of three months from the date of the results and shall pay applicable fees along with examination form. Field Work: Field Work shall be evaluated internally by a panel of 03 faculty members including the Field Work Supervisor. 90 attendance at Field work is compulsory. A student failing in field work at any Semester shall be declared as 'Fail' and shall have to repeat the entire Semester including theory courses. In any case, there shall be no revaluation or moderation of Field Work marks. Viva Voce: A candidate failing in Fourth semester Viva voce conducted by the external examiner shall be declared Fail at the M.S.W Examination. However, he may attend the viva voce within three months from the date of declaration of the results as per University schedule. In such a case he will have to pay the extra fees as per the decision of University to time to time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in consultation with staff meeting before the initiation of each academic session. All the academic events such as internal exams and other activities are planned in the academic calendar. The dates are strictly followed by the each assigned incharge of the committee. The planned activities are helping to organise all activities in the synchronised manner. The all staff members helped each other to complete each small task to accomplish the goal as per the schedule. At college level, there are thirty working committees having members from staff as one incharge and two members. Theses committees are headed by the principal. Planning, implementing and organising of the activities are decided as per the objectives of the each committee. The regular meetings are organised by the committee members headed by the principal. The activities as per the academic calendar are adhered by the college. One can rarely observe any change in the pre and post academic activities of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.lmccsw.edu.in/outcome.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

UG	BSW	Social Work	36	33	91.66
PG	MSW	Social Work	88	78	88.63

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

The institution currently gets the feedback on overall institutional performance manually and analyzed it with the help of software. The institution has planned the online satisfaction survey for assessment of overall institution performance. The committee is working in this regard to design the questionnaire and App for online survey.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	KBCNM University, Jalgaon	0.5	0.5

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	30/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
AVISHKAR-2018 University Level Phase-II	Prashant S. Bhosale	KBCNMU, Jalgaon	03/01/2019	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	30/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Social Work	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Social Work	2	4.0
International	Social Work	17	4.27

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Work	6

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	15	3	0
Presented papers	9	24	0	0
Resource persons	0	0	0	11

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

National Voters Day	Loksevak Madhukarrao College of Social Work Jalgaon and Govt of India's Field Outreach Bureau, District Collectorate Jalgaon and NYK Jalgaon	3	50
Special NSS and Rural Study Camp	Satpuda Vikas Mandal Pal and Loksevak Madhukarrao College of Social Work Jalgaon	3	60
Constitutional Day Celebration	Loksevak Madhukarrao College of Social Work Jalgaon	15	50
Workshop for Disaster Management	Loksevak Madhukarrao College of Social Work Jalgaon, District Collector Office and Arjuna Foundation Bhusawal	4	65
Kerala Flood Relief Campaign	Loksevak Madhukarrao College of Social Work Jalgaon	3	80
International Yoga Day	Loksevak Madhukarrao College of Social Work Jalgaon and Shirish Madhukarrao Chaudhari College Jalgaon	15	38
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swatch Bharat Internship 100 hours	Recognised as Student Volunteers	Swatch Bharat Mantralaya Gov.of India	19
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Gender Issue	Loksevak Madhukarrao College of Social Work Jalgaon and MIDC Office Jalgaon	Sukanya Yojana Awareness in community at Dhanwd Village	1	8
Gender Issue	Loksevak Madhukarrao College of Social Work Jalgaon	Swaymsiddha Karate Training Programme	1	50
Gender Issue	Loksevak Madhukarrao College of Social Work Jalgaon	Yuvati Sabha	1	50
Red Ribbon Club	MSACS Civil Hospital Jalgaon	AIDS Awareness Programme	1	15
AIDS Awareness	District Collectorate and Loksevak Madhukarrao College of Social Work Jalgaon	Awareness Rally	3	30
Swachh Bharat	Loksevak Madhukarrao College of Social Work Jalgaon	Street play on Swatch Bharat Samrudh Bharat	3	11
Swachh Bharat	Loksevak Madhukarrao College of Social Work Jalgaon and KBC NMUJalgaon	Swachtta Padharvada	3	25

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

	with contact details			
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Godavari Foundation	16/07/2018	Collaboration for Field work activities of students of LMC College of Social Work Jalgaon and extension activities in community	120
Stapuda Vikas Mandal	20/07/2018	Collaboration for rural camp and block placement activities of students of LMC College of Social Work Jalgaon and extension activities in community	135
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	8.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Class rooms	Existing

Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib Man	Partially	0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6340	1044180	101	36230	6441	1080410
Reference Books	139	0	0	0	139	0
e-Books	30	5000	0	0	30	5000
Journals	39	4000	0	0	39	4000
e-Journals	50	0	0	0	50	0
CD & Video	100	5000	10	450	110	5450

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	SWAYAM	01/06/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	18	7	3	2	1	1	1	50	2
Added	3	3	0	0	0	0	0	20	0
Total	21	10	3	2	1	1	1	70	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	1.5	10	8.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our Policy Manual covers all procedures with regard to the use of the facilities in the college. The Student handbook talks about some of these procedures. Every year, the incoming students have an induction programme in which they are introduced to the college policies and procedures. Students are taken to the library and the different facilities of the college and are explained rules and regulations for using these facilities. The Policy Manual has been uploaded on our website. The College has a College Development Committee that deliberates each year on the various infrastructural and academic needs of the college and allocates budget, keeping in view the requirements of all the stakeholders. Library: Every year, the college constitutes a library committee consisting of the Principal as its Chairman, College Librarian as its Secretary, senior teachers. In the meeting of the committee, convened at the beginning of the academic year, the Librarian presents Annual Library Budget based on student ratio for each subject. This committee deliberates on the budgetary allocations, evaluates the previous years library activities and proposes new services, acquisition of wherewithal etc., for the current year. Sports is managed by the College Sports Committee that advises the Acting Physical Director in planning optimum utilization of sports facilities throughout the year. Classrooms: The classrooms For optimum utilization the The timetable for classroom teaching is prepared before the commencement of each semester where classroom wise schedule is clearly stated. Further to provide opportunity of ICT based teaching in the smart classrooms. The college obtained a dedicated power line from the Electricity Board of Maharashtra State. Further, the college has set up its own solar power system of 5kv within the campus. To combat the challenges posed by periodic load shedding and black-outs, the college has set up power generator. The college also dug borewell strategically in the campus that provide sufficient and constant supply of water. College has a setup of Centralized water purification system which provides pure water in all floors of the building with water coolers.

http://www.lmccsw.edu.in/lnkdoc/PMfacilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Earn and learn Scheme (College share)	4	5500
Financial Support			

from Other Sources			
a) National	Scholarship	218	975735
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
7.One day workshop for skill lab One day workshop for skill lab	12/07/2018	90	DNCVP's LMC College of Social Work Jalgaon.
6.Skill training workshop for social work students	10/02/2019	60	P.N. Gadgil and Sons, Jalgaon
5.Basic Computer skill	16/07/2018	23	DNCVP's LMC College of Social Work Jalgaon.
4.Using technological aids for learning of the syllabi (Website, blogs and You tube channels in classroom	17/09/2018	90	DNCVP's LMC College of Social Work Jalgaon.
4.Orientation workshop for on social work education FYBSW FYMSW	11/07/2018	120	DNCVP's LMC College of Social Work Jalgaon.
3. Personal Counselling and Mentoring	16/07/2018	60	DNCVP's LMC College of Social Work Jalgaon.
2.Spoken English	16/07/2018	20	DNCVP's LMC College of Social Work Jalgaon.
1.Remedial coaching	20/08/2018	35	DNCVP's LMC College of Social Work Jalgaon.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018		110	0	0	0

2018	Career counselling 1)Personality development	0	40	0	0
2018	2) Introduction to career guidance	0	32	0	0
2019	3) C.V. Writing 4)How to face job interview	0	80	0	0

(Continued from previous — first row header: Competitive examinations 1)Preparation of entrance exam 2)Job interview)

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1.HDFC Bank limited Jalgaon	22	18	1. Keshv smuriti Pratishthan, Jalgaon. 2. Godavari Foundation, Jalgaon. 3. Janbandhu Foundation, Dhule	24	11

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	BSW	Social	Bharti	MSW

2018	2	BSW	Social Work	SSE's P.J. N. College of Social Work Amalner	MSW
2018	1	BSW	Social Work	CSRD Ahmednagar	MSW
2018	4	BSW	Social Work	BMC; s College of Social Work Chopda	MSW
2018	23	BSW	Social Work	LMC College of Social Work Jalgaon	MSW

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Any Other	3
Any Other	18

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
5.Sanvidhan Din (Oath, Rally and Street play)	College and Block level	172
10.International Aids Day	District	180
9.National Voters Day(Oath and awareness for voters)	District	102
8.Dr. BabasahebAmbedkar Jayanti	College and Block level	72
7.Womens day	College and Block level	42
6.Dhanaji nana Punnytithi	College	33
4.Mahatma Gandhi Jayanti	College and Block level	38
3.Various cultural programmes (Fresher's Day)	College	200
2.Flag Hosting, Cultural Programme (Independence Day)	College and Block level	150

1.Rally and Street play (Social Justice Day)	District	56

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0
2019	0	National	0	0	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the norms of University Act toper students of each class from every year of degree or P.G. course they were selected for class representative (C.R.) for this process taking previous year result into consideration. In addition to these two female students are nominated as Ladies representative (L.R.) by the Principal on the basis of their good academic records and overall performance in the various activities taken by college in the academic year and behavior. One student from every unit NSS, Cultural and Sports is recommended by respective officers on the basis of their higher performance. Members of student council are involved in various academic and administrative committees formed by the college authority.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered the alumni association in the name of "Maji Vidyarthi Sangh" registration noMAHA/18795/JALGAON.The alumni extended their help and ideas as well as their experiences in employment of the students and support in the various projects and activities. Maji Vidyarthi Sangh takes various training programmes, seminars workshop for the students for their future upliftment, share their thoughts and experiences for the bright career.

5.4.2 – No. of enrolled Alumni:

<div align="center">

15

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5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">

8000

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5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of Alumni association members was called on 10/01/19 Thursday, to discuss on various topics listed in the agenda. Following members were present for the meeting: Mr.Bhushan Ladvanjari, Ms.Vidya Sonar, Mr.Jyoti Gurav, Mr.Bhaiyanarendra Patil, Mr.Nilesh Chaudhari, Mr Yogesh Mahajan. Mr.Sandip Tadale and Mr Dipak Sapkale. Meeting started with congratulating Mr. Sagar Patil and Mr.Chandrakant Sonawane for awarded Ph.D.Degree from North Maharashtra University, Jalgaon discussions was conducted amongst present crowd to discuss about steps to be taken by alumni association to achieve its vision and suggestions were invited for better functioning system of the association.

Alumni association organized the workshop on "Village Action Plan and PRA" dated 02/02/02019 Mr.Bhushan Ladvanjari,vice president of the Alumni association and the member of association Mr.Bhaiyanarendra Patil presented the PowerPoint presentation on the workshop title. Both the resource person delivered the valuable speech on community organization as well as community development. The speech was very important for the field work activities and programmes. They gave detailed information on the risks and problems of how to use the village action plan and how to use it, all these programmes benefitted the students greatly.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

IQAC was given full authority to envisage, implement and monitor programmes aimed at raising the overall quality of the institution. Various sub committees were formulated under the auspices of IQAC and these committees were assigned to plan and carry out various activities throughout the academic year. In brief IQAC formulated the entire plan for the academic year and implemented the same through its sub committees. For each and every program, a faculty was appointed as in charge and he/she independently takes up the leadership in all matters related to that particular programme. Statutory committees were reconstructed with a senior faculty as its chair person. And these committees were given utmost freedom of operations in matters that fall under their area of operation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development:- Ours institute is affiliated to the K.B.C. north Maharashtra University, Jalgaon . Ours institute follows the curriculum prescribed by the K.B.C.N.M.U. Jalgaon. B.O.S of the Social work suggest the subject and updating in curriculum. Senior faculty members of college are members of B.O.S. who contributes in the development of the curriculum. In the staff meeting faculties discuss on the changes and updation in syllabus ,this discussion is submitted to the Principal in the form of report which is forwarded by him to the university
Teaching and Learning	Transparency in the Admission Process: From this academic year 2019-20, admission process is centralized by the University. University established committee to conduct the Centralized /Common Entrance Test for the admission of the M.S.W. course. Admission process for

		B.S.W. and certificate coursed conducted by the college The transparency is ensured from the stage of notification until the completion of admission process. By ensuring access, equity and social justice through transparency and adherence to rules. Admission to B.S.W. course is conducted under the supervision of the Admission Committee. Institutional strategies to bridge the knowledge gap of students: To bridge the knowledge gap of the students institution Remedial English course for English, Computer competency course for Computer, career oriented certificate courses are available in the college. Teaching approaches/methods:- Student oriented teaching method is used in the college with the regular lecture method ICT based teaching learning is done in the college by using power point, documentaries on various topic, virtual teaching like google classroom
	Examination and Evaluation	As per the direction of the university 2 internal tests are arranged for M.S.W. and B.S.W in every semester and assignments given to the students. Field work evaluation is done through Viva-voce. Internal examination and assessment are planned to finish before the university examination, for the subject like environment study model preparation, collection for paper cutting on various environmental issues ,video making assignment are given for internal assessment. Students who are failed in internal exam or were absent due to sport or cultural activities or health issue has chance to supplementary examination organised for them so they don't miss their opportunity and marks.
	Research and Development	Research is the one of the important core points of the social work curriculum. Social work Curriculum has helped to build a positive research attitude and atmosphere in students and teachers. B.S.W (third year) and M.S.W.(second year) students has to submit research project which is compulsory for degree. Research and development and committee take care of inculcating research values in the student and guide students to become better researchers College has provided facilities required for the research

	such as Wi-Fi, internet connection, N-list subscription. For teaching staff leave for data collection, conference and seminar and encouragement for research project is always available.
Library, ICT and Physical Infrastructure / Instrumentation	The college has been updating with changing needs of the students and library. The college library has membership of N-List providing access for 6000 e journals and 31,500 e books. Every year library committee provides list of the books required as per changing curriculum, which is fulfilled by college, library has 100 documentaries in the form of DVD which are used as per requirement in teaching and in community programmes. The college has Wi-Fi facility for the students and LAN connection for the teaching staff. MIS system is upgraded as per requirement constantly. College infrastructure is well maintained and updated with equipment required.
Human Resource Management	Policy of Social justice and assistance department are not allowing for recruitment, so there is 1 post is vacant in the non-teaching staff. For bridge course in computer trainer was appointed and was paid by college. Students feedback is taken at end of every semester and consolidated report is made which is submitted to the principal. Duty leaves granted for Orientation programme, Refresher programme and short term course or research work.
Industry Interaction / Collaboration	The college has collaboration with industries and N.G.O and G.O's . Career Guidance and placement cell organised campus interview for the students in collaboration with industries and N.G.O and G.O's .Internship and fieldwork opportunities for the students are organised with industries and N.G.O and G.O's. study tour and orientation visits organized within and outside of the Jalgaon and Maharashtra for the exploration of the students.
Admission of Students	From this academic year 2019-20, admission process for M.S.W. is centralized by the University. University established committee to conduct the Centralized /Common Entrance Test for the admission of the M.S.W. course. Admission process for B.S.W. and certificate coursed

conducted by the college The transparency is ensured from the stage of notification until the completion of admission process. By ensuring access, equity and social justice through transparency and adherence to rules. Admission to B.S.W. course is conducted under the supervision of the Admission Committee established by the principal. For the convenient of the student 'Help Desk' is established so student can find solution to their difficulties in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Official Whatsapp groups were formed at different levels to facilitate an informal yet effective mode of planning of activities
Administration	Students admission register, attendance sheet, identity card, students list- course wise, subject wise, Reports / data export for – university/NAAC/State/ MHRD etc., MIS report- faculty, medium, gender, cast, fees category etc.. certificates- TC, Bonafide, migration, NOC, attempt etc. stores, HRM establishment- service book, records, leave, training, appraisal, etc.
Finance and Accounts	Cashbook, ledger heads, final a/c main sub heads, receipt, payment JV entries voucher printing, Final accounts- trial balance, balance sheet, income and expenditure statement, Monthly Payroll, Income tax, pay slips, salary register,
Student Admission and Support	Prospectus sale follow up, registration for student for admission, admission process- dynamic merit list, fees collection, challan reconciliation, scholarships, SMS Email alerts, e- learning mobile app. Feedback etc.
Examination	An interface developed by the M.K.C.L. through NMU. It is planned that, the separate software is being develop for examination. Till then facility provided by google can be unitized for proposed online internal examination

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Y.G. MAHAJAN	One Day Inter disciplinary National Conference on Sustainable Rural Development and Social Change	fee was waived because college had organised this conference	1200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Training on how to face and prepare to ISO	Training on how to face and prepare to ISO	24/09/2018	24/09/2018	15	12
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Environment Education(social work)	6	25/09/2018	15/10/2018	21
Short Term Course in Social work education in India : issues and challneges	2	18/02/2019	24/02/2019	7
Short Term Course in Preparing Research Project Proposal and Research Paper writing	3	05/02/2019	11/02/2019	7

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Staff welfare scheme • G.S.Society • M.S.credit society	• Staff welfare scheme • G.S.Society • M.S.credit society	• Bus pass yojana • Earn and Learn scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college practices professional ethics by maintaining transparency in its core and auxiliary functions. The college recruits faculty by maintaining corporate standards, manages academics and administration with preplanned internal and external audits, safeguarding of all assets and documents. College has shifted all financial functions through Tally software to promote more transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU Jalgaon	Yes	College CDC
Administrative	Yes	KBC NMU Jalgaon	Yes	College CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Representation in the governing council. 2. Representation in the IQAC.

6.5.3 – Development programmes for support staff (at least three)

1. Personality development class by External Experts 2. One day trip to Toranmal (Hill Station)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. MIS 2. ISO 3. Institution established Research and development center under which efforts for inculcating research interest and aptitude in teachers and

students has been taken. Institute has applied for affiliation for Research and Development center to the university and we had proposed and received grants from RUSA under component 9 (infrastructure development)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**Yes**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Orientation Programme is organized to update and enlarge self-ideas and knowledge regarding academic achievements.**	**07/09/2018**	**27/04/2018**	**28/04/2018**	**15**
2018	**An orientation programme was conducted at the beginning of the academic year i.e. June 2018 for all the teaching staff at College and created an opportunity for staff to get themselves focused and clarified on new revised syllabus of BSW MSW which**	**07/09/2018**	**18/06/2018**	**19/06/2018**	**15**
2018	**Launching New MIS system (cloud based) for administrativ**	**07/09/2018**	**10/10/2018**	**10/10/2018**	**21**

| 2018 | Administration of various evaluation System in the college | 07/09/2018 | 02/12/2018 | 02/12/2018 | 12 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A boon for menstrual period	08/03/2019	08/03/2019	43	45
Poster Presentation based on female male Gender equality	08/03/2019	08/03/2019	100	174
Lecture on ''Challenges faced by students in changing situation	28/08/2018	28/08/2018	54	20
Karate training programme for 50 female student	07/09/2018	18/09/2018	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Organized the Lecture for farmers on how to use organic fertilizers in the farm. 2. Organized the awareness programme on swacch Bharat Abhiyan. 3 Solar panels are installed in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille	No	0

Software/facilities		
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/06/2018	1	Organized the lecture for water management and training on SOAK PIT	Water Conservation	65
2018	1	0	02/10/2018	1	Organized the Health check-up camp for community.	Health status of villagers	14
2019	1	3	09/01/2019	15	Organized the sanitation campaign, village cleanliness programme through people participation.	Awareness programme for Cleanliness	62
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The handbook on 'Code of Conduct for	08/08/2018	The college has published a handbook on

Stakeholders'		value education entitled The handbook on 'Code of Conduct for Stakeholders' contains various aspects of human value such as patriotism, national integration, universal religion, gender equality, work pride, scientific attitude, courtesy, sensitivity, punctuality, neatness etc. In addition to this professional ethics code of conduct was published on the college website and prospects.
	View File	

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kerla flood relief campaign- According to this National disaster our students took initiative and collect the public fund Rs.8010/-from society and sent it to Kerla through state bank of India. One faculty have individually donated Rs. 1000/ for Kerla	24/08/2018	25/08/2018	80
Celebrated the International Yoga day 21st June with our sister institute.	21/06/2019	21/06/2019	35
Organized the blood donation camp.	29/12/2018	29/12/2018	22
Organized the Lecture for farmers on how to use organic fertilizers in the farm	12/01/2019	12/01/2019	64
Value education campaign in zilla parishd school social work education	12/12/2018	14/03/2019	36
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
• Plastic free Campus • Waste Segregation initiatives • Solar Power • Biodiversity initiatives • Commemoration of Environment related days

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
JAGAR (The College Extension Programme): The meaning of Marathi Word JAGAR is to Awaken the society. The College has organized JAGAR an extension programme, an integral part of Social Work education. The College aspires to focus on the overall personality development of the students along with the academic excellence. It is one of the best practices used to realize the goals of the College - the empowerment of urban, rural and tribal society and bringing about social changes. Nature Club: The goal of Nature club is to instil eco-friendly values and develop skills and tools necessary to understand and appreciate the symbiotic relationship among humans, their culture and their bio-physical surrounding and thereby reaffirm an environmental ethics built on interdependence and interrelationship with the mother earth. The ultimate aim is 'Green consciousness for green learning and green living' More specifically, it aims at radically transforming current consciousness and thereby promoting and enhancing green consciousness among students, staff and various stakeholders by showcasing models of green behavior and practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.lmccsw.edu.in/lnkdoc/BPOFCollege.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
Engaged Knowledge Building (EKB) is one of our distinctive areas of functioning. EKB is a phrase we have used to denote the process of learning through engagement. Students are encouraged and often mandated to engage in learning at 4 levels: A) curricular engagement, B) co-curricular engagement C) extracurricular engagement and D) community engagement.

Provide the weblink of the institution
http://www.lmccsw.edu.in

8.Future Plans of Actions for Next Academic Year

• Our Future Plans envisages all 7 NAAC criteria. Curriculum wise we are hoping to introduce a few more certificate courses. We have also applied for new courses. • With regard to teaching learning we hope to implement the Outcome Based Education System and Moodle. We also hope to revitalize mentoring. • The Student Support Activities of our college is already vibrant. However with regard to bridge courses we hope to do more. • With regard to research publications, we hope to give more attention to h-index and citation index. • The college is planning to promote research culture through organization of a national conference, research methodology workshops such as statistical analysis, IPR, research publication, advance instrumentation. • It is also planned to strengthen the central digitized library with advance instrumentation facility. • It is also proposed to strengthen academic and administrative setup by opting grants of Rs 2 cr. under component 9 (Infrastructure development)of RUSA which is already sanction and should be released in Nov/Dec 2019, implementing ERP system, upgrading syllabi, initiating examination reforms. • The plan is also to continue tradition of academic excellence through academic audit conducted by the

university and ISO certification.