



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DHANAJI NANA CHAUDHARI VIDYA PRABODHINI'S LOKSEVAK MADHUKARRAO CHAUDHARI COLLEGE OF SOCIAL WORK, JALGAON (MAHARASHTRA)
Name of the head of the Institution	Dr. Yashawant G. Mahajan
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02572221302
Mobile no.	9823234134
Registered Email	cswjal@gmail.com
Alternate Email	iqaclmccswjal@gmail.com
Address	78/ 5 Shankarrao Nagar, Near Talele Colony, Old Mehrun Road Jalgaon
City/Town	Jalgaon
State/UT	Maharashtra

Pincode	425001																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Rakesh Pitambar Chaudhari																		
Phone no/Alternate Phone no.	02572221302																		
Mobile no.	9822768902																		
Registered Email	rakeshpc12@gmail.com																		
Alternate Email	iqaclmccswjal@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://lmccsw.edu.in/iqsc.aspx#																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://lmccsw.edu.in/lkdoc/AcademicCalendar01920.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.02</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.02	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.02	2015	15-Nov-2015	14-Nov-2020														
6. Date of Establishment of IQAC	16-Jan-2014																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																

Academic Administrative Audit (AAA) conducted by External expert Committee constituted by KBC North Maharashtra University, Jalgaon	01-Jul-2019 365	280
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Loksevak Madhukarrao Chaudhari College of Social Work, Jalgaon	Component 9: Infrastructure Grants to Colleges by Rashtriya Uchchatar Shiksha Abhiyan (RUSA) Of Rs. 2 Cr.	Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	2020 670	1000000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Facilitated to organize workshops/ Training for teachers for qualitative improvement
 2 Organized cultural, skill developmental events for students overall improvement
 3 The annual report of the College for 201920 was done by IQAC
 4 Students' feedback and evaluation was conducted for the all semesters of the

academic year 201920 5 ISO Certification Of the college done under ISO 90012015 6
 Launching New MIS system (cloud based) for administrative, Academic and Student
 support activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare new academic calendar for the session 201920	The Academic Calendar was prepared and executed accordingly
Faculty development Programme, Orientation Programme for Teaching Staff	Total 04 programmes were organized for faculty development for teaching and nonteaching staff.Orientation Programme is organized to update and enlarge self-ideas and knowledge regarding academic achievements.
Semester-wise students Assessment and feedback	• Students Assessment and Feed Back evaluation was conducted for all semesters of the academic year 2019-20.
Prepared schedule of worksho on 'technological aids for learning' for students.	Using technological aids for learning of the syllabi (Website, blogs and You tube channels in classroom) was successfully organized by the student development department of the college' at dates - 17,,21,24,25 & 28 Sept.2019
Launching New MIS system (cloud based) for administrative, Academic and Student support activities.	The Management Information System (MIS) for administrative, academic and student support activities along with digital library (Lib-man) was launched in academic year 2019-20 i.e. from June 2019 and for this the College Management System CMS, Nagpur assigned to provide their service of their product 'Master soft'.
To constitute the subcommittee for issue of promotion of faculty members under Career Advancement Scheme (CAS)	Members of API computation committee were selected. And the proposals submitted to the IQAC was verified by the committee. And forwarded to the University for necessary action for CAS.
To organize National seminars.	One Day Multidisciplinary National Conference Rural And Tribal Development: Issues And Challenges. (18 Feb 2020)

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	03-Oct-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	05-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System The college has management information system (MIS) called CCMS (Centralized Campus Management System) of MasterSoft, which facilitates and coordinates management of computerized database of financial information, administrative management, students database etc. for this management CCMS Modules used as: Admission, Fees, Administration, Attendance, Examination, Finance, Stores, SMS, Library, elearning mobile app, HRMS (Establishment Payroll) Through these modules data are organized and programmed in such a way that it produces regular reports whenever needed by various levels of management in the college. It is also possible to obtain special reports from various systems with ease, such as expenditure on various budget heads. It gives the feedback about performance on various aspects of management. These interpretations help to monitor financial planning of the college as a whole. Information displayed by the MIS typically shows actual data against planned results and also results of the previous year. Thus, it measures progress against goals. In addition to financial database, students database are also hosted in the college server with specialized access to the authorized persons. Initiated Learning management system for academic</p>

excellence. For sake of administrative management, a special computerized data management system is being used. Modules of CCMS (Centralized Campus Management System) of MasterSoft used are as Administration: Students admission register, attendance sheet, identity card, students list course wise, subject wise, Reports / data export for - university/NAAC/State/MHRD etc., MIS report faculty, medium, gender, cast, fees category etc.. certificates TC, Bonafide, migration, NOC, attempt etc. stores, HRM establishment service book, records, leave, training, appraisal, etc. Finance and Accounts : Cashbook, ledger heads, final a/c main sub heads, receipt, payment JV entries voucher printing, Final accounts trial balance, balance sheet, income and expenditure statement, Monthly Payroll, Income tax, pay slips, salary register. Student Admission and Support : Prospectus sale follow up, registration for student for admission, admission process dynamic merit list, fees collection, challan reconciliation, scholarships, SMS Email alerts, e learning mobile app. Feedback etc. Examination: An interface developed by the M.K.C.L. through NMU. It is planned that, the separate software is being develop for examination. Till then facility provided by google can be unitized for proposed online internal examination.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated to the Kaviyatri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the college follows curriculum given by the university and for effective implementation of the curriculum, the college prepares roadmap every year. Highlights of the roadmap are as below: Academic Calendar Preparation: • Prior to the commencement of the academic year, college prepare their academic calendar based on the University calendar. • It gives clear picture of the available dates for consider activities to ensure proper teaching learning, transaction and continuous evaluation. e.g. Organization of conference, workshops, annual gathering, study tour, rural study camp, internal examination schedule, etc. Pre-work at college level: • At the beginning of the academic year, Principal of the college conducts meeting and discuss about academic calendar with the academic committee and staff members for smooth conduction of the activities. • Discussion of the syllabus with individual

teachers.

- Assignment of the workload and timetable to the individual teacher.
- Individual teacher prepares month-wise (weekly) teaching plan considering following factors:
 - Available dates and periods for teaching-learning process.
 - Syllabus to be covered
 - Teaching plans are submitted to the concern committee.
- Memorandum of Lectures:
 - Every teacher records daily teaching-learning activities. For this, academic diary is provided to each at the start of academic year.
 - Principal monitors day to day activities.
 - Weekly records of teaching-learning activities are submitted to the concern committee.
- Use of Information and Communication Technology (ICT):
 - For better understanding of the topic by the students, use of ICT has been increased by the faculty.
 - Teachers use power point presentations, documentary, video clips, etc. for better explanation of the topic.
- E-udbodhan activity: College teachers record their lectures and upload them on YouTube/ college website/and Google Classroom..
- Periodical meetings:
 - Periodical meetings are held at committee level by the coordinators of the committee and thus monitor the smooth conduction of teaching-learning process.
 - Periodical meetings (1 or 2) are conducted by the Principal and Coordinators of each committee with the staff members for smooth and effective conduction and implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	15/06/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	39	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English spoken course	09/07/2019	16
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	Unnat Bharat Abhiyan	33
MSW	Unnat Bharat Abhiyan	41

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Yes. There is a formal mechanism to obtain feedback from students and other stakeholders on overall functioning of Institute. Institute has Feedback Committee to work on various types of feedback from all stakeholders. Feedback Committee collects feedback from all stakeholders and analyzes the data. After that Feedback Committee submits the concern report to the IQAC. IQAC later on share this information with Principal. Principal take action according to the situation. If the feedback is related with the development issues, he put the issues in front of College Development Committee. Finally the inputs are discussed with management of the institute as per requirement. Institute takes positive decision for the development of the stakeholders. Student Feedback: Feedback Committee has prepared feedback form (set of questions related with overall functioning of institute.) to collect feedback from student. Committee collects feedback from students at the end of each semester. Committee makes Subject-wise evaluation of teachers' performance and submits the evaluation report to IQAC. IQAC share and discuss the report with Principal. Principal give final comments on teacher's performance. He appreciates for good work and also guide if there is any low performance of teacher. If the student feedback is related with college infrastructure and other facility, then Principal put that issue in meeting with College Development Committee. According to the nature of feedback if it is related with management then the issues is discussed with Governing Body. Finally the feedback is used to improve overall functioning of the institute. Teachers Feedback: Feedback Committee collets feedback from teaching and Non teaching staff at the end of each semester and after evaluation of feedback submit it to the IQAC. IQAC submit and discuss the concern report to the Principal. Principal later on as per requirement share the information with College Development Committee and/or with Management. Institute takes positive step for the development of Teaching and not teaching staff. Employers Feedback: Committee collects feedback from Management on how teaching and non-teaching work, their expectation from staff and students. Committee submits that evaluation report to IQAC. IQAC discuss that report with Principal. He shares the expectation of management with staff and students and appeals them to work accordingly. It helps to improve relation between employee and employer. Alumni Feedback: Committee collects feedback from Alumnai in every alumnai meet and submits evaluated report to IQAC. IQAC share this feedback with Principal, principal share it with staff/CDC/Management according to the need. Action should be taken according to the suggestion. Parents: Institute organize parent meeting at each year and committee collect feedback after meeting. After analyzing the feedback, Committee submits the report to IQAC. IQAC discuss it with Principal. Principal take final action on it. Other Feedback: Field work Agency: Institute also collects feedback from fieldwork agency at every year and takes necessary action on that.

Conference/Workshop/Seminar: Institute also collects feedback after organization of every workshop/conference/seminar. Institute takes action on necessary on given feedback and improve service for next event. Periodic reviews are taken by the principal and academic planning committee.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	UG	40	104	44
MSW	PG	60	700	77

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	113	158	15	15	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	20	2	1	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in college. Most of the students come from tribal, rural and weaker sections of the society. We have good number of the student outside of the Jalgaon district so to help and guide them students mentoring system is working very effectively. We have allotted the groups of the students to teacher for mentoring, for the convenience of the students and teacher the group of student allotted to teacher are the group of fieldwork and research, which make easy accessibility to students and teacher. As a mentor teacher is responsible for the student's academic development and if student has some personal problems which he wants to share with his mentor then teacher helps and guide the student to solve the problem. As mentioned above our college has good number of students outside of the city so mentor guides them in the process of application to government hostel if he or she eligible otherwise mentor suggests them rooms near to the college and the room owner is known to him. many times students suffers from some personal problems at such situation teacher as a mentor guide student at primary level if the student needs Counselling then student is referred to "Counselling Centre" of the college, if then also problem is not solved the students are referred to the professional counsellor or psychologist as per the need of the situation Social work is the course which is different from regular courses it includes fieldwork, Research, Rural camp and the study tour. It happens that most of the time parents of the girl student don't know about structure of the social work course so they do not allow girls students for fieldwork and camp or study tour , every year college organised the teacher - parents meet to discuss this issue , in this meeting if parents of the girls student who has problems or not allowing for

fieldwork or other activities are counselled by the mentor and many times principal of the college also speak with them so parents can be assured. Students who has economical problems are helped by the mentor by providing students the information about “earn and learn” scheme or if situation demand urgent economical need then mentor talk with principal to help the student from student welfare scheme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
271	15	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	0	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Kalpna Dilip Bharambe	Assistant Professor	Bhrat Ratna Lohpurush Sardar Vallabhbai Patel Aadarsh Shikshak Puraskar
2019	Nitin Ramdas Badgujar	Assistant Professor	Manav Vikas State level award
2019	Nitin Ramdas Badgujar	Assistant Professor	State Level Social Cultural Competition Utkarsh -Appreciation Certificate

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	UG	I/III/V	11/11/2019	11/12/2019
BSW	UG	II/IV/VI	09/10/2020	24/11/2020
MSW	PG	I/III	03/12/2019	26/12/2019
MSW	PG	II/IV	10/10/2020	09/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Theory Paper: As college is affiliated to KBC North Maharashtra University, the college follows the evaluation structure as recommended by the university. At present, semester system for all levels has been implemented by the university.

Total weightage for external evaluation is 60 and for internal evaluation is 40. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: • Centralized Internal Examination system is followed for smooth working and transparency. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For Field work the file and diary keeping of the sessions is also considered for continuous assessment. • Grievances in assessment, if any, are resolved through teacher interaction. • Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NSS, Sports, or other camps so as to facilitate continuation of their studies without obstructions. • The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. In addition to the internal test, for continuous internal evaluation of the students, specially for field work oral examination, internal assessment, seminars, group discussion, are introduced. Students are also encouraged to participate in various contests, competitions and Conferences/ workshops. Research Dissertation: The Research dissertation shall carry 150 Marks and shall have external and internal Assessment on the bases of 60:40 patterns. A candidate failing at this head shall submit a research report as prescribed by the University within a period of three months from the date of the results and shall pay applicable fees along with examination form. Field Work: Field Work shall be evaluated internally by a panel of 03 faculty members including the Field Work Supervisor. 90 attendance at Field work is compulsory. A student failing in field work at any Semester shall be declared as 'Fail' and shall have to repeat the entire Semester including theory courses. In any case, there shall be no revaluation or moderation of Field Work marks. Viva Voce: A candidate failing in Fourth semester Viva voce conducted by the external examiner shall be declared Fail at the M.S.W Examination. However, he may attend the viva voce within three months from the date of declaration of the results as per University schedule. In such a case he will have to pay the extra fees as per the decision of University to time to time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in consultation with staff meeting before the initiation of each academic session. All the academic events such as internal exams and other activities are planned in the academic calendar. The dates are strictly followed by the each assigned incharge of the committee. The planned activities are helping to organise all activities in the synchronised manner. The all staff members helped each other to complete each small task to accomplish the goal as per the schedule. At college level, there are thirty working committees having members from staff as one incharge and two members. Theses committees are headed by the principal. Planning, implementing and organising of the activities are decided as per the objectives of the each committee. The regular meetings are organised by the committee members headed by the principal. The activities as per the academic calendar are adhered by the college. One can rarely observe any change in the pre and post academic activities of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lmccsw.edu.in/outcome.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSW	Social Work	33	32	96.96
PG	MSW	Social Work	82	80	97.56
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://lmccsw.edu.in/lnkdoc/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	Tribal Research and Training Institute (TRTI)	3.5	0.52
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
AWARNNESS PROGRAMME ON INTELLECTUAL PROPERTY RIGHTS	IQAC And Faculty Development Cell	17/10/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Social Work	6

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Social Work	3	06
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Work	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Shashwat Vikas -2030 ani Jalswarajya Prakalp Ek Shashwat Paryay (Pg 650 to 654)	Dr. Nitin R. Badgujar	Our Heritage I SSN-0474-9 030 (Jan-20) Vol.68, No.5 UGC care Listed Multidisciplinary Journal for Research Publication	2020	1	LMC College of Social Work Jalgaon	1
Corona Shankatkalat Badalya Samajvyavasthetil Parinamache Samajkary Drishtikon atun Adhyayan ani Madhyasti	Dr. Nitin R. Badgujar	Vidyabharti International Interdisciplinary Online Research Journal (VIIRJ)	2020	1	LMC College of Social Work Jalgaon	0
Aadivasi	Dr.	Vidyabharti	2020	1	LMC	1

Kshetratil Covid-19 chisthityanchya til aajaranche Prakar aani upcha ranche Madyame -ek adhyayan 917-922	Yogesh P. Mahajan	rati Inter national I nterdiscip linary Online Research Journal (VIIRJ)			College of Social Work Jalgaon
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	11	1	1
Presented papers	1	6	0	0
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Medical Health Check Up Camp for fresher students	NSS	2	100
Health Awareness Programms in Field work Areas	Field Work LMC College of Social Work Jalgaon	1	80
SHG Training for Women	Unnat Bharat Abhiyan	2	10
Gender Sensitisation	Yuvati Sabha	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Activity	Maharashtra Gaurav Puraskar-2020	Sevak Sevabhavi Sanstha, Jalgaon Dist. Jalgaon.	120
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Scheme	Field Work Committee	Sanitation and Cleanliness Awareness Program	15	150
Unnat Bharat Scheme	Coordinator Unnat Bharat	Tree Plantation	10	30
Unnat Bharat Scheme	Coordinator Unnat Bharat	SHG Training Programs	10	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Satpuda Vikas Mandal and KVK	01/02/2020	Purpose- To facilitate field action programs for community Development Activities- 1.	265

Community Extension programs
 2. Study Tour
 3. Rural Camps
 4. Community Surveys
 5. Rural Appraisal activities

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	7.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Cloud Based Management System MasterSoft Lib-Man	Partially	02	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6441	1185943	302	63701	6743	1249644
Reference Books	139	0	0	0	139	0

e-Books	164300	5900	0	0	164300	5900
Journals	39	16990	0	0	39	16990
e-Journals	6000	5990	0	0	6000	5990
CD & Video	110	5400	10	500	120	5900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	SWAYAM	01/06/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	7	512	3	1	5	4	512	0
Added	0	0	20	0	0	0	0	20	0
Total	18	7	532	3	1	5	4	532	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

512 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	7.5	10	7.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our Policy Manual covers all procedures with regard to the use of the facilities in the college. The Student handbook talks about some of these procedures. Every year, the incoming students have an induction programme in which they are introduced to the college policies and procedures. Students are taken to the library and the different facilities of the college and are

explained rules and regulations for using these facilities. The Policy Manual has been uploaded on our website. The College has a College Development Committee that deliberates each year on the various infrastructural and academic needs of the college and allocates budget, keeping in view the requirements of all the stakeholders. Library: Every year, the college constitutes a library committee consisting of the Principal as its Chairman, College Librarian as its Secretary, senior teachers. In the meeting of the committee, convened at the beginning of the academic year, the Librarian presents Annual Library Budget based on student ratio for each subject. This committee deliberates on the budgetary allocations, evaluates the previous years library activities and proposes new services, acquisition of wherewithal etc., for the current year. Sports is managed by the College Sports Committee that advises the Acting Physical Director in planning optimum utilization of sports facilities throughout the year. Classrooms: The classrooms For optimum utilization the The timetable for classroom teaching is prepared before the commencement of each semester where classroom wise schedule is clearly stated. Further to provide opportunity of ICT based teaching in the smart classrooms. The college obtained a dedicated power line from the Electricity Board of Maharashtra State. Further, the college has set up its own solar power system of 5kv within the campus. To combat the challenges posed by periodic load shedding and black-outs, the college has set up power generator. The college also dug borewell strategically in the campus that provide sufficient and constant supply of water. College has a setup of Centralized water purification system which provides pure water in all floors of the building with water coolers.

<http://www.lmccsw.edu.in/lnkdoc/PMfacilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and learn Scheme (College share)	4	5500
Financial Support from Other Sources			
a) National	1.Bharat Sarkar Scholarship for SC 2.Bharat Sarkar free ship for SC 2. Scholarship for S.T. Students 3.Free ship for S.T. Students 4. Scholarship for OBC. Students 5. Free ship for OBC. Students 4. Scholarship for NT Students 5.Free ship for NT Stud.	185	906504
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	24/08/2019	25	DNCVP's LMC College of Social Work Jalgaon.
Spoken English	11/07/2019	27	DNCVP's LMC College of Social Work Jalgaon.
Personal Counselling and Mentoring	16/07/2019	271	DNCVP's LMC College of Social Work Jalgaon.
Orientation workshop for on social work education FYBSW	20/07/2019	44	DNCVP's LMC College of Social Work Jalgaon.
Orientation workshop for on social work education FYMSW	28/07/2019	80	DNCVP's LMC College of Social Work Jalgaon.
Using technological aids for learning of the syllabi (Website, blogs and You tube channels in classroom	17/09/2019	90	DNCVP's LMC College of Social Work Jalgaon.
Basic Computer skill	16/07/2019	23	DNCVP's LMC College of Social Work Jalgaon.
Skill training workshop for social work students	15/02/2020	65	DNCVP's LMC College of Social Work Jalgaon.
One day workshop for skill lab For UG	20/07/2019	60	DNCVP's LMC College of Social Work Jalgaon.
One day workshop for skill lab FOr PG	29/07/2019	30	DNCVP's LMC College of Social Work Jalgaon.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Preparation	116	116	1	1

	of entrance exam				
2019	Job interview	60	25	0	12
2019	Personality development	80	60	0	0
2020	Introduction to career guidance	60	50	0	0
2020	C.V. Writing	102	102	0	0
2020	How to face job interview	77	77	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Satpuda Vikas Mandal Pal Tal. Raver	10	2	Godavari Foundation and Civil Hospital Jalgaon	17	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	14	BSW	Social Work	LMC College of Social Work Jalgaon	MSW
2019	1	BSW	Social Work	BMC; s College of Social Work Chopda	MSW
2019	1	BSW	Social	CSR D	MSW

			Work	Ahmednagar	
2019	3	BSW	Social Work	Maratha Vidya Prasarak samajs College of Social Work, Nashik	MSW
2019	2	BSW	Social Work	Bharti Vidyapeeth Pune	MSW
2019	1	BSW	Social Work	KBC North Maharashtra university Jalgaon	MSW
2019	1	BSW	Social Work	Rajiv Gandhi National Institute of Youth Development, Tamilnadu	Nil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	1
SLET	0
Civil Services	6
Any Other	20

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Gathering	College	280
Social Justice Day(Rally and Street play)	District	60
Independence Day	College	56
Teachers Day	College	10
Mahatma Gandhi Jayanti	College	38
Sanvidhan Din(Oath, Rally and Street play)	District	175
Dhanaji nana Punnytithi	College	42
Womens day	College	57
Dr.Babasaheb Jayanti	College	75

National Voters Day (Oath and awareness for voters)	District	108
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	Nill
2020	NIL	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the norms of University Act. Toper students of each class from every year of degree or P.G. course they were selected for class representative (C.R.) for this process taking previous year result into consideration. In addition to these two female students are nominated as Ladies representative (L.R.) by the Principal on the basis of their good academic records and overall performance in the various activities taken by college in the academic year and behavior. One student from every unit NSS, Cultural and Sports is recommended by respective officers on the basis of their higher performance. University representative (U.R.) is selected from the above student council members by election or their mutual understanding. Members of student council are involved in various academic and administrative committees formed by the college authority.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered the alumni association in the name of "Maji Vidyarthi Sangh" registration no MAHA/18795/JALGAON. The alumni extended their help and ideas as well as their experiences in employment of the students and support in the various projects and activities. Maji Vidyarthi Sanghtakes various training programmes, seminars workshop for the students for their future upliftment, share their thoughts and experiences for the bright career.

5.4.2 – No. of enrolled Alumni:

54

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of Alumni association members was called on 10/01/19 Thursday, to discuss on various topics listed in the agenda. Following members were present for the meeting: Mr.BhushanLadvanjari, Ms.Vidya Sonar, Mr.Jyoti Gurav, Mr.Bhaiyanarendra Patil, Mr.Nilesh Chaudhari, Mr Yogesh Mahajan. Mr.SandipTadale and Mr Dipak Sapkale. Meeting started with congratulating Mr. Sagar Patil and Mr.ChandrakantSonawane for awarded Ph.D.Degree from North

Maharashtra University, Jalgaon discussions was conducted amongst present crowd to discuss about steps to be taken by alumni association to achieve its vision and suggestions were invited for better functioning system of the association. Alumni association organized the workshop on " Field Work Practice in Pandemic" dated 12/05/2020 Mr.BhushanLadvanvari, vice president of the Alumni association and the member of association 2019-20 2019-20 Vidya sonar presented the PowerPoint presentation on the workshop title. Both the resource person delivered the valuable speech on community organization as well as community development. The speech was very important for the field work activities and programmes. They gave detailed information on the risks and problems of local leaders. all these programmes benefitted the students greatly.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

IQAC was given full authority to envisage, implement and monitor programmes aimed at raising the overall quality of the institution. Various sub committees were formulated under the auspices of IQAC and these committees were assigned to plan and carry out various activities throughout the academic year. In brief IQAC formulated the entire plan for the academic year and implemented the same through its sub committees. For each and every program, a faculty was appointed as in charge and he/she independently takes up the leadership in all matters related to that particular programme. Statutory committees were reconstructed with a senior faculty as its chair person. And these committees were given utmost freedom of operations in matters that fall under their area of operation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development:- Ours institute is affiliated to the K.B.C. north Maharashtra University, Jalgaon . Ours institute follows the curriculum prescribed by the K.B.C.N.M.U. Jalgaon. B.O.S of the Social work suggests the subject and updating in curriculum. Senior faculty members of college are members of B.O.S. who contributes in the development of the curriculum. In the staff meeting faculties discuss on the changes and updation in syllabus ,this discussion is submitted to the Principal in the form of report which is forwarded by him to the university(Faculty members actively participated in Syllabus restructuring workshop held at Dr. B.S.A. College of Social work, Morane, Dhule
Teaching and Learning	formal pedagogy of teaching and learning was used till lockdown in

2020, then online teaching and learning method was used, online viv-voce was conducted, and learning within the curriculum with stipulated marks and grades such as assignments, seminars, projects, field trips, industry visits, internship, and taking up courses in MOOCs. Final years students of UG and PG students submit projects on social issues..

Examination and Evaluation

As per the direction of the university 2 internal tests are arranged for M.S.W. and B.S.W in every semester and assignments given to the students. Field work evaluation is done through Viva-voce. Internal examination and assessment are planned to finish before the university examination, for the subject like environment study model preparation, collection for paper cutting on various environmental issues, video making assignment are given for internal assessment. Students who are failed in internal exam or were absent due to sport or cultural activities or health issue has chance to supplementary examination organised for them so they don't miss their opportunity and marks. This year online test were conducted, due to lockdown, using google form.

Research and Development

University has recognised ours research and Development center, where final year students of UG and PG and PhD . Students gets guidance. B.S.W (third year) and M.S.W.(second year) students has to submit research project which is compulsory for degree. Research and development and committee take care of inculcating research values in the student and guide students to become better researchers College has provided facilities required for the research such as Wi-Fi, internet connection, Nlist subscription. For teaching staff leave for data collection, conference and seminar and encouragement for research project is always available

Library, ICT and Physical Infrastructure / Instrumentation

changing needs of the students and library. The college library has membership of N-List providing access for 6000 e journals and 31,500 e books. Every year library committee provides list of the books required as per changing curriculum, which is fulfilled by college, library has 100

documentaries in the form of DVD which are used as per requirement in teaching and in community programmes. The college has Wi-Fi facility for the students and LAN connection for the teaching staff. MIS system is upgraded as per requirement constantly. College infrastructure is well maintained and updated with equipment required.

Human Resource Management

Policy of Social justice and assistance department are not allowing for recruitment, so there is 1 post is vacant in the non-teaching staff. IQAC plays a vital role in bringing out an Academic Staff Performance Indicator and it has been duly implemented since the academic year 2017-18. The performance indicator incorporates details of lectures delivered, remedial learning programmes and supports extended to slow learners for enhancing their competency. It also throws light on the research efforts, publications, organizing and attending conferences and academic programmes by the staff members. It encompasses details regarding various awards, honours and recognition conferred upon them and various administrative responsibilities held by them. The score sheets are prepared by the IQAC and submitted to the management for appropriate actions.

Industry Interaction / Collaboration

The curriculum of both UG and PG has a component of Field work . Hence all students have to undergo a regular fieldwork practice on every Wednesday and Thursday and one month of internship is compulsory for final year students of UG and PG to get the exposure from work settings through this many linkages are created for industry and N.G.O.'s for academic interaction. .The college regularly organize guest lectures, endowment lectures, seminar, conferences, workshops and other academic activities always in collaboration with industry and N.G.O.. A fieldwork agency meet is held every year

Admission of Students

From academic year 2019-20, admission process for M.S.W. was centralized by the University. University established committee to conduct the Centralized /Common Entrance Test for the admission of the M.S.W. course, but due to COVID -19 this year university gave rights to arrange entrance exam for M.S.W. I year

on college level, applications were invited by online mode using Mastersoft software and test was conduct in the college (offline mode). Admission process for B.S.W. and certificate coursed conducted by the college on online mode using Google form. The transparency is ensured from the stage of notification until the completion of admission process. By ensuring access, equity and social justice through transparency and adherence to rules. Admission to B.S.W. course is conducted under the supervision of the Admission Committee established by the principal. For the convenient of the student 'Help line ' was established so student can find solution to their difficulties in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Official Whatsapp groups were formed at different levels to facilitate an informal yet effective mode of planning of activities
Administration	Students admission register, attendance sheet, identity card, students listcourse wise, subject wise, Reports / data export for - university/NAAC/State/ MHRD etc., MIS report- faculty, medium, gender, cast, fees category etc.. certificates- TC, Bonafide, migration, NOC, attempt etc. stores, HRM establishment- service book, records, leave, training, appraisal, etc.
Finance and Accounts	Cashbook, ledger heads, final a/c main sub heads, receipt, payment JV entries voucher printing, Final accounts- trial balance, balance sheet, income and expenditure statement, Monthly Payroll, Income tax, pay slips, salary register,
Student Admission and Support	Prospectus sale follow up, registration for student for admission, admission process- dynamic merit list, fees collection, challan reconciliation, scholarships, SMS Email alerts, elearning mobile app. Feedback etc.
Examination	An interface developed by the M.K.C.L. through NMU. It is planned that, the separate software is being develop for examination. Till then facility provided by google can be

unitized for proposed online internal examination due to covid 19 impact all internal assessments which includes online internal test, viva-voce on through video conferencing and university examination also done online method ,100 students of the college choose online mode of examination

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Y.G. MAHAJAN	One Day Multi disciplinary National Conference Rural And Tribale Development : Issues And Challenges.	Fee Waived beacuse College had Organized this conference.	1200
Nill	Dr. S.D.SONAWANE	One Day Multi disciplinary National Conference Rural And Tribale Development : Issues And Challenges.	Fee Waived beacuse College had Organized this conference.	1200
Nill	Dr.U.D.WANI	One Day Multi disciplinary National Conference Rural And Tribale Development : Issues And Challenges.	Fee Waived beacuse College had Organized this conference.	1200
Nill	Dr.R.P.CHAUDHARI	One Day Multi disciplinary National Conference Rural And Tribale Development : Issues And Challenges.	Fee Waived beacuse College had Organized this conference.	1200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Finacial planning and Management	Finacial planning and Management	02/09/2019	03/09/2019	16	14
2020	Preparat ion for Academic advancement	Nil	22/04/2020	26/04/2020	16	Nil
2020	How to use google classroom in online teaching	Nil	30/04/2020	30/04/2020	15	Nil
2020	How to use google form in online teaching and evaluation	Nil	28/05/2020	28/05/2020	15	Nil
2020	how to use google doc in online teaching	Nil	28/06/2020	28/06/2020	15	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Managing On-line classes and co-creating MOOC.	1	20/04/2020	06/05/2020	15
Socialwork education in India issues and challenges Rural community Engagement	1	18/02/2020	24/02/2020	07
Faculty Development	8	11/05/2020	15/05/2020	05

Programme in Experimental learning methodology -Gandiji Nai Talim(Mahatma Gandhi National Council of Rural Education				
Short Term inDeveloping future generation Teachers	1	18/04/2020	24/04/2020	07
One-Week Research Methodology workshop on BFSAI sector	2	08/06/2020	12/06/2020	05
????? ??????	3	28/05/2020	04/06/2020	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Staff welfare scheme • G.S.Society • M.S.credit society 	<ul style="list-style-type: none"> • Staff welfare scheme • G.S.Society • M.S.credit society 	<ul style="list-style-type: none"> • Bus pass yojana • Earn and Learn scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college practices professional ethics by maintaining transparency in its core and auxiliary functions. The college recruits faculty by maintaining corporate standards, manages academics and administration with preplanned internal and external audits, safeguarding of all assets and documents. College has shifted all financial functions through Tally software to promote more transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon	Yes	College (College Development Committee) IQAC
Administrative	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon	Yes	College (College Development Committee) IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Representation in the governing council. 2. Representation in the IQAC. 3. Representation in Outreach Programmes

6.5.3 – Development programmes for support staff (at least three)

1. Personality development class by External Experts 2. One day trip for all teaching and Non teaching staff. 3. Financial and Non financial Support through Staff Welfare Scheme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. MIS 2. ISO 3. Institution established Research and development center under which efforts for inculcating research interest and aptitude in teachers and students has been taken. Institute has applied for affiliation for Research and Development center to the university and we had proposed and received grants from RUSA under component 9 (infrastructure development)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	To prepare new academic calendar for the session 2019-20 - The Academic Calendar was prepared and executed accordingly	27/04/2019	15/06/2019	30/06/2020	15

2019	Faculty development Programme - Total 04 programmes were organized for faculty development for teaching and nonteaching staff.	27/04/2019	17/06/2019	18/06/2019	28
Nil	Orientation Programme for UG PG Students	27/04/2019	05/07/2019	27/07/2019	280
Nil	Semester-wise students Assessment and Feed Back	11/09/2019	10/11/2019	30/04/2020	280
Nil	Using technological aids for learning of the syllabi (Website, blogs and You tube channels in classroom) was successfully organized by the student development department of the college' at dates - 17,,21,24,25 amp 28 Sept.2019	11/09/2019	17/09/2019	28/09/2019	102
Nil	Launching New MIS system (cloud based) for administrative, Academic and Student support activities.	27/04/2019	02/06/2019	02/06/2020	280

Nil	To constitute the subcommittee for issue of promotion of faculty members under Career Advancement Scheme (CAS)	11/09/2019	11/03/2020	11/03/2020	3
Nil	One National Seminar held on - One Day Multidisciplinary National Conference Rural And Tribal Development: Issues And Challenges. (18 Feb 2020)	11/09/2019	18/02/2020	18/02/2020	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Dr. Jyoti Mahajan Inaugurated the yuvti sabha and Delivered lecture on "Skill development and beauty	18/09/2019	18/09/2019	65	40
Karate training programme for 50 female student - Swayam Siddha Abhiyan	10/01/2020	17/01/2020	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1.Organized the Lecture for farmers on how to use organic fertilizers in the farm. 2.organized the awareness programme on swacch Bharat Abhiyan. 3 Solar panels are installed in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	3	16/10/2019	1	Organized the Street play on Hygiene, Addiction and voting for villagers.	Awareness programme for Hygiene, Addiction	62
2019	Nil	1	01/08/2019	1	Gaidance for 10th student on "How to study AT-Pandit Jawaharlal vidyalaya , Mumrabad.	Awareness programme for Students	45
2020	Nil	1	29/02/2	1		dissemi	65

			020		Organized the lecture for the villagers on promotion and dissemination of social welfare schemes At Bhadli (budruk)	nation of social welfare schemes	
2020	Nill	1	07/02/2020	1	Organized the Meet for woman in self help groups at Dapora	self help groups	14

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The handbook on 'Code of Conduct for Stakeholders'	23/07/2019	The college has published a handbook on value education entitled The handbook on 'Code of Conduct for Stakeholders' contains various aspects of human value such as patriotism, national integration, universal religion, gender equality, work pride, scientific attitude, courtesy, sensitivity, punctuality, neatness etc. In addition to this professional ethics code of conduct was published on the college website and prospects.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Planted the useful Amla, Bell, Sesam tree in Zilla parishad school, Mumrabad	14/08/2019	14/08/2019	25
Celebrated the International Yoga	21/06/2019	21/06/2019	30

day 21st June with our sister institute.			
Organized the blood donation camp.	19/02/2020	19/02/2020	41
Organized the lecture on POSCO Act-2012(The production of children from sexual offences act 2012)	09/01/2020	09/01/2020	35
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic free Campus
- Waste Segregation initiatives
- Solar Power
- Biodiversity initiatives
- Commemoration of Environment related days

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE -I

1. Title of the Practice : JAGAR (The College Extension Programme) The meaning of Marathi Word JAGAR is to awake, aware to the society. JAGAR The College Extension Programme me is an extension programme me, an integral part of Social Work education. The College aspires to focus on the overall personality development of the students along with the academic excellence. It is one of the best practices used to realize the goals of the College - the empowerment of urban, rural and tribal society and bringing about social changes.

2. Goal The objectives of JAGAR (The College Extension Programme are)

- The Main goal is to give platform for student to develop their skill and technique to address social problems, issues through using integrated Social Work practice
- Sensitizing people on social issues and mobilize people towards social justice and development.

3. The Context In this context it is important to help students understand the social issues and problems which will further help them in creating awareness the in society. Today's' students are tomorrows professional Social Workers and bear the responsibility of bringing about social change. JAGAR is dauntless in launching well-planned activities

4. The Practice Mainly carried out following programs are listed below.

- 1) Jagar - Annual social magazine
- 2) Annual social gathering (cultural programme)
- 3) Meticulous survey to identify the needs of the society.
- 4) Realistic assessment of available resources and drafting viable plans
- 5) Activities undertaken by the students with the co-operation of the GOs, NGOs for the development of society

Main activities taken in these extension activities are -

- Issue Base Annual Magazine:
- Annual social gathering 'JAGAR'
- In social awareness programe, 1.Awarness programe of election
- 2.With the help of the P.R.A. Technique(participatory rural appraisal the people of the village raised awareness about the problem in the village.
- The student propagates literacy programmes, non-formal education, readmitting dropouts and encouraging people to watch educational programmes.
- They liaises with different Government Agencies like District Rural Development Agency, Social Welfare Board, Block Development Office, Panchayat Office, Health Department, NRHM, MSACS, and various NGOs working on social issues to get their needs fulfilled. The highlights of the work done by the students are as follows:
- Students conduct awareness programmes through street plays on sanitation .
- During the gram swachata with the help of the villagers Students has done the cleaning of the road,drainage and common places of the village. Evidence of Success
- JAGAR

(The College Extension Programme) is running successfully by the students and various programs are organized every year and popularity of this programme is increasing in positive direction. Outcome (Target Groups) The outcome of the outstanding performances is highlighted below:

- Created good rapport with the village leaders and the people
- College is getting fame as a mediator between Government and people
- Imparted social and moral values

Outcome (Students)

- They have been aware of their responsibilities and commitment to the society.
- The peer group relationship has been improved.

Noteworthy highlights

- The following are some of the awareness programmes conducted by Jagar
- Women empowerment is the key aspect of JAGAR in which creating and reviving SHG, Health Check-up, enlightening programmes are arranged.
- School dropout is the problem in government schools, students have worked on it they visit to dropout student's house meet their parents tells them importance of education which helps to reduce school dropouts.

5. Problems encountered and resources required

JAGAR (The College Extension Programme) has found the public reluctant to involve themselves in the extension activities proposed by the College because of inadequacy of time and the necessity to earn their livelihood through hard labor. Exhaustion and lack of interest are the major impediments for their inability to participate in the welfare activities.

Best Practice - II

1. Title of the Practice : Nature Club
2. Goal:
 1. To create awareness among the students about the environmental issues.
 2. To teach students skills and techniques for the proper use of natural resources
3. The Context: The goal of Nature club is to instil eco-friendly values and develop skills and tools necessary to understand and appreciate the symbiotic relationship among humans, their culture and their bio-physical surrounding and thereby reaffirm an environmental ethics built on interdependence and interrelationship with the mother earth.
4. The Practice:
 - I. Green Campus: II. Environmental Tour (Nisarga Sahal): III. News paper scraping IV. Eco-Models: V Great photography VI Documentary collection competition -Students collect the documentary on social issues. VII Tree Planting Program Other activities undertaken by the Nature Club for creation of Environment awareness are:
 - Organizes seminars lectures on contemporary environmental issues to increase the environmental awareness of the students.
 - Organizes regular Poster Exhibition and Environmental health awareness camp in collaboration with Governmental and Non Governmental Organizations.
 - The wall magazine of the Eco Club, is being published 4 times a year
5. Evidence of Success: There is a general change in the attitude and behavior of the students which is pro environmental and has enhanced sensitivity to nature. They have started taking personal ownership in greening the campus and field work places, maintaining its biodiversity and following up green practices.
6. Problems Encountered and Resources Required:
 - Limited number of students: The College has only one PG and one UG courses and the maximum number of students per year is 40 for UG and 60 for PG, which constrains planning of projects and ensuring its continuity.
 - Irregular pattern of semester system and the exam schedules.

Resources Required

- Availability of experts with specific knowledge
- Free flow of financial assistance
- Incentives to student groups for successful showcasing of activities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://lmccsw.edu.in/lmkdoc/BPOFCollege.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Engaged Knowledge Building (EKB) is one of our distinctive areas of functioning. EKB is a phrase we have used to denote the process of learning

through engagement. Students are encouraged and often mandated to engage in learning at 4 levels: A) curricular engagement, B) co-curricular engagement C) extracurricular engagement and D) community engagement.

Provide the weblink of the institution

<http://www.lmccsw.edu.in>

8.Future Plans of Actions for Next Academic Year

• Our Future Plans envisages all 7 NAAC criteria. Curriculum wise we are hoping to introduce a few more certificate courses. We have also applied for new courses. • With regard to teaching learning we hope to implement the Outcome Based Education System and Moodle. We also hope to revitalize mentoring. • The Student Support Activities of our college is already vibrant. However with regard to bridge courses we hope to do more. • With regard to research publications, we hope to give more attention to h-index and citation index. • The college is planning to promote research culture through organization of a national conference, research methodology workshops such as statistical analysis, IPR, research publication, advance instrumentation. • It is also planned to strengthen the central digitized library with advance instrumentation facility. • It is also proposed to strengthen academic and administrative setup by opting grants of Rs 2 cr. under component 9 (Infrastructure development)of RUSA which is already sanction and should be released in Nov/Dec 2019, implementing ERP system, upgrading syllabi, initiating examination reforms. • The plan is also to continue tradition of academic excellence through academic audit conducted by the university and ISO certification.