YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

Dhanaji Nana Chaudhari Vidyaprabodhini Sanchalit Loksevak Madhukarrao Chaudhari College of Social Work Jalgaon

- Name of the Head of the institution

  Dr. Rakesh Pitambar Chaudhari

- Designation

  Assistant Professor

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02572221302

- Mobile no

  9822768902

- Registered e-mail

  cswjal@gmail.com

- Alternate e-mail

  cswjal@gmail.com

- Address

  DNCVP's Loksevak Madhukarrao Chaudhari College of Social Work Gat. No.78/5, Shankarrao Nagar, Old Khedi Road, Jalgaon - 425001

- City/Town

  JALGAON

- State/UT

  MAHARASHTRA

- Pin Code

  425001

2. Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location   **Urban**

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon**

- Name of the IQAC Coordinator   **Dr. Prashant Sadashiv Bhosale**

- Phone No.   **9766779700**

- Alternate phone No.   **9766779700**

- Mobile   **9766779700**

- IQAC e-mail address   **iqaclmccswjal@gmail.com**

- Alternate Email address   **psbnmu@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://lmccsw.edu.in/dvv/SSR_MHCOGN20783.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://lmccsw.edu.in/acadamicscalender.htm

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.46**	**2024**	**21/09/2024**	**20/09/2029**
Cycle 1	**A**	**3.02**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC   **11/01/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Social Welfare	MAHADBT	Government of Maharashtra	2023-24	368616

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File]

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Awareness workshop on NEP for all the stakeholders

Advance skill-based training programs organized for the staff and students

Gender sensitization programs organized among students

Full fledge utilization and awareness of RUSA initiatives for the LMC College of Social Work students and staff

Awareness and promotion of CAS amongst the staff

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To create awareness NEP among staff	Awareness workshop on NEP for all the stakeholders. Faculty members participated in university level NEP based syllabus reconstruction activities.
To create gender sesitisation among all students and staff members	Students and faculty members have attended and imbibed the knowledge skill and value base for gender sensitization.
To complete infrastructural development of the college building under RUSA project	Research lab and Language lab is fully organised and open up for the students and faciulty members
To create awareness and promotion of CAS amongst the staff	Staff members has submitted annual reports with PBAS to IQAC
To organize advance skill-based training for students and Staff	Skill based courses in psychology counselling and PRA is initiated by college in affiliation to KBCNMU Jalgaon

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Commitee	11/12/2023

14. Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	Dhanaji Nana Chaudhari Vidyaprabodhini Sanchalit Loksevak Madhukarrao Chaudhari College of Social Work Jalgaon
• Name of the Head of the institution	Dr. Rakesh Pitambar Chaudhari
• Designation	Assistant Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572221302
• Mobile no	9822768902
• Registered e-mail	cswjal@gmail.com
• Alternate e-mail	cswjal@gmail.com
• Address	DNCVP's Loksevak Madhukarrao Chaudhari College of Social Work Gat. No.78/5, Shankarrao Nagar, Old Khedi Road, Jalgaon - 425001
• City/Town	JALGAON
• State/UT	MAHARASHTRA
• Pin Code	425001
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

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• Name of the IQAC Coordinator	**Dr. Prashant Sadashiv Bhosale**
• Phone No.	**9766779700**
• Alternate phone No.	**9766779700**
• Mobile	**9766779700**
• IQAC e-mail address	**iqaclmccswjal@gmail.com**
• Alternate Email address	**psbnmu@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lmccsw.edu.in/dvv/SSR_MHCOGN20783.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://lmccsw.edu.in/acadamicscalender.htm

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- Name of the statutory body

Name	Date of meeting(s)
College Development Commitee	11/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	09/01/2023

15. Multidisciplinary / interdisciplinary

Aligned with the NEP, the college, affiliated with KBC North Maharashtra University, offers undergraduate, postgraduate, and

certificate courses in line with university guidelines. This academic year, the institution has emphasized integrating humanities and sciences with STEM through the development of innovative certificate programs, including courses on basic statistics, SPSS, MAXQDA, and ATLAS.ti. The curriculum is flexible and credit-based, incorporating research projects, fieldwork, and community engagement, all systematically monitored and evaluated. Fieldwork adopts a multidisciplinary approach, fostering problem-solving skills and evidence-based documentation. Library programs support creative initiatives, such as the development of eco-models, with competitions and awards recognizing student contributions. The college continues to promote holistic academic growth through skill development and interdisciplinary learning.

16.Academic bank of credits (ABC):

The college informed students about the NEP and ABC Credit Bank through its faculty. A nodal coordinator was appointed as the IT coordinator, under the guidelines of KBC North Maharashtra University, to guide students on the credit bank and its facilities. Faculty members were encouraged to develop curricular and pedagogical approaches within the university's approved framework, supported by syllabus restructuring committees established by the university.

17.Skill development:

The institution organized a skill lab workshop for first-year students to develop various skills, including essential soft skills for social workers. Fieldwork activities incorporated these skills, supported by regular individual and group conferencing to assess, guide, and refine students' attitudes in response to social realities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Aligned with the NEP, the institution offers BSW and MSW courses in Indian languages like Marathi and bilingually, fostering the preservation and promotion of regional languages such as Marathi, Pawari, and other tribal dialects. Cultural events and state-level competitions further support tribal culture, while rural and NSS camps in the Satpuda tribal region provide students with immersive exposure to tribal traditions and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All courses offered by the college are approved by the university's academic council and are designed with well-defined objectives and expected outcomes.

20.Distance education/online education:

With the resumption of regular classroom teaching post-pandemic, the blended learning approach was effectively utilized by faculty members. Tools such as WhatsApp, YouTube, and blogs were employed to share resources and enhance engagement, complementing in-person teaching. No distance learning programs were conducted during this period.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**250**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**50**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**73**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**0**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1159904**

4.3 Total number of computers on campus for academic purposes	**18**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For the academic year 2023-24, the college prioritized effective curriculum delivery as its key focus. Following the curriculum prescribed by Kaviyatri Bahinabai Chaudhari North Maharashtra University, Jalgaon, faculty members actively contributed to its development through their roles in the Boards of Studies and sub-

committees.

An academic calendar was prepared in alignment with the University calendar, detailing significant academic events such as admissions, exams, fieldwork, and research projects. At the start of the year, the Principal convened a meeting with the academic committee and staff to finalize and discuss the calendar, ensuring smooth execution of activities.

Teachers developed month-wise teaching plans based on the syllabus and allocated teaching periods, with the Principal overseeing daily operations. Weekly records of teaching-learning activities were maintained and submitted to the relevant committee. Faculty increasingly incorporated ICT tools to enhance students' understanding of topics. Periodic meetings (once or twice) between the Principal, committee coordinators, and staff ensured the smooth and effective implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepared an academic calendar at the beginning of each semester in alignment with the University's calendar. It included curricular, co-curricular, and extra-curricular activities. The calendar was uploaded on the college website, displayed on notice boards, and communicated to students by class in-charges. Revisions were made promptly to reflect any changes suggested by the University. All classes and examinations were conducted as per the calendar, ensuring strict adherence and smooth execution of academic and related activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate	A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In the academic year 2023-24, the institute continued its efforts to integrate crosscutting issues such as professional ethics, gender, human values, environment, and sustainability into students' education through co-curricular and extracurricular activities.

Human Values and Professional Ethics: Social work education emphasized human values through teaching, fieldwork practice, and guest lectures by NGO representatives. An orientation program at the start of the year reinforced professional ethics among students, supported by the availability of a handbook on the code of conduct.

Gender Equality: The Women Anti-Harassment and Internal Complaints Committee organized programs such as Women Empowerment sessions, awareness on laws for women, and Women's Day celebrations. Fieldwork activities extended into adopted villages, with initiatives like the Save Girl Child campaign and poster exhibitions. The campus remained secure with CCTV and robust security measures.

Environment and Sustainability: Students actively participated in tree plantation drives in their respective villages. Environment Day was celebrated to promote awareness and sustainability, further embedding eco-consciousness among students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

225

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://lmccsw.edu.in/Feedback.htm
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://lmccsw.edu.in/Feedback.htm

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

250

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

84

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the academic year 2023-24, teachers actively identified students' learning levels through constant observation, evaluation, and interaction aligned with program objectives. Initial identification of slow and advanced learners was conducted via orientation, mentoring programs, and individual/group student conferences. Further identification was based on classroom responses, unit tests, and internal examinations.Students from socially disadvantaged backgrounds were specifically identified, and remedial sessions, such as workshops and expert lectures, were organized for them. Slow learners received additional focus during teaching, participated in group discussions, and were assessed through continuous feedback, including facial readings and targeted questions.Advanced learners were encouraged to pursue MOOC certifications, participate in industrial visits, and engage in additional academic activities like book and paper reviews. These activities aimed to deepen their understanding and were integrated into their learning evaluations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
225	**15**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

n the academic year 2023-24, social work practice emphasized empowering communities through the application of three core methods: Social Case Work, Group Work, and Community Organization. These methods enabled individuals and communities to voice their concerns and advocate for pro-people decisions. Students were trained to connect micro and macro realities to inform practice, equipping them to navigate complex, cross-cultural community engagements effectively.

Faculty members utilized diverse online content, including podcasts, YouTube videos, and other digital resources. The library provided access to online journals and databases through N-list, which were extensively used by faculty and students to support teaching and learning activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In recent times, the use of Google Classroom has decreased, with WhatsApp becoming the primary platform for communication and resource sharing among students and faculty. Faculty members share presentations, documents, and reference materials via WhatsApp, catering to the immediate needs of students. Quizzes and evaluations, previously conducted on Google Classroom, have also adapted to other methods.

During the pandemic, online classes and webinars were conducted using Google Meet and Zoom. Faculty continued to enhance teaching by utilizing podcasts, YouTube videos, and other online resources. The library remains a vital resource, providing access to online journals and databases through N-list, widely used by both faculty

and students for academic purposes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

305

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The student evaluation system at the college adheres to the guidelines of KBCNMU, implementing a semester-based structure with a 60% weightage for external evaluation and 40% for internal evaluation. To ensure continuous and transparent assessment, the college has adopted the following measures:

1. Centralized Internal Examination System for streamlined operations and transparency.
2. Annual constitution of an Examination Committee to oversee all activities related to internal and external assessments.
3. Internal scores are based on assignments, seminars, attendance, general behavior, and fieldwork performance (including file and diary maintenance).
4. Grievances related to assessments are resolved through teacher-student interaction.
5. Retests are conducted for students who miss internal exams

     due to participation in NSS, sports, or other activities, ensuring uninterrupted academic progress.

6. Prompt result declaration of internal exams within a week allows students to address grievances before final marks are submitted to the university.

This comprehensive evaluation system ensures fairness, transparency, and support for students, fostering a conducive learning environment while maintaining academic integrity.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a structured grievance redressal mechanism managed by the Examination Committee, comprising the Principal, and degree and postgraduate examination coordinators. Students with complaints during examinations must personally submit a written grievance form to the Principal. The Principal forwards the complaint to the Dispute and Grievance Redressal Committee, which addresses the issue with the student's interests in mind.Common grievances, such as question paper errors in internal examinations or unclean examination halls, are resolved promptly and effectively by the committee, ensuring fairness and maintaining the integrity of the examination process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes for UG and PG courses are developed by KBCNMU, Jalgaon, and disseminated to affiliated colleges. Faculty members from the college actively contribute to the process by participating in syllabus restructuring workshops, including those hosted at the college. Faculty suggestions and

contributions ensure clear objectives and outcomes, which are finalized and approved by the Board of Studies (BOS) of the university.In 2023-24, the college strengthened its approach by organizing faculty development programs to familiarize educators with innovative teaching methodologies tailored to the updated syllabus. Additionally, a feedback mechanism involving students, alumni, and stakeholders was implemented to evaluate the effectiveness of the programme outcomes and improve learning strategies. To enhance accessibility, the college introduced an e-learning portal, offering digital course materials and interactive learning tools. Workshops were conducted for students to help them understand the intended learning outcomes (ILOs) and equip them with skills aligned with these goals.These initiatives ensure the programme and course outcomes are not only aligned with academic and industry standards but also foster a student-centric approach to learning, promoting academic excellence and skill development in line with contemporary demands.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In 2023-24, the institution ensured the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs were clearly stated and displayed on its website.The attainment of these outcomes was evaluated through internal assessments, semester exams, assignments, fieldwork, projects, and internships. Feedback from students, alumni, and employers helped assess the effectiveness and relevance of these outcomes.To enhance evaluation, the college adopted Outcome-Based Education (OBE), directly linking assessments to outcomes, and used data analytics tools to track student performance. Workshops and orientation sessions were conducted to help students align their efforts with the intended learning outcomes.Regular reviews by faculty ensured continuous improvement in achieving academic and skill development goals, promoting a culture of excellence.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

247

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lmccsw.edu.in/Feedback.htm

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.54

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has implemented a robust mechanism to promote innovation, knowledge creation, and dissemination. Through a

dedicated Research Advisory Committee (RAC) led by an experienced professor, the college supports innovative ideas and facilitates research among students and faculty. The RAC assists Ph.D. students in Social Work and fosters research aptitude among undergraduate (UG) and postgraduate (PG) students.

Recognized since 2019-20 as a Pre-Ph.D. activity center by the affiliating university, the college boasts 15 Ph.D.-qualified faculty members who serve as research supervisors. To date, 8 students have completed their doctoral research, and 42 are actively pursuing Ph.D. degrees.

The institution emphasizes holistic development by encouraging participation in events like the Youth Festival and Avishkar, combining research orientation with cultural activities. It organizes workshops on research methodology andskill development, along with industrial visits for experiential learning. The CGPC & Entrepreneurship Cell nurtures creativity and entrepreneurial skills, mentoring some students to establish NGOs.

Active involvement in university-level initiatives, such as the Vice-Chancellor's Research Motivation Scheme by KBCNM University, Jalgaon, fosters a scientific outlook. With a Research and Development (R&D) Cell ensuring adherence to university guidelines, the college creates an ecosystem of research ethics, integrity, and innovation for its academic community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively organized extension activities to raise awareness and instill social responsibility among students. Programs included International Yoga Day, Tree Plantation, Voter Awareness Rallies, AIDS Girls Security Programs, Women Empowerment Initiatives, Road Safety Campaigns, and COVID-19 Vaccination and Safety Awareness Programs.

The NSS unit and fieldwork trainees carried out community development initiatives in nearby villages. BSW II students worked with 8 Zila Parishad schools on school social work practices, addressing issues like school dropouts through casework and group work methods. MSW II and BSW III students were placed in 18 village Gram Panchayats, engaging in community development activities and supporting the implementation of government schemes using the community organization method.

MSW I students worked with NGOs, government organizations, and slum areas in Jalgaon, addressing health, gender, and poverty issues while gaining insights into administration, organizational functions, and intervention strategies. Post-pandemic, students resumed fieldwork under restrictions, with hybrid teaching-learning methods ensuring continuity.

The NSS unit conducted voter awareness programs, blood donation drives, social surveys, and celebrations of significant days, promoting government schemes and fostering community development. These activities helped students build confidence, professional skills, and a socially responsible attitude, preparing them for impactful careers in social work.

4o

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

110

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In 2023-24, the college continues to provide state-of-the-art infrastructure to support academic excellence. Classrooms are equipped with LCD projectors, Smart Classrooms, and ICT facilities, enhancing the practical and research-oriented learning process. The central library is computerized with NLIST and remote access to e-resources, enriched with a variety of reference books, textbooks, and reading halls.The Research & Development Center is well-equipped with advanced instruments to promote research in social sciences. The dedicated language laboratory, with 18 computers and Orel software, actively engages students in language learning activities. New infrastructural facilities, including an auditorium, 19 computers, interactive boards, projectors, and specialized software, will be operational from 2023-24, further enhancing the learning and co-curricular experiences.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For sports, the College Sports Committee manages indoor facilities like chess and table tennis, as well as outdoor activities such as cricket. The institution also boasts a playground for sports like Kho-Kho and Kabaddi.Additionally, the college organizes various

cultural activities in a fully equipped seminar hall with audio-visual facilities.The auditorium, with a seating capacity of 250 and motorized LCD projector, supports co-curricular and cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1159904

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In 2023-24, the college's partially automated Integrated Library Management System (ILMS) continues to enhance library services. Automation of processes such as acquisition, cataloguing, and circulation is facilitated through software with barcode technology. The library is equipped with a server, computers, scanners, printers, and network resources for efficient management.Access to e-resources like NLIST and E-Books is provided through remote access, along with an Online Public Access Catalogue (OPAC). New students receive orientation on library facilities, and training on NLIST usage is given to research students and staff.The Library Committee, comprising the Principal, College Librarian, and senior teachers, evaluates the annual library budget and proposes new services. Utilizing a Rs. 2 crore RUSA grant, Rs. 27,82,000 was allocated for the digitization and expansion of the central library into a Knowledge Resource Center.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution continues to upgrade its IT facilities to enhance learning and administrative processes. With 42 computers and 2 laptops, the system configurations range from Intel Pentium Dual Core to the latest Intel Pentium with 8 GB RAM and 1 TB HDD. Separate computer systems are installed in the Computer Lab, Language Lab, Office, and Library, connected through LAN, and supplemented with N-Computing systems in departments.Internet facilities have evolved from wired connections to broadband with VPN and now fibre optic connections providing 100 MBPS speeds. Wi-Fi is available throughout the campus for free access by students.The institution maintains advanced IT security with antivirus programs and ensures continuous power backup through inverters, UPS, diesel generators, and solar systems.Licensed software like Microsoft OS, Statistical Package for Social Sciences (SPSS), and MasterSoft Cloud Base ERP are available.The library utilizes N-LIST for e-resources, and various audiovisual tools such as projectors, printers, and scanners are used to meet the growing needs of departments.During the pandemic, online platforms like Google Classroom, Google Meet, Zoom, and YouTube, along with WhatsApp, were employed for virtual learning.The entire

campus is under CCTV surveillance for enhanced security and monitoring.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1159904

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In 2023-24, the college continues to follow a well-structured Policy Manual that outlines the use of facilities, which is shared with students through the Student Handbook. Incoming students participate in an induction program where they are introduced to college policies and provided with tours of various facilities, including the library. The Policy Manual is accessible on the college website for easy reference.The College Development Committee meets annually to discuss and allocate budgets for infrastructural and academic needs, ensuring the requirements of all stakeholders are met. Additionally, a library committee, consisting of the Principal, College Librarian, and senior teachers, manages the library's annual budget based on student ratios for each subject.Sports facilities are effectively managed by the College Sports Committee, which works closely with the Acting Physical Director. The college is equipped with essential infrastructure like a solar power system, generator, borewell facilities, and centralized water purification systems, enhancing overall campus functionality.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

`103`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`103`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`C. 2 of the above`

File Description	Documents
Link to Institutional website	https://lmccsw.edu.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

277

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

277

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In accordance with university norms, no formal Student Council is constituted. However, an internal Student Council is formed for administrative purposes. Top-performing students from each UG and

PG class are selected as Class Representatives (C.R.) based on previous year's academic results. Additionally, two female students are nominated as Ladies Representatives (L.R.) by the Principal, recognizing their academic excellence and overall involvement in various college activities. One student from each unit—NSS, Cultural, and Sports—is recommended by respective officers for their outstanding performance. Members of the internal Student Council play an active role in academic and administrative committees, supporting the efficient functioning and development of the college. They assist in organizing events, addressing student concerns, and promoting student engagement across various initiatives.

4o mini

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is a great community which endeavors to impart, collaborate and share collective experience. It plays a key role in society and environment to be a better place. The college has registered the alumni association in the name of "Maji Vidyarthi Sangh" registration no MAHA/18795/JALGAON. The alumni extended their help and ideas as well as their experiences in employment of the students and support in the various projects and activities. Maji Vidyarthi Sangh conducts various training programmes, seminars, workshops for the students for their future upliftment, and shares their thoughts and experiences for a bright career. The college has illustrious alumni who are spread over different parts of our country with great positions and designations. Representatives of Alumni are nominated on administrative and academic Committees. Alumni Association works for the development of college and their suggestions are considered. Alumni Association has always been a source of support services to the institution. We have a long list of personalities in the field of Social Work especially in NGOs, GOs, Industries, Corporate sectors and even entrepreneurship.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute continues to focus on nurturing youth for social and cultural change while instilling democratic values and awareness of regional, national, and global issues. The Management actively

encourages staff involvement in quality assurance, enhancement, and developmental activities through roles in IQAC, CDC, Staff Council, HOD positions, and leadership in various Cells and Subject Associations. Board members regularly visit the institution to discuss strategic plans, motivating staff to contribute to the institution's growth. The harmony between administrative and academic bodies has facilitated steady progress. Additionally, with the completion of RUSA-funded projects, the institution has utilized the grants effectively to further enhance infrastructure, research facilities, and student support services, ensuring the overall development and sustainability of the institution.

File Description	Documents
Paste link for additional information	http://lmccsw.edu.in/lnkdoc/CollegeInformationDetails.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management plays a pivotal role in the holistic development of the institution, providing guidance for academic and administrative planning. The decentralized structure involves the CDC, IQAC, Staff Academic Council, and an internally formed Student Council. The College Development Committee (CDC) spearheads planning and implementing measures for institutional growth. The IQAC ensures the maintenance and execution of quality initiatives. The Staff Academic Council organizes development programs and strategies for teaching and non-teaching staff. Additionally, the Research and Development Cell fosters a research-friendly atmosphere among students and staff. Recent initiatives include enhanced collaboration with alumni, introducing advanced digital tools for teaching, and creating new policies for skill development, ensuring comprehensive institutional progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute strategically follows its perspective plan, aligned with NAAC recommendations, under the leadership of the Principal as Chairperson of the CDC and IQAC. The College Development Committee ensures governance, while IQAC supports quality education with representatives from staff, alumni, industry, and students. Committees manage academic, extracurricular, and research activities, empowering faculty and involving students in decision-making. Service rules, recruitment, and promotion adhere to UGC, Maharashtra Government, and KBCNMU guidelines. Grievance redressal mechanisms include committees for discipline, anti-ragging, anti-sexual harassment, and grievance resolution. Faculty and students collaborate actively to uphold institutional excellence in teaching, administration, and extracurricular initiatives.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under a managing body led by a board of directors, ensuring alignment with its vision and mission. The Principal serves as the administrative and academic head, acting as Chairperson of the College Development Committee and IQAC, which oversee quality teaching, learning, and administration. The administrative coordinator, supported by office staff, manages operations, while the librarian leads the knowledge resource center. Academic planning is driven by faculty-led committees, with research and examinations coordinated by designated faculty members. Additionally, a dedicated innovation cell and regular faculty development programs are introduced to foster academic and professional growth.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1doyoR7pB4 mwpsd- nu9xYJMX9fzeW2SYM/view?usp=drive_link
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college ensures the welfare of teaching and non-teaching staff through measures such as a staff welfare scheme, LAN and Wi-Fi access, credit society memberships for financial aid, seed money for research, and facilities like restrooms, lockers, and a staff reading corner. Additional initiatives include staff picnics, educational support for employees' children, and duty leaves for training.Performance appraisal aligns with UGC norms, using PBAS submissions, annual proformas, confidential reports, and student feedback. Daily Notes Diaries and departmental audits are reviewed by IQAC and the Principal to ensure progress. New initiatives like faculty mentorship programs and digital performance tracking have been added to foster professional growth and accountability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC ,Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the

Teachers/HODs/Librarian/Office/Cell-incharges to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS. Every Teaching and non-teaching staff has to submit Confidential Reports to Principal via HoD. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal.. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcoming

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college, as a single-faculty institution, ensures efficient financial management through a simplified yet robust audit system. The Principal oversees all administrative and academic operations, including financial matters, supported by the Administrative Coordinator and Office Superintendent.Financial transactions and record-keeping are streamlined, with an emphasis on transparency and accountability. The college adheres to annual internal and external audits conducted by certified auditors to ensure compliance with statutory norms.Funds from grants, including RUSA, have been utilized judiciously for infrastructure and academic development. The institution recently adopted a digital system for basic financial operations, ensuring efficient budget tracking and resource allocation, suitable for its small scale and specific needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Research and development activities goes hand in hand. Therefore, the faculty members are always encouraged to write proposals to government and private funding agencies. The RUSA, ICSSR, VCRMS, TRTI etc are the funding agencies approved the grants to the college. The institutional level accounting and audits are coordinated by the accountant of the college. He is responsible to conduct internal financial audits with help of the institutional chartered accountant. The external audit is also conducted during deposits of various projects grants and utilization received to the office as per the requirement of the funding agencies. Separate accounts of NSS program activities are maintained and audits are undertaken as per university norms. As per the institutional requirement, the management provided financial support for infrastructural as well as academic development. UGC, RUSA, ICSSR grants are optimally utilized as per their guidelines.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college, as a single-faculty institution, ensures effective financial management tailored to its scale and needs. The Principal, supported by the Administrative Coordinator and Office Superintendent, oversees financial and administrative operations.The college prioritizes transparency and accountability in financial transactions, with annual internal and external audits conducted by certified auditors to ensure compliance with statutory guidelines.Grants, including those from RUSA, have been judiciously utilized for academic and infrastructure development. A simplified digital financial system has been adopted for efficient budget tracking and resource allocation. Despite its small scale, the college maintains a robust audit system, ensuring resources are managed effectively to support its academic mission and institutional growth.

File Description	Documents
Paste link for additional information	https://lmccsw.edu.in/iqsc.htm
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Thecollege operates as a single-faculty institution in an advanced phase of financial and administrative management. The Principal leads a streamlined system, supported by the Administrative Coordinator and Office Superintendent, ensuring efficient financial operations aligned with institutional goals.Annual internal and external audits by certified professionals validate compliance with statutory regulations and enhance accountability. Digital systems have been upgraded for precise financial tracking, resource allocation, and transparency.Grants, including RUSA

funding, have been utilized for infrastructure expansion, advanced IT systems, and academic facilities, driving institutional growth. With a proactive approach, the college effectively manages its resources to sustain academic excellence and foster holistic development for students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college reaffirms its commitment to fostering gender equality and creating a safe, inclusive campus environment. The entire campus is equipped with CCTV surveillance to ensure safety, while separate, well-facilitated common rooms for girls and boys provide privacy and comfort. The women's common room includes sanitary

facilities, first aid, and amenities promoting hygiene and convenience.Key initiatives include regular gender audits, sensitization programs, and workshops addressing gender equality. Campaigns such as "Beti Bachao, Beti Padhao" and sessions on self-defense under the Swayam-Siddha Abhiyaan empower students, particularly girls.Committees like the Internal Complaints Committee, Discipline Committee, and Anti-Ragging Committee are proactive in safeguarding interests and addressing grievances. Counseling is offered through dedicated committees, mentors, and the Mental Health Awareness Cell. Health awareness programs and counseling sessions are conducted regularly.Girls actively participate in sports, with many representing the university in events like volleyball, boxing, kho-kho, and handball, earning accolades and fostering empowerment.Through continuous efforts in gender sensitization, safety, and equity, the institution exemplifies its commitment to nurturing a respectful and empowering environment for all.

File Description	Documents
Annual gender sensitization action plan	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105568/7.1.1_1693994444_12526.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.lmccsw.edu.in/lnkdoc/FacilitiesICTTeachingLearning.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The college has appointed the human resource for the wastemanagement activities.All the equipment and toiletries are readily available to staff. The separate collection of the waste as perits type is ensured by them. Everyday cleaning and sanitation of the campus ensures zero tolerance to any form of waste. The rainwater harvesting unit is actively installed in the campus. A faculty member with office superintendent has responsibilities tomonitor and evaluate the sanitation facilities and cleanliness in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| | **B. Any 3 of the above** |

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Loksevak Madhukarrao Chaudhari College of Social Work, Jalgaon, fostered an inclusive campus environment for students from diverse socio-cultural and economic backgrounds. Initiatives like a mentorship program provided guidance and counseling, while an SC-ST students' cell, led by a faculty member from the same community, ensured comfort and support. The office staff facilitated government scholarships, assisting with form submission, and an active grievance redressal cell addressed students' concerns, promoting equity and well-being for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Loksevak Madhukarrao Chaudhari College of Social Work, Jalgaon, ensured an inclusive campus environment for students from diverse socio-cultural and economic backgrounds. An orientation program at the start of the first semester introduced students to constitutional values, rights, duties, and responsibilities, emphasizing ethical citizenship. Students signed the Honour Code and Undertakings upon admission. The mentorship program, SC-ST students' cell, and grievance redressal cell supported students' personal and academic growth. Office staff facilitated government

scholarships and career guidance sessions, fostering holistic development.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://lmccsw.edu.in/lnkdoc/HBCODE.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated all national days with events commemorating the contributions of great Indians. Activities included tributes, seminars, and cultural programs highlighting their achievements and values. These celebrations inspired students to uphold ideals of patriotism, social responsibility, and cultural heritage, fostering a sense of pride and unity among all.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

JAGAR (The College Extension Programme): JAGAR_integrates social work education with students' holistic_development, aiming to enhance their skills to address societal issues and foster social responsibility. Key activities include publishing an issue-based annual magazine, cultural programs, and various extension initiatives like electoral awareness, plastic collection drives, and forming youth and women's clubs. Collaborative efforts with organizations such as Andhashradha Nirmulan Samiti and Marathi Vigyan Parishad include tree plantations, rallies, and street plays. These programs have heightened student awareness of social responsibilities, improved peer relationships, and promoted practical applications of social work methods. Challenges include public reluctance due to time constraints, requiring additional resources and incentives to increase participation.

Nature Club: The Nature Club promotes environmental awareness, sustainable development, and innovative problem-solving. Activities include the Green Campus Initiative, environmental tours focusing on vermicompost and mushroom cultivation, tree planting, and creative competitions like mural and rangoli designs themed on Amrit Mahotsav of India's Independence. Seminars, poster exhibitions, and health awareness camps also address contemporary environmental issues. These efforts have nurtured eco-friendly values, sustained interest in gardening, and encouraged active environmental management among students. However, challenges like limited resources and low community engagement highlight the need for additional support to scale these initiatives effectively.

File Description	Documents
Best practices in the Institutional website	https://lmccsw.edu.in/lnkdoc/BESTPRACTICE.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Engaged Knowledge Building (EKB) is a distinctive approach that integrates learning with engagement at four levels: curricular, co-curricular, extracurricular, and community engagement. This innovative model aligns education with societal needs, equipping students with knowledge, skills, and attitudes to address real-world challenges and enhance employability.

Curricular Engagement emphasizes service-learning, where students actively participate in societal and cultural contexts. By fostering critical thinking and collaborative learning, the institution ensures students develop self-constructed knowledge, creating a participative and socially aware society.Co-curricular Engagement bridges theoretical learning with practical experiences through extension and outreach programs. These activities enrich classroom education, fostering reflection and integration of insights gained in the field, enabling students to connect knowledge with real-world applications.Extracurricular Engagement ensures holistic development through organized activities guided by principles of modern human resource management and organizational behavior. Students take active roles in planning, implementation, and evaluation, fostering leadership and collaborative skills.Community Engagement develops students' capacity to work with diverse groups and apply social work principles to facilitate meaningful relationships and collaborations. It emphasizes understanding human behavior, valuing inter-professional partnerships, and addressing social challenges effectively.This comprehensive approach prepares students for academic excellence, professional growth, and societal impact, fostering an inclusive and sustainable culture of development.

4o

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

- **Update the curriculum to align with emerging trends and NEP 2020.**
- **Conduct faculty development programs for innovative teaching techniques.**
- **Expand library resources and introduce e-learning platforms.**
- **Strengthen industry collaborations for internships and placements.**
- **Organize environmental and social awareness initiatives.**
- **Upgrade campus infrastructure with eco-friendly measures.**
- **Promote student participation in research and community outreach programs.**