



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**DHANAJI NANA CHAUDHARI VIDYA PRABODHINI
SANCHALIT LOKSEVAK MADHUKARRAO
CHAUDHARI COLLEGE OF SOCIAL WORK JALGAON**

GAT NO. 78/5, SHANKARRAO NAGAR, OLD KHEDI ROAD, JALGAON (MS)

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Loksevak Madhukarrao Chaudhari College of Social Work Jalgaon is NAAC Accredited 'A' grade academic institution of Dhanaji_Nana_Chaudhari_Vidya_Prabodhini. In year 2015-16 and in year 2022-23, quality assurance committee of KBCNMU has accredited college with 'A' grade. The institute established with an aim to spread Social_Work_Education and practice in the community. It provides insight to the significant Social matrix of social and political economy of the problems emerging out of imbalances in Social relationship. It helps to envision students for creation of an effective_model of helping mechanism. It is affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (KBCNMU). The objectives of institute are to undertake research studies and encourage programs for interdisciplinary research; to arrange for technical training in research methodology and to provide consultancy and guidance for individual researchers and research institutions. The College is offering B.S.W. and M.S.W. programs. The specialized concentrations in the M.S.W. program are 'Human Resource Management' and 'Community Development'. Total intake capacity for B.S.W. is 40 and for M.S.W. course is 60. The students are mostly from rural and tribal areas. The standardize entrance test of univeristy level followed by Group discussions and Personal interviews are organized under the admission process as per norms of KBCNMU, Jalgaon.

Quality Statement :

"We at D.N.C.V.P.sCollege of Social Work, Jalgaon, endeavor to form students to face the challenges of the life in a dignified manner, esteeming fellow humans and the world as sacred. And to produce the following vital aptitudes in its students; the ability to think clearly, acquire knowledge of the past and present, envisage the future, develop skill to do service, and continue all these for creating a healthy and self-reliant community.To consult constantly devisee effective models of innovative teaching-learning process to inculcate academic excellence and instill in the young minds a sense of social justice, responsibility, compassion, sensitivity and concern towards everyone in the society. Quality is the mantra in all areas of curricular and cocurricular activities at D.N.C.V.P.s College of Social Work, Jalgaon."

"The college is a RUSA Beneficiary Institute and received the grants under componant 9 (College Infrastructure Development Grant). "

Vision

To upbring and groom the youths into the ambassadors of socio-cultural change by strengthening their faith in the Democratic Values and by enriching their personalities with scientific outlook having local as well as global consciousness.

Mission

The institution is dedicated to the careful nurturing of the youth into the pillars of a vibrant democracy in India. It also aims at enacting the role of a catalyst in the socio-cultural and economic changes by sensitizing the youths towards the regional, national and global issues

Goals:

- To impart quality education to the students.
- To enrich the mental and physical faculties of the students. To create a conducive atmosphere for Information Communication Technology (I.C.T.) based teaching – learning process.
- To inculcate awareness amongst students about socio-economic and cultural issues.
- To nurture innovativeness amongst students so as to transform them into ‘budding researchers’ in the socio-cultural fields. To imbibe global competencies amongst the students for meeting out challenges in their lives.
- To promote scientific temperament amongst all the stake-holders of Higher Education.
- To strengthen students’ faith in Democratic Values.
- To make the students aware of the distinctive feature of the Indian Culture – Unity in Diversity.
- To pursue the goal of transforming the students into considerate social workers.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The legacy of the Gandhian thought is enrooted since the freedom movement of India in the institution. The great inspiration for such legacy is directed through the late Shri. Dhanaji Nana Chaudhari, freedom fighter. It transformed from him to our institutional founder late Shri. Madhukarrao Chaudhari. He led the institution with an agenda of social upliftment of marginal communities with focus on tribal development in the district.
- Qualified, committed and experienced staff
- Transparent governance and administration
- Openness, enthusiasm and commitment towards all stakeholders as faculty, students, parents, officials from industries & NGO.
- Continuous efforts of management towards an advance infrastructure, technology and establishments.
- Strong, acclaimed and experts in research, extension and publication
- Coeducation, Skill based teaching-learning and Upliftment in social attitude of students & faculties
- Field work extension and practices for communities
- Transparency, diversity and social inclusive admission procedures
- High teacher student ratio
- Availability and implementation of all free ship and scholarship programs of GOI
- Good library infrastructure with modern amenities and updated softwares.
- Interconnected networking with National Knowledge Network facilities in library and administrative office
- A good student computer ratio with advance e-resources as N-list and Computer Management System
- Integration of cross cutting issues such as Human Rights, Social Work Methods, Gender and Industrial Relation
- Highly supportive career and guidance placement support for job opportunities to students
- 100% recruited faculty staff with PhD and good publications.

Institutional Weakness

- Inadequate network building and advocacy
- Inadequate infrastructural facilities for differently able students
- Lack of the infrastructural and funding resources for research and development

Institutional Opportunity

- Focus on the collaboration with MoU to the different NGOs, schools and Industries.
- Resources for strong and well established alumni association
- Advance recognised centre for research by ICSSR and UGC
- Research and learning issues in the areas of tribal region of north Maharashtra.

Institutional Challenge

- Socio economically challenged background of the students
- Innovative and sustainable measures to improve English proficiency
- Develop a separate research centre with action oriented research and provision for academic publications
- Expand the network building in collaboration with GO, NGO and industries in other districts in the west and south region of Maharashtra
- Advance technological services for collecting feedbacks on different programs and activities in the college
- Advance and ensured job placements in the campus
- Develop a strong Field Action Project on the current felt needs of the society
- Inadequate funds for research, extension and student development

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Effective implementation of the curriculum

The college meticulously plans and develops action plans for effective implementation of the curriculum which is in line with the institution's goal to integrate academic excellence in teaching, research and extension. Planning of the examination is done by the staff council which is implemented by the examination committee.

Initiatives by the institution for effective curriculum delivery and transaction

For effective curriculum transaction by the faculty, College, in-tune with the university academic calendar, prepares annual academic calendar and keep adherence with it. For effective curriculum delivery and transaction, the college provides a strong support mechanism in the form of ICT and enriched library with online resources. For difficult and recent topics, suitable compendiums, e-resources are prepared by the staff and the same is provided to the students in library. Regular industrial visits, field visits, national and regional seminars, association activities, project works are arranged by the institution for effective curriculum delivery and transaction.

Contributions of the staff members to the development of the curriculum

The four faculty members' act as members Including Chairman of Board of Studies (Social Work) of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. In The BOS our faculties play an excellent role in curriculum design. All 15 faculties of our college contributed in which two as the chairman and other as a member of the sub-committee constituted by Board of Studies. The course content is discussed in the staff meeting and a consolidated report of the suggested modification is forwarded to the University through the Principal of the college at the time of the revision of the curriculum. The Choice Based Credit System (CBCS) is implemented for UG from academic year 2019-20 while For PG in 2020-21 with elective subjects.

Subject-wise evaluation of teachers' performance in implementing the curriculum is carried out in each semester by obtaining students' feedback through structured questionnaire and the outcome of the students' feedback is communicated to the respective staff. All these ensure in achieving the objectives of the curriculum.

Teaching-learning and Evaluation

Transparency in the Admission Process

The transparency is ensured from the stage of notification until the completion of admission process. By ensuring access, equity and social justice through transparency and adherence to rules.

Institutional strategies to bridge the knowledge gap of students

The IQAC of the college takes the important steps with regard to improve the teaching learning process. The orientation visits to field work agencies help students to get the practical knowledge about scope, strength of social work during regular class hours. Workshop on computer based literacy and spoken English programs are specially organized to bridge the knowledge gap among students. The career oriented certificate courses are also started to improve the knowledge base. Learning is made more student-centric by laying stress on specific learning outcomes.

Teacher Quality

The college recruits and retains all sectioned post (15) of teachers who are competent, experienced and experts in their respective field of study. 100% Faculty members are Ph.D. and majorly of them are NET/SET or MPhil. In which one is Professor, 04 Associate Professor and 10 are Assistant Professor.

Teaching approaches/methods

Innovative teaching methods have been adopted by the faculty to boost the capacity to learn and to teach meaningful application of knowledge to young minds.

- Student's centric learning method through lectures and PowerPoint presentations, assignments and

seminars, research project works, field works and industrial visit, group discussion, debate etc.

- Assignments / Seminars are given to the students to induce self-learning habit in students.
- Two internal tests conducted at regular intervals to check the students learning process.
- The students' strengths are assessed and special classes are designed for them according to the result outcomes.

Evaluation Process and Reforms

- Formative evaluation procedure followed for each core and allied courses consist of written test, seminars and assignments, group discussion, paper presentation. Field work practicum, extension activities of students in group and individually are compulsory. The mechanism of internal assessment is transparent and robust covering all the learning domains. Examination related grievance is addressed at institute as well as university level by well defending a time-bound and efficient manner.

Research, Innovations and Extension

Efforts for the Scientific temper

The college has proper mechanism for innovation, creation and transfer of knowledge. The college authority used to take every possible initiative to support and accelerate the innovative ideas of the students and teachers. The college established Research Advisory Committee (RAC) to support, observe and monitor the research activities. RAC facilitated the effective research assistance to research students who pursuing Ph. D. and inculcated the research aptitude among the UG and PG students. Since academic session 2019-20, the affiliating university recognized our college as a center to conduct the Ph. D related activities. Currently **100%** faculty members i.e. **15** faculty members of the college are with Ph. D and Research Supervisor. Till now **08** students have completed their Doctoral research under the guidance of supervisors from research center of the college and awarded the Ph. D. Degree by affiliating university and over **42** students are working for their doctoral research at this center.

Research Facilities

The college is facilitated research facilities for the students and the faculty to carryout project work and research activity respectively. Availability of national journals is in the college library. The college is upgraded with Inlibnet N-list online resource material. 12 systems with internet connectivity and Wi-Fi facility available in the ICT lab. Separate Research Center established with Interactive Board, Computers with SPSS, AtlasT software.

The college authority encouraged students & Faculty to participate in the events like Avishkar & Vice-chancellor Research motivation scheme sponsored by KBCNM University Jalgaon. College organized college level research methodology workshops, seminars, skill development programs for students. The field / industrial visits and surveys also gave experiential learning to students.

Extension Activities

The college organized various extension activities with the active involvement of teachers to inculcate the

awareness and responsibilities among the students regarding the common social issues i.e. International Yoga Day, Tree Plantation, Voters Awareness Rally, Organ Donation Campaign, AIDS awareness, Girls Security Programme, Women Problems & Empowerment, Road Safety Programme, Corona Vaccination and Safety Awareness Programme. Students are encouraged to develop a social mind-set for the betterment of society and social harmony.

Infrastructure and Learning Resources

The college has a well-defined policy of augmenting infrastructural facilities as a catalyst for ensuring academic excellence. The institution has well equipped classrooms with LCD projectors, Smart Classroom, computer lab (ICT), and seminar hall, central library for the effective teaching learning process.

To make learning process practical and research oriented, the Research & Development Center are well equipped and timely upgraded with advanced equipment & instruments, Software- SPSS, MAX QDA, ATLAS Ti is available for promoting research in the field of social sciences. The college has a dedicated language laboratory to engage students to actively participate in language learning activities. It has 18 computers with other accessories and Orel software.

The central library is computerized with NLIST with remote log-in access to e-resources. The library is enriched with a large section of reference books, text books, e- resources, and reading hall. For effective implementation of Integrated Library Management System, Library has 01 Server System, 2 Computers for services, OPAC and Network Resource Centre, Scanners, Printers, Barcode readers, Photo Copier, Internet Leased Line, Digital kindle.

The institution follows ICT enabled, practical oriented, learner- friendly modes of instruction to make student centric teaching learning process in the smart classrooms. Seminar hall with a suitable audio-video facility with an LCD projectors available. Seminars, conferences workshops competitions, and other cultural activity programs are regularly arranged in the seminar hall. The college has an auditorium with seating capacity of around 250 with Motorized LCD Projector facility to facilitate co-curricular and cultural activities

- The Institution frequently updates its IT facilities including Wi-Fi. with free access for each student in College Campus.
- There are 42 computers and 2 laptops available in the institution.
- Antivirus named Quick Heal Pro, Quick Heal Total Security Net Protector Pro and total Security are installed in all Computers and updated regularly.
- For continues power backup, Institute has inverters, UPS and diesel generator and solar system.
- Advanced Licensed Softwares are available in college.
- Overhead projector (OHP), LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine,
- College campus with all facilities is under CCTV surveillance.

Student Support and Progression

The college publishes prospectus and uploads on college website every year. More than 70% student's avails scholarships and other financial assistance from the state and central governments. The college gives

Institutional Scholarships to the students. Additionally, college supports the economically weaker students through Earn while Learn scheme and waived fees. The college encourages and develops entrepreneurial skills among the students through 20 career oriented courses and skill development programs. The college conducts regular guidance programme for NET_SET, and other competitive examinations through Career Guidance, Placement Cell and numbers of students have cleared NET, SET & other competitive examinations.

The College provided all sports and games facilities to the students and conducted University Level Sports and Games competitions. 09 students' bagged Awards/ Medals for their outstanding performance in sport/ cultural activities in last five years. Students participated in University level events such as Yuva raang, Indradhanu, Avhan ,Ashvamegh and Avishkar. College provided financial support to students for participation in sports and cultural events. Annual sports meet is conducted in the college every year in which both boys and girls actively participate in different sport events. Each class has a team to perform in each event. The individual participation is more expected from UG students.

The students are made aware of discipline, rules and regulations to be observed. Anti-Sexual Harassment Cell monitors sexual harassment at work place. Grievance Redressal Cell and Anti Ragging Committee are constituted as per State Government and University directives. Career Guidance Committee and Placement Cell invited organizations, NGOs and arranged the campus placement for students. The institution is proud to have a registered Alumni Association comprising number of academicians, Labour Welfare Officers, HR Managers, Govt. Officers,

Advocates, Bank Officers, Social Workers as its members.

In the last five years, UG and PG students always secured merit position in the University examinations. The student success rate of the institution has been increasing every year. Students' progression rate in higher education is above 80%. The college has NSS Unit Along with its regular activities; the NSS unit conducts special camps for Tree_Plantation, Cleanliness_Drive, Water_Conservation, Blood_Donation, and Rehabilitation_Campaign for Addicts etc.

Governance, Leadership and Management

The Mission and Vision statements clearly reflect the distinctive characteristics of the institute. The executive members of the governing body, the principal and the faculty members have an active participation in College Development Committee (CDC), IQAC, Academic Staff Council and Students Council, Purchase Committee, Library Committee. Academic and Administrative performance of the college is reviewed and assessed through College Development Committee and IQAC to strengthen the process of marching towards excellence. E-governance is implemented in all administrative and academic matters. The Institutional authority provided complete autonomy under the supervision of the Principal, faculty heads and heads of the various committees / department for planning and implementing the teaching –learning plans, research, extension work, academic and extracurricular activities.

The college has a culture of participative management through decentralization of work. The college prepares a perspective plan for teaching-learning, research, extension, extracurricular and co-curricular activities. The plan of quality improvement strategies is designed. The college has established student's feedback systems. After analyzing the feedbacks, the suggestions are forwarded to the higher authority. Institute has strategically developed a perspective plan in view of recommendations given by the NAAC peer team. The RUSA grants received in this regard for the infrastructural and academic development. The institutional authority encourages

faculty members to participate in Faculty Development Programs (Online/ Offline). The college has various welfare schemes for teaching and non-teaching staff. Administration takes care of key attributes such as budgetary provisions, financial support, and Infrastructure development for smooth functioning of institute as well as faculty and non-teaching staff empowerment.

The institute has performance appraisal system as per affiliating university, UGC and state government norms to appraise the performance of teaching and non-teaching staff members.

The IQAC is functional, having the members from management, teachers, students, non-teaching staff, external experts and alumni. The academic audit is conducted on regular basis. The data collection and compilation of all academic activities is a regular practice. IQAC, in collaboration with college departments, organizes various events for the benefits of students and faculty. During this assessment period, the IQAC focused on Research and Innovation and ICT facilities in the college.

Institutional Values and Best Practices

Foster Gender Equality

The college is dedicated to foster gender equality in society at all times. The entire campus is under CCTV surveillance to ensure security and safety. For woman suitability, the college has provided common room and a sanitation facility with use of daily disinfectants in terms of women's hygiene in public spaces, particularly on college premises. The college has Anti Sexual Harassment and Anti-Ragging Committee, Discipline Committee and Student Advisory Committee in place to promote student safety and protect their interests.

Some of the measures initiated by the institution for the promotion of gender equity are –Gender Audit, Sessions of debate, discussions, seminars & conferences are conducted for gender sensitization. Safety and Security, Counselling, Common Room.

The inclusiveness, in terms of equal access to admission in college from every cross section of society, especially from poor and downtrodden masses, is Unique Selling Proposition. Our college promoted an attitude of zero tolerance to any discrimination and promoted inclusiveness in student community.

The institute promotes use of Renewable Energy (Solar), LED bulbs. Solid, liquid and e-waste management process is well structured. Institute has rain water harvesting and harvested water is used for maintaining green initiatives of institute. It follows green practices such as tree plantation, plastic free campus, paperless work to achieve an environmental consciousness and sustainability.

Best Practices

JAGAR (The College Extension Programme):

JAGAR means to awake, aware to the society. JAGAR is an extension programme, an integral part of social work education. The College aspires to focus on overall personality development of the students along with the academic excellence. It is one of the best practices used to realize the goals of the college.

Nature Club:

The goal of Nature club is to instil eco-friendly values and develop skills and tools necessary to understand and appreciate the symbiotic relationship among humans. The ultimate aim is 'Green consciousness for green learning and green living' More specifically, it aims at radically transforming current consciousness and thereby promoting and enhancing green consciousness among students, staff and various stakeholders by showcasing models of green behavior and practices

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Dhanaji Nana Chaudhari Vidya Prabodhini Sanchalit Loksevak Madhukarrao Chaudhari College of Social Work Jalgaon
Address	Gat No. 78/5, Shankarrao Nagar, Old Khedi Road, Jalgaon (MS) 425001
City	Jalgaon
State	Maharashtra
Pin	425001
Website	www.lmccsw.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rakesh Pitambar Chaudhari	0257-2221302	9822768902	-	cswjal@gmail.com
IQAC / CIQA coordinator	Prashant Sadashiv Bhosale	-	9766779700	-	psbnmu@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name		Document	
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	18-06-2012		View Document	
12B of UGC	16-01-2018		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gat No. 78/5, Shankarrao Nagar, Old Khedi Road, Jalgaon (MS) 425001	Urban	0.69	2288

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSW,Social Work	36	HSC	Marathi	45	45
PG	MSW,Social Work	24	UG	Marathi	78	78

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				11			
Recruited	1	0	0	1	2	1	0	3	9	2	0	11
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				3				11			
Recruited	1	0	0	1	2	1	0	3	9	2	0	11
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	12	1	0	13
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	12	1	0	13
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	1	0	9	2	0	15
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	57	0	0	0	57
	Female	54	0	0	0	54
	Others	0	0	0	0	0
PG	Male	90	0	0	0	90
	Female	50	0	0	0	50
	Others	0	0	0	0	0
Certificate / Awareness	Male	38	0	0	0	38
	Female	30	0	0	0	30
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	28	23	15	26
	Female	28	29	25	23
	Others	0	0	0	0
ST	Male	35	34	49	55
	Female	26	25	31	29
	Others	0	0	0	0
OBC	Male	44	53	51	57
	Female	29	32	30	32
	Others	0	0	0	0
General	Male	9	7	7	11
	Female	6	6	6	5
	Others	0	0	0	0
Others	Male	37	38	40	50
	Female	22	22	17	12
	Others	0	0	0	0
Total		264	269	271	300

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college is under the affiliation of the KBC North Maharashtra University as per the university guideline college offers the UG, PG and certificate courses to students. The Institutional approach towards the integration of humanities and science with STEM will be explored by designing the various certificate courses on basic statistics for research students. The Software courses on SPSS, MAXQdA and ATLAS Ti will be designed for the students. Students will be encouraged to enroll in the NPTEL-MOOC courses. Certificate courses designed and developed by the college offer flexibility and innovative curricula that includes credit-based courses. Research projects and field work i.e.</p>
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	<p>community engagement and services are credit based courses which are regularly monitored and evaluated by faculty members. In field work activities for community development, a multidisciplinary approach developed in students. They carried out problem resolving activities and documented the evidences. Under library programs, Eco Models are developed by the students. After the healthy competition prizes distributed to students for their active participation.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Students and teachers were informed about NEP, 2020 and ABC Credit bank by the IQAC, coordinator. Also Students were informed about NEP and ABC Credit bank by the College faculties. Under the guideline of KBC North Maharashtra University College has appointed a nodal coordinator as IT Coordinator for informing students about the credit bank and the facilities availed under it. Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework of KBC North Maharashtra University. Committees of syllabus restructuring were established by the University for the same where college faculties are the members. For current year 2021-22 onwards, ABC id is mandatory for admission of the every student.</p>
<p>3. Skill development:</p>	<p>Institution has organized skill lab workshop for first year Students to educate them about various types of skills. Essential soft skills for the social workers were informed and practiced in field work. The regular individual conferencing and group conferencing were organized to assess, analyze, guide and correct the attitude of students due to exposure to social realities. A supervisor is a mentor for his/her field work group students of field. All members of field work group are the mentee for such mentors. The regular mentoring is ensured by each faculty members with proper documentation.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>BSW and MSW degree courses taught in Indian languages i.e Marathi medium in the institution. The teachers are motivated by the IQAC to engage in the practice to preserve and promote Indian languages such as Marathi, Pawari and other tribal languages. The tribal culture is promoted through student participation in cultural events and district and state level competitions. Rural camps and NSS camps are</p>

	organized in the tribal region of Satpuda ranges every year for student's exposure to tribal culture and traditions for better India.
5. Focus on Outcome based education (OBE):	All the courses taught in the college are approved by the University academic council and each course is designed to have clear objectives and expected outcomes.
6. Distance education/online education:	Blended learning method is effectively used by the faculty members especially during and aftermath of Covid -19 pandemic. Online teaching sessions were carried out on Google meet during the pandemic. Google Classroom were virtually formed by the teachers where resource material and all important information was shared to ensure active teaching learning practice. Add-on courses and online distance courses are planned by the college for the future teaching learning up-gradations.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Under NSS unit HEI have established ELC under leadership of NSS Program Officer. The activities were extended in field work practice of community development in various villages of Jalgaon block.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Student's coordinator is NSS unit program officer. The coordinating faculty member is Field work Coordinators of UG and PG programs.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	A electoral awareness drive was organised in Tarsod, Mohadi, Dhanora, Kanalda, Jalgaon Khurd, Dhanvad, Kusumba and Raipur villages of Jalgaon block under field work activities. The street play was organised in Tarsod village.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research	The survey on People's participation in political need, awareness and expectations was conducted by the

<p>projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>college in collaboration with Satpuda Vikas Mandal Pal. A campaign of Matadar Jagruti Abhiyan was conducted by the college for creating awareness in students and community people.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All the UG students are encouraged to be enrolled as voters of the country. ELC is taking initiatives to engage as faculty members under mentoring program that ensures the enrollment of student in voter list. All the help is provided by the NSS unit of college for these activities.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
251	264	269	271	300

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
99.41914	85.39209	61.51868	15.37808	23.64927

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon and strictly follows curriculum designed by affiliating University. The Institution ensures effective curriculum delivery through a well-planned and documented process to achieve academic excellence & professional competency by adopting academic flexibility measures.

The college regards effective delivery of curriculum as the most Vital curricular aspect. Being affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the college follows curriculum given by the university through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. Prior to the commencement of the academic year, college prepare academic calendar based on the University calendar consist of all important academic events such as admission, exams, field work and research project with dates. At the beginning of the academic year, Principal of the college conducts meeting and discuss about academic calendar with the academic committee and staff members for smooth conduction of the Activities. Individual teacher prepares month-wise teaching plan considering syllabus and period of teaching learning process. Principal monitors day to day activities. Weekly records of teaching-learning activities are maintained and submitted teachers to the concern committee. For better understanding of the topic by the students, use of ICT has been increased by the faculty. Periodical meetings (1 or 2) are conducted by the Principal and Coordinators of each committee with the staff members for smooth and effective conduction and implementation of curriculum. In Covid-19 pandemic college has shifted teaching mode offline to online. The various online platforms such as google meet and google classroom were used for student's knowledge up gradation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM,

NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 25.24

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
69	42	29	99	103

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college integrated cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into curriculum. The syllabus of Humanities faculty specially in BSW ; MSW (UG & PG) have all the above said topics in its curriculum. Gender Equity, Human Values Environment and Sustainability is covered in the subjects of UG ; PG. The students are taught these issues with equal vigor along with other contents.

Our institute always works to integrate crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the students through Co-curricular and Extracurricular activities. Human Values and Professional Ethics: social work education helps to integrate human values among students through teaching and field work practice. Also through lectures from NGO and their representatives. Orientation program has been conducted at the beginning of each academic year to integrate professional ethics among students. Handbook on code of conduct also available for students in the college. Gender: College has the committee for Women Anti-Harassment and internal complaints. Committee organizes programs on Women Empowerment, Laws for Women, Women’s Day to promote gender equality. Fieldwork unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages to promote gender equality such as the Save girl child campaign, poster exhibitions, etc. The college campus is secured with CCTV and high level security. Environment and Sustainability-Our students have planted trees in their respective villages during the academic year 2021-22. We celebrate environment day every year. During Covid-19 pandemic students have planted trees at their homes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 251

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 99.01

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
123	110	114	121	132

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
123	110	120	121	132

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
64	57	65	63	69

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
64	57	65	63	69

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 16.73

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Social Work Practice and use of three methods (Social Case Work, Group work and Community organization) emphasize on empowering community. It is critical for people to demand, support and contest processes to have a voice in order to change pro people decisions. For students the capacity to grasp the connections between the micro and macro realities to inform practice and to build the ability to engage with communities in complex and cross cultural situations is extremely important. The student’s classroom learning followed by field work practices responds dynamics of field issues and challenges. The exposure to these field issues as social problems helps students to develop skill knowledge and attitude for social work practice.

Google classroom was used for sharing of resources and evaluations when students were away from campus. Google classroom is used for presentations and documents sharing. The reference material uploaded

by faculty members for reference as per need of students. Also the quizzes were conducted using google classroom. During the Pandemic online classes were conducted for students using google meet. Also webinars were conducted using google Meet and Zoom. Faculty members have also used PODCAST, You-tube videos and other online content for teaching. The Library provides access to online journals and databases through N-list. All faculty and students use these databases for teaching and learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 89.33

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	14	14	14	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Student evaluation system is as per the guidelines of KBCNMU. At present, semester system for all levels has been implemented by the university. Total weightage for external evaluation is 60% and for internal evaluation is 40%. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: 1. Centralized Internal Examination system is followed for smooth working and transparency. 2. Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. 3. Assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For Field work the file and diary keeping of the sessions is also considered for continuous assessment. 4. Grievances in assessment, if any, are resolved through teacher interaction. 5. Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NSS, Sports, or other camps so as to facilitate continuation of their studies without obstructions. 6. The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university.

Examination Committee Grievance Dispute Redressal-The internal examination committee of the college consists of the members of the principal of the college, degree and post graduate examination coordinator. If a student has any complaint or opposition during the actual proceedings or implementation of the examination, then the student should first come to the principal of the college in person and submit the complaint form in writing. The complaint application of those students is taken into consideration by the principal. The concerned application is submitted by the Principal to the Dispute and Grievance Redressal Committee of the college for action. The members of the Debate and Grievance Redressal Committee take action on the matter mentioned in the complaint form by the student and the complaint is resolved keeping in mind the interest of the student. e.g. Type of complaint Question Paper Errors in Internal Examination, unclean examination hall etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, PSO and CO). Being affiliated to KBCNMU University, Jalgaon the institution follows university syllabi for teaching, learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at

Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the KBCNMU University, Jalgaon for the overall development of the students.

The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website <https://www.lmccsw.edu.in> and PO, PSO and CO are shared with the students by Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for First year students. The subject teacher share Program, Program Specific and Course Outcomes (PO, PSO and CO) in the classrooms during teaching learning and evaluation. The Program, Program Specific and Course Outcomes (PO, PSO and CO) are also available in the library.

The programme and course outcomes for all programmes are Designed and disseminated by the university. The college faculty Members have been participated in the syllabus restructuring Workshops organized by the university at our college. The suggestions and framing of the syllabus with clear objectives and outcomes were done by the faculty members for UG and PG courses which further approved by the BOS of KBCNMU, Jalgaon.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Institution offers Under Graduate, Post Graduate, Research and Career Oriented programs in the Faculties of Humanities, The courses under these programs follow the syllabi prescribed by KBCNMU University, Jalgaon. The students acquire knowledge and skills in the duration of their chosen program that brings out the best from them to develop a better future for themselves and for contribution to the betterment of society and the country. The performance of students is monitored and evaluated for measuring the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes through internal, external evaluation, placement, and progression to higher studies, skill development and start-ups. KBCNMU University, Jalgaon guidelines have given a weightage of 40% for internal assessment and 60% for external assessment in the form of internal and external examinations. Internal evaluation takes into account Field work journal writing, timely assignments submission, and seminar presentations, unit tests, tutorials. The faculty members review students regularly on these criteria and provide opportunity for

students to improve their performance. Students' participation in fieldwork, seminars and conferences, research activities, outreach programme, social activities and other events support the attainment of the stated outcomes. University results are thoroughly reviewed and analyzed during Academic audits and discussed in Staff Meetings as well as in College Development Committee. Through students feedback mechanism the programme and Course outcome are evaluated. Number of Students; progression to higher studies reflected the Programme and Course outcome. 80% Students go for higher studies like UG to PG and PG to Ph.D. Students also appeared for eligibility and entrance exams like SET/ NET etc. Some Students opted for competitive exams held by Government and non-government organizations. Placement, self-employment, status and social initiative of the students show the result of Programme and Course Outcome as stated by the Institution. Students after their study attended placement through On campus/ Off Campus interviews and selection process.

On Completion of the B.S.W./ M.S.W. students are able to

- Understand the concepts, scope and importance, and principles of social work
- Understand various fields of social work i.e. community development, labour welfare, personnel management & industrial relations, human resource management, family and child welfare, medical and psychiatric social work, tribal welfare etc.
- Learn about methods of social work: Casework, Group work, Community Organization, Social action, Social work research, social welfare administration
- Understand social problems/ issues and disorganization in society through Field work and research dissertation.
- Learn about research methodology in social work.
- Understand in detail about major social institutions, new policies and trends of social change
- Understand in detail about gender and society, social movement and social welfare in India
- Developed professional ethics and skills code of code of conduct behavior with client.
- The students give chance developed the various skills in order developed their understanding relate theory practice and for their professional development
- Students have demonstrated the ability to practice according to the value base of the profession and its ethical standards and principles

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.38

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	109	107	112	111

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
87	115	110	115	124

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 4.61

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.69886	1.07212	0.80937	0.52500	0.5000

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has proper mechanism for innovation, creation and transfer of knowledge. The college authority used to take every possible initiative to support and accelerate the innovative ideas of the students and teachers. The college established Research Advisory Committee (RAC) to support, observe and monitor the research activities. The college appointed a senior and experienced Professor, who worked as a coordinator of RAC. RAC facilitated the effective research assistance to research students who are pursuing Ph. D. degree in Social Work and also inculcated the research aptitude among the UG and PG students. Since academic session 2019- 20, the affiliating university recognized our college as a center to conduct the Pre-Ph. D related activities. Currently 100% faculty members i.e. 15 faculty members of the college are with Ph.D. as highest qualification and all 15 faculty members are research supervisor for Ph. D. Till now 08 students have completed their Doctoral research under the guidance of supervisors from research center of the college and awarded the Ph. D. Degree by affiliating university and over 42 students are working for

their doctoral research at this center. The college authority and faculty members encouraged students to participate in the events like Youth Festival, Indradhanush and Avishkar (Research Festival) where the dais for

research orientation is made available to the students along with cultural activities. Apart from this, college organized college level research methodology workshops, seminars, skill development programs for students. The field / industrial visits and surveys also gave experiential learning to students.

The RAC regularly used to organize seminars and workshops on related themes of Intellectual Property Rights. Most of these were interlinked to Academics- Research and Intellectual Property. The basic motto was to make the teachers and students aware regarding the need and role of IPR. CGPC & Entrepreneurship cell of the college is providing good opportunities to students to present their creativity and to develop entrepreneur skills. Along with career counselling, the in-house mentoring of the students resulted into establishments of NGO's by some students.

Institution has actively participated in University level Avishkar Event for research and innovation motivation scheme for Students, teachers and non-teaching staff. Faculty members have promoted to participate in Vice-chancellor Research motivation scheme sponsored by KBCNM University Jalgaon. Regular organization of research orientation workshops and methodology workshops creating an ecosystem for students and staff to build their scientific temper to study and analyze social problems. Under university guidelines an authorized Research and Development cell is established which regulate all the research work activities of an academic year. All faculty members are recognized research guides and their students are regularly supervised under the R and D Cell. The workshop for the IPR awareness and Gender Awareness are regularly organised for students and teachers to inculcate research ethics and values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 36

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	7	6	7	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.47

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	01	05	01	05

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 10.47

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	15	35	33	39

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organized various extension activities with the active involvement of teachers to inculcate the awareness and responsibilities among the students regarding the common social issues i.e. International Yoga Day, Tree Plantation, Voters Awareness Rally, Organ Donation Campaign, AIDS awareness, Girls Security Programme, Women Problems & Empowerment, Road Safety Programme, Corona Vaccination and Safety Awareness Programme. Students are encouraged to develop a social mind-set for the betterment of society and social harmony. Such programs helped to inculcate the social responsibilities among the students. As a token impact of sensitizing students regarding social issues is reflected in their active contribution in natural disaster management like floods and Covid pandemics. Some of the students have been awarded and felicitated by several NGO's and Government of Maharashtra.

The extension activities carried out by the NSS and field work trainee students in nearby villages. BSW II year trainee students work in 8 Zila Parishad schools in rural areas. The type of field work is called as School Social Work practice. It deals with the student's school drop issues in ZP Schools. The case work and group work methods are used for the same. MSW II and BSW III trainee students are placed under village Gram Panchayats and they work on various community development activities at 18 villages. The outcome of this community development practice is student's engagement in implementation of Govt schemes at village level. The community organization method of social work practices is used by trainee students. MSW I year trainee students works at various NGO and GO in Jalgaon city and also placed in slums for social work practice. They work on issues of health, gender and poverty. That train them to

study and analyse administration, organization and program intervention on social problems. In post Covid -19 pandemic most of the students were placed in fieldwork agencies under restrictions. The teaching learning was in hybrid mode. NSS unit of college had participated community development activities such as Voter's Awareness Program, Blood Donation Activity, Promotion of Government Schemes, Vachan Katta activities, Social Survey, Celebration of various important Days and Commemorate. Field work activities boost confidence amongst students and developed the professional skills and attitude in them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

PART- A					
Sr No	NAME OF THE EXTENSION ACTIVITY	NAME OF THE AWARD RECOGNITION FOR INSTITUTION	NAME OF THE AWARDDING GOV/NON GOV RECOGNISED BODIES	YEAR OF AWARD	OF
1.	Institutional Membership Certificate	Lifetime Membership National association of professional social worker in India (NAPSWI) OF NAPSWI New Delhi	Non Govt	2007	
2.	State Level College Magazine Competition Journal "JAGAR" has been declared as the special prize. Received a check of three thousand	Yashwantrao Chavan Foundation, Mumbai. Yashwantrao Chavan	Govt	2019-20	

	rupees			
3.	Cultural program "Jagar Nyayacha" on the occasion of Rajshree Shahu Maharaj Jayanti	State Level Award, Directorate of Cultural Affairs, Mumbai.	Govt	Dated 26 June 2022
4.	Appreciation Letter	Vivekananda Center Kanyakumari Branch Jalgaon Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Human Resource Development Government of India	Govt	7th Nov 2022
5.	Appreciation Letter	Tarsod Grampanchayat, Tarsod Tal Dist Jagaon	Govt .	26 April 2023
6.	Appreciation Letter	Chetana Vyasanmukti Kendra, Jalgaon	Non Govt	2018-2023
7.	Appreciation Letter	Satpuda Vikas Mandal Sanchalit, Krushi Vidyan Kendra, Pal Affiliated Bhartiya Krushi Ansandhan Parishad, Navi Delhi	Govt Ad	15 Sep 2023

PART- B

Sr No	NAME OF THE FACULTY	NAME OF THE AWARD OR RECOGNITION FOR INSTITUTION	NAME OF THE AWARDBODY GOV/NON GOV RECOGNISED BODIES	YEAR OF AWARD
1.	Dr Ashok Hanwate	S. International Education Award for	Non Govt	Dec 2022

		Excellence		
2.	Dr Ashok S.Hanwate Teaching research and publication	Dr. APJ Abdul Kalam lifetime achievement National award	Non Govt	Jan 2019
3.	Dr Sunita Chaudhari	PCERTIFICATE OF ACHIEVEMENT BEST RESEARCHER AWARD Global Research and training forum and Blue Ocean still, Pune in collaboration with OERLIKON BALZERS COATING (Thailand) CO. limited	Non Govt	2022
4.	Dr Kalpana Bharambe	D.Bharatratna lohpurush sardar Vallabhbhai Patel Aadarsh shikshak puraskar 2019 Sardar Vallabhbhai Patel Vikas Sansthan, Jalgaon. Rotary club Central, Jalgaon & Yuva Vikas foundation, Jalgaon.	Non Govt	2019
5.	Human Development Level Award Prof. Dr. Nitin R Badgujar	Manav Vikas Multipurpose Charitable Organization	Non Govt	September 1, 2019
6.	Prof. Dr. Nitin R Badgujar teaching research and publication	RNOMINATION AWARD Dr APJ Abdul Kalam lifetime achievement National award	Non Govt	February 2021

		NISED Bangalore		
7.	Prof. Dr. Nitin Badgular MAHARASHTRA GAURAV PURASKAR	RSEVAK SEVABHAVI SANSTHA JALGAON	Non Govt	2019
8.	Prof. Dr. Nitin Badgular NOMINATION FOR RASHTRIYJILA SHIKSHAK PURASKAR	RSHIKSHAN ADHIKARI MADHYAMIK PARISHAD JALGAON	Govt	2019-20
9.	Prof. Dr. Nitin Badgular Vibhagiy samnvyak	RKavayatri Bahinabai Choudhary North Maharashtra University Jalgaon Dept. National Service Scheme	Govt	2023
10.	Certificate awarded to Prof. Dr. Nitin Ramdas Lok Madhura Chaudhary College of Social Work, Jalgaon for his excellent performance as National Service Scheme divisional Coordinator during the academic year	Kavayatri Bahinabai Choudhary North Maharashtra University Jalgaon National Service Scheme	Govt	2021-22 to 2022-23
11.	Prof. Dr. Nitin Ramdas Badgular LEADERSHIP CERTIFICATE AWARDED TO	SPIT FREE INDIAMOMENT, THROUGH NATIONAL SERVICE SCHEME	Govt	DEC 2020
12.	Dr. Rakesh Pitambar Chaudhari	Sardar Vallabhbai Patel Vikas Sansthan Jalgaon and Yuva Vikas foundation Jalgaon	Non Govt	2021
13.	Dr Sham Sonawane	D.Real Indo version global social	Non Govt	June 2023

Rashtriya Shiksha development Ratna Puraskar 2023 Gurukul foundation Dhule	
File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 62

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	14	06	15	17

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last

five years.

Response: 26

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The infrastructure set up of the entire campus aids teachers and students towards achieving academic excellence. The institution has well equipped classrooms with LCD projectors, Smart Classroom, computer lab (ICT), and seminar hall, central library for the effective teaching learning process.

To make learning process practical and research oriented, the Research & Development Center are well equipped and timely upgraded with advanced equipment & instruments is available for promoting research in the field of social sciences. The college has a dedicated language laboratory to engage students to actively participate in language learning activities. It has 18 computers with other accessories and Orel software.

Library: Every year, the college constitutes a library committee consisting of the Principal as its Chairman, College Librarian as its Secretary, senior teachers. In the meeting of the committee, convened at the beginning of the academic year, the Librarian presents Annual Library Budget based on student ratio for each subject. This committee deliberates on the budgetary allocations, evaluates the previous year's library activities and proposes new services, acquisition of wherewithal etc. The central library is computerized with NLIST with remote log-in access to e- resources. The library is enriched with a large section of reference books, text books, e- resources, and reading hall

Classrooms: The classrooms For optimum utilization the timetable for class room teaching is prepared before the commencement of each semester where classroom wise schedule is clearly stated. The institution follows ICT enabled, practical oriented, learner- friendly modes of instruction to make student centric teaching learning process in the smart classrooms.

Sports: Sports is managed by the College Sports Committee that advises the Acting Physical Director in planning optimum utilization of sports facilities throughout the year. The college has well equipped facilities for indoor sports activities like chess, carom, table tennis, etc. while facilities for outdoor sports activities like cricket etc are available. The playground inside the college campus is used for practicing like Kho-Kho and kabaddi. Also, the playground in the open space of the college is used for various sports activities and other big events.

Yoga: Our college organizes Yoga Day every year for awareness about the importance of yoga and for improving the mental and physical health of faculty and students.

Cultural: The college always organizes various cultural activities to bring out the inherent talent of the students for this a seminar hall having 79.57 Sq. m. areas with a suitable audio-video facility with an LCD projectors available. Seminars, conferences workshops competitions, and other cultural activity programs are regularly arranged in the seminar hall. Our Student Participated regularly in youth festival

programs and sports event activities. The college has an auditorium with seating capacity of around 250 with Motorized LCD Projector facility to facilitate co-curricular and cultural activities

Following newly available infrastructural facilities which will be functional from 2023-24 developed by utilizing grants of RUSA.

- ? Auditorium hall
- ? Computers-19
- ? Laptop- 2
- ? Interactive_Board -1
- ? Smart_Board-1
- ? Projectors -3
- ? Digital_kindle
- ? Softwares_SPSS, MAX-QDA, ATLAS-Ti
- ? Photocopy_machines and printer
- ? Audio_speaker_systems

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 62.89

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
75.57984	45.03380	55	1.46568	2.38793

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Integrated Library Management System (ILMS)

Libman Nature of automation (fully or partially)- Partially Version- 2.0 Year of Automation -2018. The process of Acquisition, Ordering, Cataloguing, and Circulation is done through software. The books are classified according to Dewey Decimal Classification Scheme. Borrowers Ticket and Book Cards are Bar-coded. Books are processed with bar-coded spine labels. For effective implementation of Integrated Library Management System, Library

has 01 Server System, 2 Computers for services, OPAC and Network Resource Centre, Scanners, Printers, Barcode readers, Photo Copier, Internet Leased Line.

In addition to providing access to its printed resources such as books, periodicals, the library is well equipped with e-resources such as NLIST, E-Books for faculty and students. Remote access facility for E-resources is provided to Users. The library is fully computerized with the application of barcode technology. The students have access through OPAC (Online Public Access Catalogue). The newly enrolled students are given orientation about facilities and services. Training about use of NLIST is provided to Research students and Staff. The college constitutes a library committee consisting of the Principal as its Chairman, College

Librarian as its Secretary, senior teachers. In the meeting of the committee, convened at the beginning of the academic year, the Librarian presents Annual Library Budget based on student ratio for each subject. This committee deliberates on the budgetary allocations, evaluates the previous year. Library activities and proposes new services, acquisition of wherewithal etc., for the current year. As a beneficiary college of Rashtriya Uchchhatar Shiksha Abhiyan (RUSA)

college got two crore grants for infrastructural structural development under component 9 of RUSA, from that grants college utilized Rs. 27,82,000/- for extension of college library as digitized central library with knowledge resource center.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The Institution frequently updates its IT facilities including Wi-Fi

? There are 42 computers and 2 laptops available in the institution. The configuration of the computers is upgraded as per the advancement in the technology, starting with Intel Pentium Dual core, RAM – 1GB, HDD- 255GB, Monitor- 19.5” and continued with recent Intel Pentium 3.1Ghz. II, RAM-8 GB, HDD- 1 TB, Monitor-27.0”, Dell Keyboard and Mouse.

? In Computer lab (ICT Lab), Language lab, office and Library were separate computer systems were installed. Later on Computers are connected with LAN facility. Recently N-Computing system has been provided in most of the departments.

? At the beginning, Internet facility was provided with wired connection to Administrative office and Departments. Then it is updated with Broad Band through LAN with increasing connections and VPN 70 Connection with 2Kbps to 2 Mbps. Now, fibre optic connection with 100 MBPS &

? Leased line connection are setup in departments. Now we use OFC (optical fibre cable) which gives fast speed. Wi-Fi facility is available with free access for each student in College Campus.

? Antivirus named Quick Heal Pro, Quick Heal Total Security Net Protector Pro and total Security are installed in all Computers and updated regularly.

? For continues power backup, Institute has inverters, UPS and diesel generator and solar system.

? Advanced Licensed Softwares are available in college: Microsoft OS – Windows XP,7, 8,10, Windows Server 2008,2012, Microsoft Office 2007-2019, Acrobat Master Pack, Shri Lipi, ISM, Statistical Package for Social Science (SPSS 20), Libman Software, (Library), MasterSoft Cloud Base ERP (College Administration and Account).

? N-LIST is available for e-resources in library and information centre.

? Overhead projector (OHP), LCD Projector, Printer, All-in-one printer, Laptop, Photocopy Machine,

? Visualizers, Bar code reader, Scanners are purchased as per increasing needs of departments.

? College website is regularly updated.

? In pandemic for online lectures Google Classroom, Google Meet, ZOOM, YouTube including live streaming and WhatsApp platforms are also used for the same.

? College campus with all facilities is under CCTV surveillance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 6.97

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 36

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 15.86

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.08525	8.1715	4.82591	8.3836	8.8045

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 58.08

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	133	163	190	201

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 68.49

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
155	197	43	271	262

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 46.76

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	46	55	42	54

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	108	107	112	112

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.32

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	3	1	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 9

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	0	0	1	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 42.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
68	25	0	64	57

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association is a great community which endeavors to impart, collaborate and share collective experience. It plays a key role in society and environment to be a better place. The college has registered the alumni association in the name of “Maji Vidyarthi Sangh” registration no MAHA/18795/JALGAON. The alumni extended their help and ideas as well as their experiences in employment of the students and support in the various projects and activities. Maji Vidyarthi Sangh conducts various training programmes, seminars, workshops for the students for their future upliftment, and shares their thoughts and experiences for a bright career. The college has illustrious alumni who are spread over different parts of our country with great positions and designations. Representatives of Alumni are nominated on administrative and academic Committees. Alumni Association works for the development of college and their suggestions are considered. Alumni Association has always been a source of support services to the institution. We have a long list of personalities in the field of Social Work especially in NGOs, GOs, Industries, Corporate sectors and even entrepreneurship.

Support Services:-Alumni association organized several programmes for the benefit of students. The alumni extended their help and ideas as well as their experiences in employment of the students and support in the various projects and activities. Alumni conducts various training programmes, seminars, workshops for the students for their future upliftment, and shares their thoughts and experiences for a bright career.

Alumni Meet ; Felicitations: Every Year Alumni association organized Alumni Meet “Milaap”, Alumni Meet is arranged for motivation and guidance of the students. Meritorious students are felicitated by eminent alumni. They share their own experiences and encourage students to get success in life.

Guest Lecture Series and Workshops: Alumni association organized guest lecture series and workshops. It conducted subject wise guest lectures and workshops on personality development, communication skill, skill development and entrepreneurship etc. A lecture series on different topics is arranged in the college by distinguished alumni to share their varied experiences. By arranging the series of guest lectures, the institution intended to utilize the substantial contribution of our alumni in the academic field. The programmes also offered opportunities for the outgoing students to interact with our renowned alumni who are working in the diverse fields and emulate their models.

Career Guidance and Placement Services- Alumni, who hold administrative positions, conducted career guidance programmes. They guided students for different career opportunities and prepared them

for interviews, group discussion, aptitude test etc. They also offered placement to the students and helped to achieve their career goals.

Participation in Outreach Activities Some of our alumni formed their own social organization such as Aantarnaad Pratishthan, Tulajai Bahuddeshiy sanstha, Abhedya Foundation, Loksanvaad Bahuddeshiy Sanstha these organizations participated in colleges; community outreach programmes i.e. Rallys, Awareness

Programmes, Street Play, Cleanliness Drive, Services in Covid Pandemic period, at Rural ; Tribal area.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution aims to provide education to all deserving women students, ensuring they meet the minimum basic admission requirements as per the National Policy. Its vision is to groom the youth for social and cultural change, instill democratic values, and make them sensible towards regional, national, and global issues. Management encourages staff involvement in quality assurance, enhancement, and developmental activities through bodies such as IQAC, CDC, Staff Council, HODs, and Coordinators of Cells, Students Council.

Board members frequently visit the institution to discuss their vision and plans, encouraging staff participation in the growth of the institution. Administrative posts and powers are decentralized through CDC, IQAC, Academic Staff Council, and Students Council. CDC is key to planning and implementation of various measures for the institution's development.

The staff academic council is responsible for planning, organizing, and implementing development programs and measurements for teaching and non-teaching staff. The President gives full freedom to the Secretary in matters related to administration, while the Principal delegates power to the Head of various committees and staff council for effective function. The Examination Committee of the college is given full autonomy in conducting internal and model examinations.

The college is committed to a culture of participative management, with the Board meeting four times a year to discuss policy succession and quality improvement. The four-tier system comprising the Management Council, College Development Committee (CDC), Staff Council, and Student Council ensures constant involvement and participation from both students and faculty.

Faculty meetings regularly discuss academic activities and policy changes, with decisions implemented by various committees including faculty and students. Co-curricular and extracurricular activities are coordinated autonomously by faculty members with the assistance of student representatives, in consultation with the Principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institute has strategically developed a perspective plan in view of recommendations given by the NAAC peer team. Principal is chairperson in the College Development Committee and Internal Quality Assurance cell which ensures qualitative functioning of teaching learning and administrative practices in the college.

Academic planning and development is managed by the statutory and non-statutory committees of the faculty members. Research development cell and Examinations are managed by in charge faculties as coordinators to coordinate academic activities.

Being an affiliated college of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, our college adheres to the rules and regulations laid down by the UGC, Govt. College Development Committee is the apex managing body which consists of the members of the parent management, representatives of teachers and non-teaching staff, nominated members, students' representatives and the Principal as an ex-officio member. The Principal is academic and administrative head of the college. The IQAC is backbone of college for quality education and it consists Principal as a Chairman, teachers, non-teaching staff, nominated members of the Alumni Association, local bodies, members from the industry and student representative. The Students' Council is also formed as per the directives of the affiliated university. The college authorities provide freedom and opportunities to each of the faculty members to plan and implement the various academic, extracurricular and extension activities through various committees, which helps to enhance and maintain the quality at all levels. The students' representatives are nominated on various academic and extracurricular committees related to students. The Principal and the faculty members are committed and ever supportive through the College Development Committee, and the IQAC.

Service Rules: The College follows the rules and regulations pertaining to the service rules and conditions laid down by the affiliated university- Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the UGC and the Government of Maharashtra from time to time.

Procedure for Recruitment: The recruitments of all the college posts- the permanent posts (Grant-in-aid) are done by the parent management as per the norms and procedure laid down by the UGC, Government of Maharashtra and affiliating University.

Procedure for Promotion: Promotion to the faculty is given according to the directions and the CAS rules of the parent University Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, UGC, and the Government of Maharashtra.

Grievances Redressal Mechanism: The College has a Discipline Committee, Anti Sexual Harassment Committee, Anti-Ragging Committee, and Grievances Redressal Committee for the timely redressal of the grievances of the students and the faculty members, if any.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare Measures:

The college has several welfare measures for the well-being of its teaching and non-teaching staff:

- ? Staff Welfare Scheme
- ? LAN and WiFi Facility
- ? Membership of Credit Societies for financial aid
- ? Seed money for research projects.
- ? Rest room for the non-teaching staff.
- ? Staff reading corner.
- ? Individual Cubical & Locker with lock.
- ? Staff picnic with family members.
- ? Assistance for children's education.
- ? Duty leaves for officially sanctioned training or workshops.

Performance Based Appraisal System:

As per the direction of UGC ,Institution has a performance appraisal system. Teachers have to submit a filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-incharges to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS. Every Teaching and non-teaching staff has to submit Confidential Reports to the Principal via HoD. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by the Principal. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of department and office administration in the form of audit. After the evaluation of the report by the Principal and Management, it is communicated to respective faculty member for improving shortcoming. The all rules and regulations for career development/ progression is carried out as per the norms of the KBCNMU Jalgaon . The link of all information, rules and regulations of KBCNMU are available in attached link

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 80

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	0	15	15

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 100

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	23	21	21	22

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	06	06	07

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Research and development activities goes hand in hand. Therefore, the faculty members are always encouraged to write proposals to government and private funding agencies. The RUSA, ICSSR, VCRMS, TRTI etc are the funding agencies approved the grants to the college. The institutional level accounting and audits are coordinated by the accountant of the college. He is responsible to conduct internal financial audits with help of the institutional chartered accountant. The external audit is also conducted during deposits of various projects grants and utilization received to the office as per the requirement of the funding agencies. Separate accounts of NSS program activities are maintained and audits are undertaken as per university norms. As per the institutional requirement, the management provided financial support for infrastructural as well as academic development. UGC, RUSA, ICSSR grants are optimally utilized as per their guidelines.

Optimal Utilization of Resources:

- Academic and infrastructural resources are optimally utilized.
- The infrastructural facilities like auditorium, Seminar Hall, ICT lab, are given to our sister institute which is in same campus and Social organizations to conduct various events as per their demand.
- The classrooms are provided to conduct various government and non-government competitive examinations (MPSC, Staff Selection, Banking etc.)
- Research center cell provides consultancy services to researchers.
- The mental health awareness cell of college is available for college and other students.
- Counselling center provide service (Awareness drive, individual counselling, group counselling, health related guidance) during Covid- 19 Pandemic.
- Sports and NSS Facilities specially Equipment's are used in sharing with our sister institute as per need.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has developed strategic plan for the infrastructural development to facilitate teaching learning practices in the college. IQAC strategically planned the training and awareness programs for students, teaching and non teaching staff to adapt with online education system during Covid -19 pandemic. IQAC took initiative to share and discuss the NEP, 2020 amongst teachers and students. Planning and development of academic calendar is coordinated by the IQAC. The promotional activities for staff are implemented in the form of CAS and communicated to university. Green audit of the campus was completed by the third party agency. Research promotion activities successfully implemented and VCRMS grants received to college. Participation in NIRF and orientation programs for the

Students were organized by the IQAC.

For first cycle - Incremental improvements made for the Preceding year with regard to quality. For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives. In Covid -19 pandemic, IQAC focused on online education system

And infrastructural development of college for effective teaching learning practices.

Institution established Research and development center under which efforts for inculcating research interest and aptitude in teachers and students has been taken. Institute has applied for affiliation for Research and Development center to the university which is approved since 2019-20. We had proposed and received grants from RUSA under component 9 (infrastructure development) and project work is completed. The all facilities will be functional from academic year 2023-24.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college is dedicated to foster gender equality in society at all times. The entire campus is under CCTV surveillance to ensure that the entire campus have been monitored in terms of security. For woman suitability, the college has provided common room and a sanitation facility with use of daily disinfectants in terms of women's hygiene in public spaces, particularly on college premises. The college has an Internal Complaints Committee against Sexual Harassment with Anti-Ragging Committee, Discipline Committee and Student Advisory Committee in place to promote student safety and protect their interests. Following programs are conducted by Woman forum in the last five years Gender sensitization presides over gender sensitivity and the modification of behavior by raising awareness of gender equality concerns. It is achieved by conducting various sensitization campaigns, trainings, workshops, programs etc. College provided equal opportunities to women everywhere along with sports. Volley Ball, Boxing, Kho-Kho, Handball are some of the games in which girl students are selected for university teams and bagged prizes for the same.

Some of the measures initiated by the institution for the promotion of gender equity are –

Gender Audit: College conduct gender audit every academic year.

Sessions of debate, discussions, seminars & conferences are conducted for gender sensitization. Programs on 'Beti Bachao, Beti Padhao' were carried out by our college for generating awareness and to improve the efficiency of welfare services intended for girls in India.

Safety and Security: Safe and secured environment is provided to all. Identity cards are provided to each staff and student which help to keep watch at entry level of premises. The internal complaint committee, vigilance and discipline committee, redressal committee, and Anti-ragging committee are formed. The college campus is well equipped with CCTV surveillance. From safety point of view, self-defense techniques are also taught to girls through trainers under Swyayam-Siddha Abhiyaan.

Counselling:

Admission Committee members, Mentors, Women forum committee, Mental Health Awareness Cell are always on toes for guidance and counselling of the students. Health awareness activities are undertaken and counselling is given by the Health Centre regularly.

Common Rooms:

The separate and spacious girls' common room is available at ground floor. It is well ventilated and having Wi-Fi and water cooler setup. Facilities like lights, fans, washrooms, chairs, tables, sanitary napkin, First aid kit, charging sockets, mirrors, changing room are available. Boy's common room is also provided.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The ‘inclusiveness’ is one of the distinctive areas in which college gives to it top priority. The inclusiveness, in terms of equal access to admission in college from every cross section of society, especially from poor and downtrodden masses, is Unique Selling Proposition. Our college promoted an attitude of tolerance and inclusiveness.

The students belonging to different religious, racial and cultural identities study together harmoniously. Most of the curriculums are designed in such a way which envisages all the aspects helping to improve every facet of life. It covers all concept of community and community development, communication approaches to deal with the population of different sector, study of the historical significance which has had an influence on cultures and civilizations, assessing the similarities and dissimilarities in different regions.

Celebration of various days and events promoted the spirit of national integration. The very prime age in which students should understand the meaning of secularism starts as an adult in the college age. Hence maintaining communal harmony by loving their classmates irrespective of their caste, colour, creed and religion is rooted in them along with studies. Every student is equally treated and an environment of toleration and belief is also maintained. Extension activities, projects, field visits, educational tours helped the students to develop an inclusive environment and feel supported where they are extended a sense of belonging regardless of identity.

Socio Economic: The college imparts education to the poor, downtrodden masses and to the last man of the society. We have students from diversified background. Mainly students from rural areas prefer our

college, as they know that the college caters to their needs, support and encourages to become responsible citizens. The needs of poor / downtrodden students are fulfilled by college i.e. Free admission, Scholarships (Government as well as institution sponsored scholarship). The educational materials such as books, uniform and other educational equipments are freely provided to needy students by our college. The Entrepreneurship Cell plays a key role for socio-economic development.

Linguistic:

The mediums of instruction are Marathi and English. Catering needs of non- Marathi Students. The classrooms are responsive and the diversity of language is dealt with, though it is not a major issue, as almost all the students are from the same state. For the linguistic development of the students, English language laboratory is established.

Cultural Amalgamation:

The secular aspect is preserved by our college since the establishment. The institute acknowledges the diversity of the student population and understands the importance of promoting cultural awareness. Teachers are interested in fostering cultural awareness and needs. Festivals of every religion are celebrated with enthusiasm by involving students of every community in our college. The multi-cultural competency is developed among the students by learning about different cultures, a way of practicing traditions, ethnic designing and stitching, developing and performing arts. Such an inclusive environment is provided that segmentation of any type of diversities is next to impossible.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE -I

1. Title of the Practice: JAGAR (The College Extension Programme)

JAGAR is to awake, aware to the society. JAGAR an integral part of Social Work education. The College aspires to focus on the overall personality development of the students along with the academic excellence.

2. Goal

- To give platform for student to develop their skill and technique to address social problems, issues through using integrated Social Work practice
- To provide social dimension to the educational system of the College and inculcate social responsibility and commitment in students
- Networking with social institutions for strengthening social system of society.

3. The Context

In this context it is important to help students understand the social issues and problems which will further help them in creating awareness the in society. JAGAR is dauntless in launching well-planned activities

4. The Practice

Mainly carried out following programs are listed below.

- 1) Jagar – Annual social magazine
- 2) Annual social gathering (cultural programme)
- 3) Activities undertaken by the students with the co-operation of the GOs, NGOs for the development of society

By this program student got chance to develop their creativity, ability of thinking, humanity and friendship among the students.

Main activities taken in these extension activities are –

- **Issue Base Annual Magazine:** A very important, useful and informative activity of the College is the publication of “JAGAR” an Issue based magazine. In the year 2022-23 “75 YEARS OF INDEPENDENCE AND RURAL DEVELOPMENT
- Annual social gathering ‘JAGAR’ In the year 2022-2023 on 03 & 04 march 2023.
- In social awareness program,
 - Electoral Voters Awareness programme
 - The P.R.A. Technique(participatory rural appraisal) Activity
 - The student forms Youth Club, Women’s Club.

1. On August 9, 2022 A collective national anthem was sung and Kranti day and world tribal day were celebrated.
2. **Azadi ka Amrit Mahotsav** celebrated from 9th to 17th august Tree plantation, on 9th august
3. **HAR GHAR TIRANGA** - A rally was held, tree plantation was done. National flag of India was distributed to the people living near the college premises as per the concept of “National flag on every house.”
4. On 30 sep.2022 **Andhashradha nirmulan samiti** Jalgaon: Lecture of Dr. Pradeep Joshi , psychiatrist on the topic of “ Women and Mental development”
5. On May 13,2023, A one day training on the topic of with Maharashtra Superstition Eradication

committee.

6. **Science through experiments** Science experiments were presented in the school at Tarsod in association Marathi Vigyan Parishad, Jalgaon. Prof. Dilip Bharambe secretary, showed the students various experiments.
7. "The FIT INDIA FREEDOM INDIA" program was implemented from October 2 to 31.
8. **National Voters Day** National Voters Day is celebrated from 25th January 2023
9. The students of the college presented a street play based on the concept of 'MY VOTE IS MY FUTURE' in Tarsod village.
10. **collection of plastic** was implemented, informing people about the damage caused by plastic to the environment and collecting unused plastic from people.
11. **Samata Dindi and Rally** was held in association with Dr. Babasaheb Ambedkar social justice Bhavan Jalgaon with the aim of creating equality justice.
12. **Intellectual property awareness mission-** Mr. Mayur Lokhande, Examiner of patents and Designs, Mumbai, and prof. V.V. Geete were invited to the college to impart information on intellectual property. Mr. Mayur Lokhande explained what is an Intellectual property, types, benefits with examples of properties from around the world.
13. BSW and MSW first year rural camp and NSS camp was organized at satpuda vikas mandal, Pal. People were made aware about cleanliness and addiction, women's education through street play. Students also got information about the village through PRA technique. Evidence of Success

Outcome (Target Groups)

- College is getting fame as a mediator between Government and people
- Imparted social and moral values
- Helped to create healthy and pollution-free society

Outcome (Students)

- They have been aware of their responsibilities and commitment to the society.
- The peer group relationship has been improved.
- They have used Social Work methods in an integrated manner for working on social issues.

5. Problems encountered and resources required

JAGAR (The College Extension Programme) has found the public reluctant to involve themselves in the extension activities proposed by the College because of inadequacy of time and the necessity to earn their livelihood through hard labor. Exhaustion and lack of interest are the major impediments for their inability to participate in the welfare activities.

Best Practice – II

1. **Title of the Practice** : Nature Club
2. **Goal:**

1. To create awareness among the students about the environmental issues.
2. To promote the need of sustainable development among students and society.
3. To inspire students to think in innovative way to solve environmental problems.

3. The Context:

The goal of Nature club is to instil eco-friendly values and develop skills and tools necessary to understand and appreciate the symbiotic relationship among humans, their culture and their bio-physical surrounding.

4. The Practice:

I. Green Campus: Greening the environment is a priority activity that the institution is undertaking with the firm conviction that the environment shapes our consciousness, learning practices and life itself.

II. Environmental Tour (Nisarga Sahal): In this year faculty member and students visited various projects like SVM, KVK, Medicinal plant project and student were guided on how to prepare vermicompost and how to cultivate mushrooms.

III. –students submitted papers based on RESEARCH AND CURRENT AFFAIRS IN ENVIRONMENTAL SCIENCE.

IV. Tree Planting Program - The students planted two trees in the locality where they live through the nature club .

V .Mural Exhibition competition- students created posters based on the themes of AMRIT MAHOTSAV OF INDIAS INDEPENDENCE.

VI RANGOLI COMPITION ON ENVIRONMENT – On march 3,2023,

VIII Seminars & lectures on contemporary environmental issues

IX Poster Exhibition and Environmental & health awareness camp

5. Evidence of Success:

The students were able to sustain the interest in gardening and environment management.

6. Problems Encountered and Resources Required:

7. Resources Required

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Engaged Knowledge Building (EKB) is one of our distinctive areas of functioning. EKB is a phrase we have used to denote the process of learning through engagement. Students are encouraged and often mandated to engage in learning at 4 levels: A) curricular engagement, B) co-curricular engagement C) extracurricular engagement and D) community engagement.

Higher education sector in India is always subject to continuous comprehensive development. Imparting quality education is one of the major yard stick determining the progress and development of a nation. Now the theme in education is not restricted to mere imparting knowledge further it has enhanced to the level of imparting the right skill and attitude to make the student employable with the education. Since the unemployment percentage of the productive population is shooting up, the centers of higher education are in a transformation mode to address the challenge of student placements. In order to make the students fully productive they need to be oriented. Engaged Knowledge Building (EKB) recast our focus to make the learning more socially engaging.

- To offer meaningful academic programmes by continuous updating of the curriculum, pedagogy and research methodology to suit the changing needs.
- To facilitate credible and challenging placement opportunities for professional growth and fulfilment.
- To develop a research culture on the campus through academic publication and project work.
- To foster collaboration of stakeholders towards eco-sensitive and inclusive culture of development.
- To respond to current social issues with academic acumen.
- To build networks and collaborative initiatives with governmental and nongovernmental organizations at the local, national and international levels.
- To provide consultancy and training services to industries, Governmental and Non-governmental organizations.

- To sensitize students to actively get involved in social movements, issues and creative social animation.

A) CURRICULAR ENGAGEMENT:

Curricular Engagement term is mostly using in abroad context for students service-learning. They use it as a common factor of teaching-learning. Understanding society need, sensitization, active participation in College and social context, going forward through with self-constructed knowledge (every student is unique), higher order thinking, using of constructed knowledge all these aspect of curricular engagement wants learning, active and participative society. Theory of curricular engagement tells that students should learn to learn by social, individual, cultural, critical and collaborative performance with planed arrangement.

B) CO-CURRICULAR ENGAGEMENT:

The second pedagogical principle, recognizing the need to integrate theoretical discourses with hands on experiences, the motif of extension and outreach is constituted as the second pedagogical principle of the institution. The extension and outreach programmes of the institution are envisaged to enrich and challenge the classroom learning and to facilitate the students to have a wholesome experience in the field. Every outreach activity is followed up by a collective reflection and personal integration process whereby the students critically assimilate the insights gained from the experience.

C) EXTRACURRICULAR ENGAGEMENT:

Thirdly, pedagogical principle ensures quality is the deployment of all the extracurricular programmes and activities of the institution. It refers to Planning, Implementation, Monitoring and Evaluation, the fourfold principles of Modern Human Resource Management (HR) and Organizational Behaviour (OB). The unique feature of the EKB is that the students are the key players in the organization and they employ for the execution of the activities of the institution.

D) COMMUNITY ENGAGEMENT:

Social work student understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with communities. He understand strategies to engage diverse clients and constituencies to advance practice effectiveness. He understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with communities.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Situational Analysis (Current Issues and Challenges)

? The College is constantly encouraging to impart quality education and implement a flawless system of teaching and learning. In order to pursue this task the college is positive towards constant up gradation of its facilities and resources. The College is also evaluating its shortcomings and looking at means and measures to overcome its weaknesses and face the threats. The strengths of the institution need to be strengthened more and the opportunities have to be converted into success stories. The College is already progressing towards exhaustive use of its present resources and development of new academic, infrastructural and administrative facilities. Faculty Development Programmes, development of research oriented academic atmosphere, making the campus more student centric, creating a learning friendly atmosphere, generation of more and more learning resources, inclusion of new courses, procurement of more e-resources for academics are the areas the college is targeting.

? Maintaining the present infrastructure up to better standards, constant up gradation of the classrooms and construction of separate language laboratory for students, procurement of huge number of books in the library both print and e versions, introduction of renewable sources of energy, better sports facilities, better health and hygiene facilities, digitization of files and office works, enhancement of online facilities etc. are the actions that the college plans to take up in its efforts to strengthen its resources and overcome its weaknesses. Increase in Gross Enrollment Ratio, lowering the drop-out rate, facilitating students belonging to ST/SC/OBC and Minority communities, creating an environment of confidence, faith and cooperation among all stake holders, development of better coordination among staff members are the ideals which the College intends to achieve.

Concluding Remarks :

In order to overcome institutional weaknesses and to face the threats, converting the threats into opportunities will be the real task of the institution. Signing the agreements and MOUs with Industry, Employers, Academic Institutions, Organizations, and other trainers and facilitators in an agenda for the College and the same will be pursued with sincere efforts. Persistent efforts are being made to improve academic success rate by using latest teaching aids, e-resources and modern pedagogy.

The College is ready to take up new challenges with its strengths including the scope of developing the infrastructure. Looking to opportunities that the state and the host city offers and looking at the strengths the college possess, we plan to overcome our weakness and face the challenges/threats to convert the institution as a brand entity in the field of academic excellence.