



POLICY DOCUMENT

Green Campus: A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. The green Campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of humanity.

Objectives of the Green Campus Programme: The first step of the Green Campus Programme involves establishing a viable Green- Club Committee, within the organizational structure of the Institute. Hence, to give this initiative more clarity and authenticity, we now roll out a POLICY DOCUMENT spelling out the strategies, plans and other allied tasks to make this Program functional officially.

We believe that greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energies for its daily power needs, correct disposal handling, purchase of environment friendly supplies and effective recycling program. The administration of the Institute believes that everyone has to work out the time bound strategies to implement green campus initiatives. These strategies need to be incorporated into the institutional planning and budgeting processes with the aim of developing a clean and green campus. Every individual of College Campus will work, may he/she be a student, faculty and support staff to foster a culture of self-sustainability and make the entire campus environmental friendly. The Green Club will enable the institution to develop the campus as a living laboratory for innovation.

B. Role of the Nature or Green Club Programme:

The impetus for a successful Green Club must begin at the top and emanate throughout the rest of the campus. Without a strong message of commitment and involvement from both the Chairperson and Members of the Committee, well-intentioned initiatives may be too fragmented to allow for Institute-wide participation. Thus in view of this, the committee will plan and execute to:

1. Seek views of all the Stakeholders to make the Go Green Campus initiative functional throughout the year.
2. Conduct the Campus' environmental impacts to identify the targets for improvements.
3. Establish a Green Campus Environmental Ethic Awareness campaigns.
4. Set forth a Green Campus Mission and a Statement of Principles.



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5. Link Green- Club activities to Academics in the Institute.
6. Organize Awareness Programs for the students, faculty and society.
7. Chart out a yearly planner for the Institute, local community and Stakeholders.
8. Develop a strategic plan and create student teams to carry out specific tasks of the strategic plan. For instance, a plan to save energy at the institute level with time bound plan to install Solar Power Station mandatorily either at the top of Institute building or in open field. This will enable the institute to have 24x7 power supply.
9. Phase out the CFL and conventional light source such as bulbs and tube lights, halogen and mercury street/campus lights and get them replace by the LEDs.
10. Conduct an Annual Green, Environment and Energy Audit.
11. Purchase only Energy Efficient Computers or any other equivalent.
12. Establish public/private partnerships with personnel from federal, state, and local environmental agencies, utilities, and the business community.
13. Evaluate daily operations in terms of pollution prevention, waste stream management, and energy efficiency reducing, reusing, recycling, and repairing wherever possible.
14. Secure a commitment up front from the people in charge that well-founded recommendations will be acted upon once audits are completed.

C. Promotion of “Save Energy Tips” in and outside the Institute:

- Activate power management features on your computer and monitor so that it will go into a low power “sleep” mode when you are not working on it.
- Turn off your monitor when you leave your Table.
- Activate power management features on your laser printer.
- Whenever possible, shut down rather than logging off.
- Turn off unnecessary lights and use daylight instead.
- Avoid the use of decorative lighting.
- Use LED or compact fluorescent bulbs.
- Keep lights off in conference rooms, classrooms, lecture halls when they are not in use.
- Use the fans only when they are needed.
- Unplug appliances not plugged into power strips (like Computer, ACs, printers, faxes, and chargers etc.)

D. Waste water Management/ Rainwater harvesting:

The Institute has to work in the direction of waste water management particularly in student's hostels. Water flow restrictors on bathroom faucets and showers, low water flow toilets and automated urinal flushers should be used to cut down campus water use.



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The Institute will take all necessary measures to implement waste water management /rain water harvesting.

E. Major Green Campus Initiatives:

- ISO Certification 9001:2015
 - Installation of Solar Power Station
 - Waste water Management/ Rainwater harvesting
 - Development of Sewage Water Treatment Plant
 - Use of Micro-scale techniques
 - Sensor based energy conservation
 - Displayed poster on E-waste Management
 - Maintenance of water bodies and distribution system in the campus
 - MIS to make paperless administration
 - Plastic free Campus
 - Tree Plantation Drive
 - Cleanliness Drive
 - Landscaping and gardens
 - Use of LEDs only
 - Digital Library/ E-Learning Centre
 - Organization of sensitization programmes for the stakeholders
 - Establishment of Enviro-Club
 - Green, Environment and Energy Audit conducted
 - Restricted entry of automobiles
 - No Vehicle Day observed

The Institute will make all the necessary efforts to involve the students, faculty and staff in “Green Club” by designating the volunteers of Green Club Club &NSS.



Policy Document for PwD

The main objectives of the DNCVPS Loksevak Madhukarrao Chaudhari College for Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1996 enacted by the Government of India on January 1, 1996 are to create barrier free environment for persons with disabilities and to make special provisions for the integration of persons with disabilities into the social mainstream.

It enjoins upon the institution to ensure within their economic capacity provision for installation of facilities for the benefit of persons with visual handicaps, kerbs and slopes to be made in pavements for the easy access of wheel chair users, devising appropriate symbols of disability and warning signals at appropriate places. In regard to non-discrimination in the built environment, provisions have been made for ramps in Academic buildings, adaptation of toilets for wheel chair users, Braille symbols and proper signage and elevators.

RECOMMENDATION:

- Adequate space for persons using mobility devices like wheelchairs, crutches and walkers, as well as those walking with the assistance of other persons. The range of reach (forward and side; with or without obstruction) of a person in a wheelchair should be taken into consideration Attention should be given to dimensions of wheelchairs used locally.
- To build barrier free environment for disabled and physically challenged persons in the form of Ramps with railing facility, provision of Lifts in each and every academic building and in Restrooms.
- To provide necessary signage including tactile path, lights, display boards and signposts for the easy movement of the disabled persons.
- To provide scribe facility for the person who required human assistance during the course of examination and academic activities.
- To augment screen reading software and braille facility for the needy person.
- To adopt and implement the necessary facilities as per the guidelines of Govt. of India as on when required.