



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	DHANAJI NANA CHAUDHARI VIDYA PRABODHINI'S LOKSEVAK MADHUKARRAO CHAUDHARI COLLEGE OF SOCIAL WORK, JALGAON (MAHARASHTRA)
• Name of the Head of the institution	Dr. Yashawant G. Mahajan
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572221302
• Mobile no	9823234134
• Registered e-mail	cswjal@gmail.com
• Alternate e-mail	iqaclmccswjal@gmail.com
• Address	78/5 shankarrao nagar near talele colony Jalgaon Maharashtra
• City/Town	Jalgaon
• State/UT	Maharashtra
• Pin Code	425001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Kavayitri Bhahinabai Chaudhari North Maharashtra University, Jalgaon Maharashtra												
• Name of the IQAC Coordinator	Dr. Rakesh P. Chaudhari												
• Phone No.	02572221302												
• Alternate phone No.													
• Mobile	9822768902												
• IQAC e-mail address	iqaclmccswjal@gmail.com												
• Alternate Email address	cswjal@gmail.com												
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://lmccsw.edu.in/iqsc.aspx#">http://lmccsw.edu.in/iqsc.aspx#</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://lmccsw.edu.in/lnkdoc/AcademicCalendar202021.pdf">http://lmccsw.edu.in/lnkdoc/AcademicCalendar202021.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.02</td> <td>2015</td> <td>15/11/2015</td> <td>14/11/2020</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	3.02	2015	15/11/2015	14/11/2020
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	A	3.02	2015	15/11/2015	14/11/2020								
<b>6.Date of Establishment of IQAC</b>	16/01/2014												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													
<div style="border: 1px solid black; height: 150px;"></div>													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Loksevak Madhukarrao Chaudhari College of Social Work, Jalgaon	Component 9: Infrastructure Grants to Colleges by Rashtriya Uchhtar Shiksha Abhiyan (RUSA) of Rs 2Cr.	Rashtriya Uchhtar Shiksha Abhiyan (RUSA)	2018-19 For Approximatel y Two Years	Total Grants 2 Crore out of Which Ist Installment of Rs. 1 Cr. Recieved

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>			

<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>
Facilitated to organize workshops/ Training for teachers for qualitative improvement Organized skill developmental programs for student's competencies The annual report of the College for 2020-21 was done by IQAC Students' feedback and evaluation was conducted for the all semesters of the academic year 2020-21. Work actions are in progress on the Detailed Project Report (DPR) for Infrastructure

Grants to Colleges under Component 9 by Rashtriya Uchchatar Shiksha Abhiyan (RUSA) of MHRD. The development and up gradation of infrastructural facilities for students, faculties, communities and administrators are planned for academic excellence and extension activities.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To prepare new academic calendar for the session 2020-21	The Academic Calendar was prepared and executed accordingly
Faculty development Programme	Total 04 programmes were organized and promoted for faculty development for teaching and nonteaching staff.
Orientation Programme for Teaching Staff	Orientation Programme is organized to update and enlarge self-ideas and knowledge regarding academic achievements. An orientation programme was conducted at the beginning of the academic year i.e. June 2020-21 for all the teaching staff at College and created an opportunity for staff to get themselves focused and clarified on new revised syllabus of BSW & MSW which is implemented from June 2020-21 Session on ICT and online platforms were planned and executed for the staff.
Semester-wise students Assessment and Feed Back	Students Assessment and Feed Back evaluation was conducted for all semesters of the academic year 2020-21.
Administration of various evaluation System in the college.	Collation of student evaluation of staff report. Collation of report on performance based assessment of staff.
To focus upon core values for	All the core values were focused

organizing programmes.	upon for organizing various programmes in the college
To Take review and prepare perspective action plan as a beneficiary institute for "Component 9, Infrastructure grants to College" by Rashtriya Uchchatar Shiksha Abhiyan (RUSA) For grants of Rs 2 Cr.	The college has been eligible for Infrastructure grants under component 9 of RUSA. And Approved by the Project Approval Board (PAB) of RUSA in their 14th PAB meeting held on 17 Sep. 2018. This is great opportunity to the college to develop and upgrade infrastructural facilities for students, faculties, communities and administrators to achieve the goal of global competency.

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
---	-----

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	11/11/2020

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	13/09/2022

**15. Multidisciplinary / interdisciplinary**

Ours College is a single faculty college. It has limitations as per the KBCNM university guidelines regarding affiliation; only MSW, BSW and Certificate Courses are available. The college has still envisioned a multidisciplinary approach in the regular courses in future. An exhaustive planning to do MoU with various institutions in academic, industrial, government and non governmental sectors. Certificate courses designed and developed by the college offer flexibility and innovative curricula that includes credit-based courses. Research projects and field work community engagement and service are credit based courses which are regularly monitored and evaluated.

<b>16.Academic bank of credits (ABC):</b>
Students and teachers were informed about NEP,2020 and ABC Credit bank by the IQAC, coordinator. Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework of KBC North Maharashtra University.
<b>17.Skill development:</b>
Institution has organized skill lab workshops for first year students to educate them about various types of skills. Essential soft skills for the social workers were informed and practiced in field work. The regular individual conferencing and group conferencing were organized to assess, analyze, guide and correct the attitude of students due to exposure to social realities.
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
BSW and MSW degree courses taught in Indian languages such as Marathi and bilingually in the institution.The teachers are motivated by the IQAC to engage in the practice to preserve and promote Indian languages such as Marathi, Pawari and other tribal languages. The tribal culture is promoted through cultural events and district and state level competitions. Rural camps and NSS camps are organized in the tribal region of Satpuda ranges every year for exposure of tribal culture and traditions to the other students.
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
All the courses taught in the college are approved by the university academic council and each course is designed to have clear objectives and expected outcomes.
<b>20.Distance education/online education:</b>
Online sessions were carried out on Google meet during the pandemic. Google Classroom were virtually formed by the teachers where resource material and all important information was shared to ensure active teaching learning practice.

## Extended Profile

### 1.Programme

1.1

05

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 269

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 50

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 112

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 15

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 0

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>05</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>269</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>50</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>112</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>15</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4. Institution**

4.1	7
Total number of Classrooms and Seminar halls	
4.2	6.86744
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	

**Part B**

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated to KBCNMU, Jalgaon, the college follows curriculum as per university Board of studies. Our faculty members have worked on the BOS and their sub-committees, substantially contributed to the curriculum development. For effective implementation of the curriculum, the college prepares roadmap every year. Highlights of the roadmap are as below: Prior to the commencement of academic year, academic calendar prepared on the basis of University calendar. It gives clear picture of the available dates for consider activities to ensure proper teaching learning and continuous evaluation. e.g. Organization of conference/workshops, annual gathering, study tour/ camps, exam setc. Pre-work at college level: At the beginning of the academic year, Principal of the college conducts meeting and discuss about academic calendar with the academic committee and staff members for smooth conduction of the activities. Individual teacher prepares month-wise (weekly) teaching plan. Memorandum of Lectures: Principal monitors day to day activities. Effective

teaching practice, use of ICT has been increased by the faculty. Teachers use power point presentations, documentary, video clips, etc. for better explanation of the topic. Periodical meetings (1 or 2) are conducted by the Principal and Coordinators of each committee with the staff members to ensure effective implementation of curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by incharge faculty at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. It is displayed on notice boards, updated and revised with respect to any changes suggested by the university. Time table Coordinator of the college prepares time tables as per the guidelines of affiliating university considering credit hours for each subject. After the allocation of subjects to faculty of each subject prepared a detail teaching plan. The teaching plan is duly approved by the Head of the department. The dates of unit tests with field work and research assessments are mentioned in the academic calendar. The question paper of internal exams is prepared by concerned faculties and is approved by Principal. The tentative dates for exams are indicated in the academic calendar. The final university exam schedule is also displayed on students' notice boards. Faculty members records student performance and as per the need of students special remedial classes provided for English language or conceptual subject. Academic calendar is modified or revised as per the unseen condition such as Covid -19 and university guidelines.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://lmccsw.edu.in/lnkdoc/AcademicCalendar202021.pdf">http://lmccsw.edu.in/lnkdoc/AcademicCalendar202021.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**01**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

29

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our institute always works to integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the students through Co-curricular and Extracurricular activities. 1. Human Values and Professional Ethics: social work education helps to integrate human values among student through teaching and field work practice. Also through lectures from NGO and their representative. Orientation program has been conducted at the beginning of each academic year to integrate professional ethics among student. Handbook on code of conduct also available for student in the college. 2. Gender: College has the women forum and committee against Sexual Harassment in workplace: Prevention, Prohibition and Redressal. That committee organizes programs on Woman Empowerment and celebrates Women's Day to promote gender equality. Field work unit of our college has been very proactive in conducting different extension activities not only in college premises but also in

adopted villages to promote gender equality such as 'Save Girl Child Campaign', 'Poster Exhibitions' etc. The college campus is secured with CCTV cameras.3. Environment and Sustainability: Our students have planted more than 400 trees in their respective villages during academic year 2020-21.College is celebrating environment day every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

417

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**114**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

107

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers are continuously engaging to identify learning levels of students with constant observation, evaluation and interaction with reference to the programme objectives. The identification of slow learners and advancers at the initial stage is done through orientation, mentoring program and Individual/Group student conferences. Advanced learners and slow learners are also identified as per their responses in the class room as well as their performance in the unit based tests, and internal examinations. Students coming from socially backward communities are specifically identified and remedial classes are organised for them. The institute arranges different remedial sessions for slow learners in the form of remedial classes, workshops and expert lectures. Slow learners are motivated to participate into group discussions, given more focus on them during teaching. Separate industrial visits are organised for advance learners. Advanced learners are encouraged to refer additional textbooks, journals in the form of book review and paper review which is considered for internal continuous evaluation. They are motivated to participate in seminars, conferences, Programming competitions, For students overall development institute organizes various events like Quiz competition, library contests, poster presentation, best out of waste etc. Students are recommended to watch various YouTube

videos based on various topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
269	15

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Social Work Practice and use of three methods (Social Case Work, Group work and Community organization) emphasize on empowering community that is critical for people to demand, support and contest processes and to have a voice in order to steer decisions their way. It is imperative for education in community practice to respond to the dynamism of the field in the classroom as well as in field education. For students the capacity to grasp the connections between the micro and macro realities to inform practice and to build the ability to engage with communities in complex and cross-cultural situations is extremely important.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Google classroom - For sharing of resources and student evaluation when students are away from campus google classroom is used where



presentations, documents and other material is uploaded so that they can refer it as and when they wish to. Also the quizzes are conducted using google classroom.

Online Classes:- During the Pandemic online classes were conducted for students using google meet . Also webinars were conducted using google Meet and Zoom. Faculty members have also used PODCAST, you-tube videos and other online content for teaching.

The Library provides access to online journals and databases through N-list. All faculty and students use these databases for teaching and learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**14**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**253**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Due to Covid -19 pandemic assessment were in online mode as per the univerasity guidelinebut the internal assessmentmechanism wassame as the previous year. All students submissions were in online form . As college is affiliated to KBC North Maharashtra University, the college follows the evaluation structure as recommended by the university. At present, semester system for all levels has been implemented by the university. Total weightage for external evaluation is 60% and for internal evaluation is 40%. Under continous formative assesment ,Centralized Internal Examination system is followed for smooth working and transparency. Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. Assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For Field work the file and diary keeping of the sessions is also considered for continuous assesment. Grievances in assessment, if any, are resolved through teacher interaction. Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NSS, Sports, or other camps so as to facilitate continuation of their studies without obstructions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has a separate examination comittee of principal as chairperson and separate faculty incharge of undergraduate and post graduate courses as members with 2 non teaching staff members. The comittee has significant role of planning, organising, monitoring and evaluatingthe process of internal examinations. The matters of retest, absentism in examsand grievances regarding exams are undertaken by the comittee and handles efficiently in timebound transparant way

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes for all programmes are designed and disseminated by the university. The college faculty members have been participated in the syllabus restructuring workshops organised by the university at our college. The suggestions and framing of the syllabus with clear objectives and outcomes were done by the faculty members for UG and PG courses which further approved by the BOS of KBCNMU, Jalgaon.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution. (<http://lmccsw.edu.in/lnkdoc/CourseOutcomes262.pdf>)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://lmccsw.edu.in/outcome.aspx">http://lmccsw.edu.in/outcome.aspx</a>

### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://lmccsw.edu.in/lnkdoc/SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**350000**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**14**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**350000**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has actively participated in University level Avishkar Event for research and innovation motivation scheme for students, teachers and non-teaching staff. Regular organization of research orientation workshops and methodology workshops creating an ecosystem for students to built their scientific temper to study and analyse social problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

05

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers**

**published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities carried out by the NSS and field work students in nearby villages. BSW II year students work in 8 Zila Parishad schools in rural areas. MSW II and BSW III students are placed under gramp panachayats and they work on various community development activities at 18villages. MSW I year students works at various NGO in Jalgaon city and also placed in slums . They work on issues of health, gender and poverty. During the Covid -19 pandemic most of the students were placed at their villages for field work practice and faculties had guided them in virtual classroom modes. NSS unit of college had participated in Covid-10 awareness in community level and assited the local muncipal corporation for preparation of AYUSH kits. It positively impacted on the students to develop their social work skills, knowledge and attitude for problem solving .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

02

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

23

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Every year, the college constitutes a library committee consisting of the Principal as its Chairman, College Librarian as its Secretary, senior teachers. In the meeting of the committee,

convened at the beginning of the academic year, the Librarian presents Annual Library Budget based on student ratio for each subject. This committee deliberates on the budgetary allocations, evaluates the previous years library activities and proposes new services, acquisition of wherewithal etc., for the current year. The classrooms For optimum utilization the The timetable for classroom teaching is prepared before the commencement of each semester where classroom wise schedule is clearly stated. Further to provide opportunity of ICT based teaching in the smart classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports:** Sports is managed by the College Sports Committee that advises the Acting Physical Director in planning optimum utilization of sports facilities throughout the year. The college has well equipped facilities for indoor sports activities like chess, carom, table tennis, etc. while facilities for outdoor sports activities like cricket etc are available. The playground inside the college campus is used for practicing like Kho-Kho and kabaddi. Also, the playground in the open space of the college is used for various sports activities and other big events. **Yoga:** Our college organizes Yoga Day every year for awareness about the importance of yoga and for improving the mental and physical health of faculty and students. **Cultural:** The college always organizes various cultural activities to bring out the inherent talent of the students for this a seminar hall having 79.57 Sq. m. areas with a suitable audio-video facility with an LCD projector is available. Seminars, conferences workshops competitions, and other cultural activity programs are regularly arranged in the seminar hall. Our Student Participated regularly in youth festival programs and sports event activities.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**4**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**6.86744**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of ILMS software- Libman
- Nature of automation (fully or partially)- Partially
- Version- 2.0
- Year of Automation -2018

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.35065**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

1

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution has upgraded wifi facilities and it is updated six monthly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

18

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.44599

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Policy Manual covers all procedures with regard to the use of the facilities in the college. The Student handbook talks about some of these procedures. Every year, the incoming students have an induction programme in which they are introduced to the college policies and procedures. Students are taken to the library and the different facilities of the college and are explained rules and regulations for using these facilities. The Policy Manual has been uploaded on our website. The College has a College Development Committee that deliberates each year on the various infrastructural and academic needs of the college and allocates budget, keeping in view the requirements of all the stakeholders. Every year, the college constitutes a library committee consisting of the Principal as its Chairman, College Librarian as its Secretary, senior teachers. In the meeting of the committee, convened at the beginning of the academic year, the Librarian presents Annual Library Budget based on student ratio for each subject. Sports is managed by the College Sports Committee that advises the Acting Physical Director in planning optimum utilization of sports facilities throughout the year. College is well equipped with solar power system, generator, borewell facilities and centralised water purification system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

163

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>B. 3 of the above</b></p>
--	---------------------------------

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**0**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**40**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student council is constituted as per the norms of University Act where topper students of each class from every year of U.G. or P.G. course were selected for class representative (C.R.). For

this process previous year result is taken into consideration. In addition, two female students are nominated as Ladies representative (L.R.) by the Principal, on the basis of their good academic records and overall performance in the various activities organised by college in the academic year. One student from every unit NSS, Cultural and Sports is recommended by respective faculties on the basis of their higher performance. Members of student council are involved in various academic and administrative committees formed by the college authority. The student council could not be constituted due to the pandemic of Covid -19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered the alumni association in the name of "Maji Vidyarathi Sangh" registration no MAHA/18795/JALGAON. The alumni extended their help and ideas as well as their experiences

in employment of the students and support in the various projects and activities. Maji Vidyarthi Sangh takes various training programmes, seminars workshop for the students for their future upliftment, share their thoughts and experiences for the bright career. For the year 2020-21, the activities could not be organized due to covid 19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
---	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institute is to up bring and groom the youth for the social and cultural change , inculcate democratic values in them and make them sensible towards regional, national and global issues to be the pillars of the nation.The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, CDC, Staff Council, as HODs, or as Coordinators of Cells, Students Council, etc. Board members frequently visits the institution discuss their vision and plans for institute, encourage the staff to actively participate in the growth of institute. The harmony in administrative and academic bodies has been beneficial in the progress of the institution. Infrastructural development grant received from RUSA for the facility creation and academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management has pivotal role in the development of the institution. Management is always ready to discuss and guide to administrative and academic plans ., various administrative post and powers are decentralize through CDC, IQAC and Academic Staff Council and Students Council.CDC is the key to planning and implementation of various measurements for development of the institution. Role of IQAC is important in maintain and implement quality initiatives. Staff academic council is responsible for the planning, organizing and implementing the development programmes and measurement for teaching and non- teaching staff.Research and Development cell chalk outs and implements the policies for the development of research atmosphere amongstudents and staff. (For year 2020-21 due to Covid-19 pandemic, students council was not established.)

File Description	Documents
Paste link for additional information	<a href="http://lmccsw.edu.in/">http://lmccsw.edu.in/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institute has strategically developed a perspective plan in view of recommendations given by the NAAC peer team. The RUSA grants received in this regard for the infrastructural and academic development. The construction and renovation work is in progress for Research Labs, Language Lab, Library and Advance educational technologies. The detail project report is submitted to RUSA as strategic development plan of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Managing body of the college has a board of directors. They ensure the working of the institution as per the vision and mission of the organization. Principal is the key player between the managing body and all the stakeholders of the college. He is the administrative and academic head of the college. He is chairperson in the College Development Committee and Internal Quality Assurance cell which ensures qualitative functioning of teaching learning and administrative practices in the college. Administrative coordinator is office superintendent and financial management is handled by the account along with other office staff. Librarian is head of the college knowledge and resource center. Academic planning and development is managed by the statutory and non statutory committees of the faculty members. Research development cell and Examinations are managed by incharge faculties as coordinators to coordinate academic activities.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the institution webpage	<a href="https://drive.google.com/file/d/1doyor7pB4mwpsd-nu9xYJMX9fzeW2SYM/view?usp=drive_link">https://drive.google.com/file/d/1doyor7pB4mwpsd-nu9xYJMX9fzeW2SYM/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the Staff Welfare Fund is the scheme launched at institutional level. All the teaching and non-teaching staff members are the beneficiaries of the scheme. The refreshment, family get together and prize distribution for children of staff members are the regular programmes organized under the scheme. In view of Covid-19 pandemic, the group insurance policy for treatment of Covid-19 is activated and renewed periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0



File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**03**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**0**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC ,Institution has a performance appraisal system. Teachers have to submit a filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-incharges to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS. Every Teaching and non-teaching staff has to submit Confidential Reports to the Principal via HoD. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by the Principal. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of department and office administration in the form of audit. After the evaluation of the report by the Principal and Management, it is communicated to respective faculty member for improving shortcoming

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutional level accounting and audits are coordinated by the accountant of the college. He is responsible to conduct internal financial audits with help of the institutional chartered accountant. The external audits are also conducted during deposits of various projects grants and utilization received to the office as per the requirement of the funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Research and development activities goes hand in hand. Therefore, the faculty members are always encouraged to write proposals to government and private funding agencies. The RUSA, ICSSR, VCRMS, TRTI etc. are the funding agencies approved the grants to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has developed strategic plan for the infrastructural development to facilitate teaching learning practices in the college. IQAC strategically planned the training and awareness programs for students, teaching and non teaching staff to adapt with online education system during Covid -19 pandemic. IQAC took initiative to share and discuss the NEP, 2020 amongst teachers and students.**

File Description	Documents
Paste link for additional information	<a href="http://lmccsw.edu.in/lnkdoc/ATR202021.pdf">http://lmccsw.edu.in/lnkdoc/ATR202021.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**For first cycle - Incremental improvements made for the preceding year with regard to quality. For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives. In Covid -19 pandemic, IQAC focused on online education system and infrastructural development of college for effective teaching learning practices.**

File Description	Documents
Paste link for additional information	<a href="http://lmccsw.edu.in/lnkdoc/ATR202021.pdf">http://lmccsw.edu.in/lnkdoc/ATR202021.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the**

**B. Any 3 of the above**

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

College has a 'Women's Forum' for the resolving issues and concerns of female students. 'Yuvati Sabha' and 'Sexual Harassment of Women in the Workplace Grievance Redressal Committee' for female students are established in the college as per the guidelines of university. Mental health awareness cell ensures the mental health of students. It helps students to deal with their stress, anxiety and other personal blocks. Under Yuvati Sabha, awareness programs on gender equality are organized. Karate training is imparted for self defense in any odd situation. Field work is significant practice in social work college. Each teacher supervises students for field work. Supervisor of the field work are mentors of students. Teachers help students to solve personal and academic problems. In Covid-19 pandemic a helpline was initiated for counseling, help and guidance to students. Following programs are conducted by Woman forum in the academic year 2020-2021. In Covid-19 pandemic under restrictions and lock down campus was closed for students and online sessions were carried out.

SR.NO.

DATE

SUBJECT

RESOURCE PERSON

1

08-03-2021

1] Laws concerning women

2] Women Empowerment

Krantikumar Rote- Bhamre

Senior Legal Expert

Principal Dr. Swati Dharmadhikari

Tirpude College, Nagpur.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has appointed the human resource for the waste management activities. All the equipment and toiletries are readily available to staff. The separate collection of the waste as per its type is ensured by them. Everyday cleaning and sanitation of the campus ensures zero tolerance to any form of waste. The rain water harvesting unit is actively installed in the campus. A faculty member with office superintendent has responsibilities to monitor and evaluate the sanitation facilities and cleanliness in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

<p><b>1.Restricted entry of automobiles</b>  <b>2.Use of bicycles/ Battery-powered vehicles</b>  <b>3.Pedestrian-friendly pathways</b>  <b>4.Ban on use of plastic</b>  <b>5.Landscaping</b></p>	
--	--

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
---	--

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p>	<p><b>C. Any 2 of the above</b></p>
---	-------------------------------------



**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students of the college are from all strata of society. Their social cultural and economic backgrounds are different and extreme. Therefore college has taken initiatives for developing an inclusive environment in campus. Mentorship program is launched to provide assistance, guidance and counseling to the students by faculty members. SC-ST students cell are established. The coordinator is one of the faculty members from the same category that helps student to keep at ease and comfort to discuss and share their problems. Office staff helps all students for ensuring the scholarship benefits from the government. Office staff help all eligible students for filling up the form till submission to the respective office. The grivance redressal cell is also active for all the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The orientation programme at the start of the first semester

orients students about the constitutional obligations: values, rights, duties and responsibilities of citizens All students are required to sign the Honour Code and Undertakings when they join the institute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Gandhi Memorial Week in collaboration with NSS- 2.10.2020 to 9.10.2020

2. Sarvapalli Radhakrish memorial Teacher's Day - 05.09.2020
3. Constitutional Day celebration - Preamble reading and discussion on the thoughts of Dr. Ambedkar- 26.11.2020
4. Remembrance of Freedom Fighter Karmyogi Dhanaji Nana Chaudhari on his death anniversary - his work and thoughts - 29.12.2020

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title -JAGAR** Objectives of the Practice-? The Main goal is to give platform for student to develop their skill and technique to address social problems, issues through using integrated Social Work practice Context-In this context it is important to help students understand the social issues and problems which will further help them in creating awareness the in society. In Covid -19 pandemic, the College has extended their service and give exposure for community health and care practices as it was dire need of the people. Practice- JAGAR is a programme, unique in its context and practice. Ithelped students to build confidence and motivate other students to overcome from critical or fearful situation of pandemic. Unders restrictions,the college took initiatives and motivates teachers and students to do field activities at their neighboring places for health awareness and care. Programs- Covid 19 Prevention CampaignProblems-the public was reluctant to involve in the extension activities due to inadequacy of time and fear of Covid -19.

Principal : Dr. Rakesh P. Chaudhari, DNCVP's LMC College of Social Work Jalgaon,425 001,Accredited Status : 'A' Grade (CGPA

3.02), Work Phone : 0257 2221302 , www.lmccsw.edu.in,  
cswjal@gmail.com, 09823234134

File Description	Documents
Best practices in the Institutional website	<a href="http://lmccsw.edu.in/lnkdoc/BPOFCollege.pdf">http://lmccsw.edu.in/lnkdoc/BPOFCollege.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Engaged Knowledge Building (EKB) is one of our distinctive areas of functioning. EKB is a phrase we have used to denote the process of learning through engagement. Students are encouraged and often mandated to engage in learning at 4 levels: A) curricular engagement, B) co-curricular engagement C) extracurricular engagement and D) community engagement.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Upgradation of teaching and non teaching staff in Online mode of operation
2. Certificate course and PG Diploma
3. Motivates students for MOOCS courses
4. Collaboration with GO,NGO and academic institutions