



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Dhanaji Nana Chaudhari Vidya  
Prabodhini's Loksevak Madhukarrao  
Chaudhari College of Social Work,  
Jalgaon

- Name of the Head of the institution **Dr. Rakesh Pitamber Chaudhari**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **02572221302**
- Mobile no **9823234134**
- Registered e-mail **cswjal@gmail.com**
- Alternate e-mail **rakeshpc12@gmail.com**
- Address **Gat No. 78/5, Shankarrao Nagar,  
Old Khedi Road, Jalgaon (MS)  
425001**
- City/Town **Jalgaon**
- State/UT **Maharashtra**
- Pin Code **425001**

##### 2. Institutional status

- Affiliated /Constituent **Affiliated to Kavayitri  
Bhabinabai Chaudhari North  
Maharashtra University, Jalgaon**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Kavayitri Bhahinabai Chaudhari  
North Maharashtra University,  
Jalgaon**
- Name of the IQAC Coordinator **Dr. Prashant Sadashiv Bhosale**
- Phone No. **02572221302**
- Alternate phone No. **9766779700**
- Mobile **9766779700**
- IQAC e-mail address **iqaclmccswjal@gmail.com**
- Alternate Email address **cswjal@gmail.com**

**3. Website address (Web link of the AQAR  
(Previous Academic Year)**

<http://lmccsw.edu.in/iqsc.aspx#>

**4. Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the  
Institutional website Web link:

<http://lmccsw.edu.in/lnkdoc/AcademicCalendar202122.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.02</b>	<b>2015</b>	<b>15/11/2015</b>	<b>14/11/2020</b>

**6. Date of Establishment of IQAC**

**11/01/2014**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Loksevak Madhukarrao Chaudhari College of Social Work, Jalgaon	Component 9: Infrastructure Grants to Colleges by Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	Rashtriya Uchchatar Shiksha Abhiyan (RUSA)	Year of award from Nov. 2018	Amount Rs 1 crore. (The Ist Installment)

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

\*Gender Sensitization Program'

\*Orientation and committee wise management of staff members for 'RUSA sanctioned DPR of college development'

\*Promotion and brainstorming of teaching staff for the skill based education

\*Support and Discussion in staff meeting about new trends of ICT in education system

\*Strengthening of research based knowledge of teaching staff members and promote for the research projects

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Gender Sensitisation Programme	National Conference of Women Empowerment
RUSA sanctioned DPR of college development	Academic Committee, Purchase Committee created and training programs of PFMS software, Tendering Process, Project Management, Account filing were attended by the members of committees
Academic Committees Work Plan	The academic staff committees were assigned all work activities for smooth functioning of the teaching learning process. The academic calendar in discussion with staff members was finalised
Promotion of Skill based education	Staff members were provided

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/12/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Dhanaji Nana Chaudhari Vidya Prabodhini's Loksevak Madhukarrao Chaudhari College of Social Work, Jalgaon
• Name of the Head of the institution	Dr. Rakesh Pitamber Chaudhari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572221302
• Mobile no	9823234134
• Registered e-mail	cswjal@gmail.com
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• Address	Gat No. 78/5, Shankarrao Nagar, Old Khedi Road, Jalgaon (MS) 425001
• City/Town	Jalgaon
• State/UT	Maharashtra
• Pin Code	425001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated to Kavayitri Bhahinabai Chaudhari North Maharashtra University, Jalgaon
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Coordinator	Dr. Prashant Sadashiv Bhosale				
• Phone No.	02572221302				
• Alternate phone No.	9766779700				
• Mobile	9766779700				
• IQAC e-mail address	iqaclmccswjal@gmail.com				
• Alternate Email address	cswjal@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://lmccsw.edu.in/iqsc.aspx#">http://lmccsw.edu.in/iqsc.aspx#</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://lmccsw.edu.in/lnkdoc/AcademicCalendar202122.pdf">http://lmccsw.edu.in/lnkdoc/AcademicCalendar202122.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2015	15/11/201 5	14/11/202 0
<b>6.Date of Establishment of IQAC</b>			11/01/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Annual Quality Assurance Report of DHANAJI NANA CHAUDHARI VIDYA PRABODHINI'S LOKSEVAK  
MADHUKARRAO CHAUDHARI COLLEGE OF SOCIAL WORK, JALGAON (MAHARASHTRA)

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>2</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
*Gender Sensitization Program'				
*Orientation and committee wise management of staff members for 'RUSA sanctioned DPR of college development'				
*Promotion and brainstorming of teaching staff for the skill				

based education

\*Support and Discussion in staff meeting about new trends of ICT in education system

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Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/12/2022

**14. Whether institutional data submitted to AISHE**



Year	Date of Submission
2021-22	09/01/2023

### 15. Multidisciplinary / interdisciplinary

The college is under the affiliation of the KBC North Maharashtra University as per the university guideline college will offer the UG, PG and certificate courses to students. The Institutional approach towards the integration of humanities and science with STEM will be explored by designing the various certificate courses on basic statistics for research students and Software courses on SPSS, MAXQdA and ATLAS Ti will be designed for the students. They will be encouraged to enroll in the NPTEL mooc courses. Certificate courses designed and developed by the college offer flexibility and innovative curricula that includes credit-based courses. Research projects and field work community engagement and service are credit based courses which are regularly monitored and evaluated. In field work activities in community development, a multidisciplinary approach developed in students. They carried out problem resolving activities and documented the evidence. Students are encouraged to enroll under NPTEL courses. Under library programs, Eco Models are developed by the students. After the healthy competition prizes were distributed to students.

### 16. Academic bank of credits (ABC):

Students were informed about NEP and ABC Credit bank by the college faculties. Under the guideline of KBC North Maharashtra University college appointed a nodal coordinator as IT coordinator for informing students about the credit bank and the facilities availed under it. Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework of KBC North Maharashtra University. Committees of syllabus restructuring were established by the university for the same.

### 17. Skill development:

Institution has organized skill lab workshop for first year students to educate them about various types of skills. Essential soft skills for the social workers were informed and practiced in field work. The regular individual conferencing and group conferencing were organized to assess, analyze, guide and correct the attitude of students due to exposure to social realities.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language,

**culture, using online course)**

BSW and MSW degree courses taught in Indian languages such as Marathi and bilingually in the institution. The teachers are motivated by the IQAC to engage in the practice to preserve and promote Indian languages such as Marathi, Pawari and other tribal languages. The tribal culture is promoted through cultural events and district and state level competitions. Rural camps and NSS camps are organized in the tribal region of Satpuda ranges every year for exposure of tribal culture and traditions to the other students.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

All the courses taught in the college are approved by the university academic council and each course is designed to have clear objectives and expected outcomes.

**20.Distance education/online education:**

Blended learning method is effectively used by the faculty members especially during and after Covid -19 pandemic. Online sessions were carried out on Google meet during the pandemic. Google Classroom were virtually formed by the teachers where resource material and all important information was shared to ensure active teaching learning practice.

**Extended Profile**

**1.Programme**

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	264
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	122
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	15
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	8.37233
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. Being affiliated to the Kaviyatri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the college follows curriculum given by the university through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. Prior to the commencement of the academic year, college prepare academic calendar based on the University calendar consist of all imporatan academic events sucha as admission, exams, field work and research project with dates. At the beginning of the academic year, Principal of the college conducts meeting and discuss about academic calendar with the academic committee and staff members for smooth conduction of the activities. Individual teacher prepares month-wiseteaching plan considering syalabus and period of teaching learning process. Principal monitors day to day activities. Weekly records of teaching-learning activities are maintained and submitted teachers to the concern committee. For better understanding of the topic by the students, use of ICT has been increased by the faculty. Periodical meetings (1 or 2) are conducted by the Principal and Coordinators of each committee with the staff members for smooth and effective conduction and implementation of curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular

activities. The calendar is uploaded on college website, displayed on notice boards and is communicated to students by class incharge. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://lmccsw.edu.in/lkndoc/AcademicCalendar202122.pdf">http://lmccsw.edu.in/lkndoc/AcademicCalendar202122.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

45

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our institute always works to integrate crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the students through Co-curricular and Extracurricular activities. Human Values and Professional Ethics: social work education helps to integrate human values among students through teaching and field work practice. Also through

lectures from NGO and their representatives. Orientation program has been conducted at the beginning of each academic year to integrate professional ethics among students. Handbook on code of conduct also available for students in the college. Gender: College has the committee for Women Anti Harassment and internal complaints. Committee organizes programs on Women Empowerment, Laws for Women, Women's Day to promote gender equality. Fieldwork unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages to promote gender equality such as the Save girl child campaign, poster exhibitions, etc. The college campus is secured with CCTV and high level security.3. Environment and Sustainability-Our students have planted trees in their respective villages during the academic year 2021-22. We celebrate environment day every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**423**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<b>Nil</b>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**



110

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

99

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers are continuously engaging to identify learning levels of students with constant observation, evaluation and interaction with reference to the programme objectives. The identification of slow learners and advancers at the initial stage is done through orientation, mentoring program and Individual/Group student conferences. Advanced learners and slow learners are also identified as per their responses in the class room as well as their performance in the unit based tests, and internal examinations. Students coming from socially backward communities are specifically identified and remedial classes are organised for them. The institute arranges different remedial sessions for slow learners in the form of remedial classes, workshops and expert lectures. Slow learners are motivated to participate into group discussions, given more focus on them during teaching. Continuous feedback throughout the lecture is taken by facial reading as well as by asking questions to understand their learning ability. Advanced learners are motivated for MOOC certifications. Separate industrial visits are organised for advance learners. Advanced learners are encouraged to refer additional textbooks, journals in the form of book review and paper review which is considered for

**internal continuous evaluation.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
264	15

File Description	Documents
Any additional information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Social Work Practice and use of three methods (Social Case Work, Group work and Community organization) emphasize on empowering community. It is critical for people to demand, support and contest processes to have a voice in order to change people's decisions. For students, the capacity to grasp the connections between the micro and macro realities to inform practice and to build the ability to engage with communities in complex and cross-cultural situations is extremely important. The students' classroom learning followed by field work practices responds to the dynamics of field issues and challenges. The exposure to these field issues as social problems helps students to develop skill, knowledge, and attitude for social work practice.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Google classroom was used for sharing of resources and evaluations

when students were away from campus. Google classroom is used for presentations and documents sharing. The reference material uploaded by faculty members for reference as per need of students. Also the quizzes were conducted using google classroom. During the Pandemic online classes were conducted for students using google meet. Also webinars were conducted using google Meet and Zoom. Faculty members have also used PODCAST, you-tube videos and other online content for teaching. The Library provides access to online journals and databases through N-list. All faculty and students use these databases for teaching and learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**14**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**253**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Student evaluation system is as per the guidelines of KBCNMU. At present, semester system for all levels has been implemented by the university. Total weightage for external evaluation is 60% and for internal evaluation is 40%. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: 1. Centralized Internal Examination system is followed for smooth working and transparency. 2. Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. 3. Assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For Field work the file and diary keeping of the sessions is also considered for continuous assessment. 4. Grievances in assessment, if any, are resolved through teacher interaction. 5. Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NSS, Sports, or other camps so as to facilitate continuation of their studies without obstructions. 6. The results of the internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

**Examination Committee Grievance Dispute Redressal**-The internal examination committee of the college consists of the members of the principal of the college, degree and post graduate examination coordinator. If a student has any complaint or opposition during the actual proceedings or implementation of the examination, then the student should first come to the principal of the college in person and submit the complaint form in writing. The complaint application of those students is taken into consideration by the principal. The concerned application is submitted by the Principal to the Dispute and Grievance Redressal Committee of the college for action. The members of the Debate and Grievance Redressal Committee take action on the matter mentioned in the complaint form by the student and the complaint is resolved keeping in mind the interest of the student. e.g. Type of complaint Question Paper

**Errors in Internal Examination. unclean examination hall.**

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes for all programmes are designed and disseminated by the university. The college faculty members have been participated in the syllabus restructuring workshops organised by the university at our college. The suggestions and framing of the syllabus with clear objectives and outcomes were done by the faculty members for UG and PG courses which further approved by the BOS of KBCNMU, Jalgaon.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://lmccsw.edu.in/outcome.aspx">http://lmccsw.edu.in/outcome.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution. (<http://lmccsw.edu.in/lnkdoc/CourseOutcomes262.pdf>)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://lmccsw.edu.in/outcome.aspx">http://lmccsw.edu.in/outcome.aspx</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during**

**the year**

**107**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://lmccsw.edu.in/lkdoc/SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**95000**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**14**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has actively participated in University level AvishkarEvent for research and innovation motivation scheme for students, teachers and non-teaching staff. Regular organization of research orientation workshops and methodology workshops creating an ecosystem for students to built their scientific temper to study and analyse social problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year



### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities carried out by the NSS and field work students in nearby villages. BSW II year students work in 8 Zila Parishad schools in rural areas. MSW II and BSW III students are placed under grampanchayats and they work on various community development activities at 18 villages. MSW I year students work at various NGOs in Jalgaon city and also placed in slums. They work on issues of health, gender and poverty. In post Covid-19 pandemic most of the students were placed in fieldwork agencies under restrictions. The teaching learning was in hybrid mode. NSS unit of college had participated in community development activities. Fieldwork boosted confidence amongst students and developed the professional attitude in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**8**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**100**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

46

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Every year, the college constitutes a library committee consisting of the Principal as its Chairman, College Librarian as its Secretary, senior teachers. In the meeting of the

committee, convened at the beginning of the academic year, the Librarian presents Annual Library Budget based on student ratio for each subject. This committee deliberates on the budgetary allocations, evaluates the previous years library activities and proposes new services, acquisition of wherewithal etc., for the current year. The classrooms For optimum utilization the The timetable for classroom teaching is prepared before the commencement of each semester where classroom wise schedule is clearly stated. Further to provide opportunity of ICT based teaching in the smart classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports:** Sports is managed by the College Sports Committee that advises the Acting Physical Director in planning optimum utilization of sports facilities throughout the year. The college has well equipped facilities for indoor sports activities like chess, carom, table tennis, etc. while facilities for outdoor sports activities like cricket etc are available. The playground inside the college campus is used for practicing like Kho-Kho and kabaddi. Also, the playground in the open space of the college is used for various sports activities and other big events. **Yoga:** Our college organizes Yoga Day every year for awareness about the importance of yoga and for improving the mental and physical health of faculty and students. **Cultural:** The college always organizes various cultural activities to bring out the inherent talent of the students for this a seminar hall having 79.57 Sq. m. areas with a suitable audio-video facility with an LCD projector is available. Seminars, conferences workshops competitions, and other cultural activity programs are regularly arranged in the seminar hall. Our Student Participated regularly in youth festival programs and sports event activities.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**4**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://drive.google.com/file/d/1LM7_mBPX_PBIjcaueE9VBfIBYSNp5_oH/view?usp=drive_link">https://drive.google.com/file/d/1LM7_mBPX_PBIjcaueE9VBfIBYSNp5_oH/view?usp=drive link</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**0.29767**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of ILMS software- Libman Nature of automation (fully or partially)- Partially Version- 2.0 Year of Automation -2018**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **D. Any 1 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.059**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**55**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has upgraded wifi facilities and it is updated six monthly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)



6.13668

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Policy Manual covers all procedures with regard to the use of the facilities in the college. The Student handbook talks about some of these procedures. Every year, the incoming students have an induction programme in which they are introduced to the college policies and procedures. Students are taken to the library and the different facilities of the college and are explained rules and regulations for using these facilities. The Policy Manual has been uploaded on our website. The College has a College Development Committee that deliberates each year on the various infrastructural and academic needs of the college and allocates budget, keeping in view the requirements of all the stakeholders. Every year, the college constitutes a library committee consisting of the Principal as its Chairman, College Librarian as its Secretary, senior teachers. In the meeting of the committee, convened at the beginning of the academic year, the Librarian presents Annual Library Budget based on student ratio for each subject. Sports is managed by the College Sports Committee that advises the Acting Physical Director in planning optimum utilization of sports facilities throughout the year. College is well equipped with solar power system, generator, borewell facilities and centralised water purification system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### STUDENT SUPPORT AND PROGRESSION

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
133	
<b>File Description</b>	<b>Documents</b>
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
4	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

102

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

8

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student council is constituted as per the norms of University Act where toper students of each class from every year of U.G. or P.G. course they were selected for class representative (C.R.). For

this process previous year result is taken into consideration. In addition, two female students are nominated as Ladies representative (L.R.) by the principal, on the basis of their good academic records and overall performance in the various activities taken by college in the academic year and behavior. One student from every unit NSS, Cultural and Sports is recommended by respective officers on the basis of their higher performance. Members of student council are involved in various academic and administrative committees formed by the college authority. The student council could not be constituted due to the pandemic of Covid -19 second wave and restriction of university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered the alumni association in the name of "Maji Vidyarathi Sangh" registration no MAHA/18795/JALGAON. The alumni extended their help and ideas as well as their experiences

in employment of the students and support in the various projects and activities. Maji Vidyarthi Sangh conducts various training programmes, seminars, workshops for the students for their future upliftment, and shares their thoughts and experiences for a bright career. For the year 2020-21, the activities could not be organized due to covid 19 and restriction of university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institute is to up bring and groom the youth for the social and cultural change , inculcate democratic values in them and make them sensible towards regional, national and global issues to be the pillars of the nation.The Management always encourages the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, CDC, Staff Council, as HODs, or as Coordinators of Cells, Subject Associations, Students Council, etc.Board members frequently visits the institution discuss their vision and plans for institute, encourage the staff to actively participate in the growth of instituteThe harmony in administrative and academic bodies has been beneficial in the progress of the institution. Grant received from RUSA is spend carefully for the development of the institution

File Description	Documents
Paste link for additional information	<a href="http://lmccsw.edu.in/">http://lmccsw.edu.in/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management has pivotal role in the development of the institution. Management is always ready to discuss and guide to administrative and academic plans ., various administrative post and powers are decentralize through CDC, IQAC and ACADEMIC STAFF COUNCIL and students council (students council was not formed due covid -19 pandemic)1. CDC - is the key to planning and implementation of various measurements for development of the institution2. IQAC- Role of IQAC is important in maintain and implement quality initiatives .3. Staff Academic council - staff academic council is responsible for the planning and organizing the development programmes and measurement for teaching and non-teaching staff.4. Research and Development Cell - Research and Development cell chalk outs and implements the policies for the development of research atmosphere among students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Management has taken suggestions given by the NACC as the most important task to do. When the Institute received the grants from the RUSA , management planned to accomplish the recommendations of the NACC. At present as per planned construction of physical infrastructure i.e. auditorium, language lab , virtual classroom, updated library ,girls room undergoing because due to corona -19 pandemic we received RUSA Grants little late. As soon as the construction work is finished language lab, Research Lab, Virtual Classroom will be updated with required software and instruments



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Managing body of the college has a board of directors. They ensure the working of the institution as per the vision and mission of the organization. Principal is the key player between the managing body and all the stakeholders of the college. He is the administrative and academic head of the college. He is chairperson in the College Development Committee and Internal Quality Assurance cell which ensures qualitative functioning of teaching learning and administrative practices in the college. Administrative coordinator is office superintendent and financial management is handled by the account along with other office staff. Librarian is head of the college knowledge and resource center. Academic planning and development is managed by the statutory and non statutory committees of the faculty members. Research development cell and Examinations are managed by in charge faculties as coordinators to coordinate academic activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://drive.google.com/file/d/1doyoR7pB4mwpsd-nu9xYJMX9fzeW2SYM/view?usp=drive_link">https://drive.google.com/file/d/1doyoR7pB4mwpsd-nu9xYJMX9fzeW2SYM/view?usp=drive link</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has a staff welfare fund which is used for the staff member in emergency situation, refreshment. In this academic year institution rejuvenated the credit society of the Dhanaji Nana Vidya Prabhodhini's Loksevak Nagari Sahakari Patsanstha marydit (credit society) which was in dormant state , from this employee registered as a member and paying monthly subscription so needy employees can be helped financially with lower interest rate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

15

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC ,Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-incharges to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS. Every Teaching and non-teaching staff has to submit Confidential Reports to Principal via HoD. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal.. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcoming

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant. This helps in review of funds, planning and preparing the budget of the next financial year. The institutional level accounting and audits are coordinated by the accountant of the college. He is responsible to conduct internal financial audits with help of the institutional chartered accountant. The external audits are also conducted during deposits of various projects grants and utilization received to the office as per the requirement of the funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Research and development activities goes hand in hand. Therefore, the faculty members are always encouraged to write proposals to government and private funding agencies. The RUSA, ICSSR, VCRMS, TRTI etc. are the funding agencies approved the grants to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Planning and development of academic calendar is coordinated by the IQAC. The promotional activities for staff are implemented in the form of CAS and communicated to university. Green audit of the campus was completed by the third party agency. Research promotion activities successfully implemented and VCRMS grants received to college. Participation in NIRF and orientation programs for the students were organised by the IQAC.

File Description	Documents
Paste link for additional information	<a href="http://lmccsw.edu.in/lnkdoc/ATR202122.pdf">http://lmccsw.edu.in/lnkdoc/ATR202122.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For first cycle - Incremental improvements made for the preceding year with regard to quality. For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives. In Covid -19 pandemic, IQAC focused on online education system and infrastructural development of college for effective teaching learning practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

B. Any 3 of the above

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college is dedicated to foster gender equality in society at all times. The entire campus is under CCTV surveillance to ensure that the entire campus have been monitored in terms of security. For woman suitability, the college has provided common room and a sanitation facility with use of daily disinfectants in terms of women's hygiene in public spaces, particularly on college premises. The college has an Internal Complaints Committee against Sexual Harassment with Anti-Ragging Committee, Discipline Committee and Student Advisory Committee in place to promote student safety and protect their interests. Following programs are conducted by Woman forum in the academic year 2021-2022

**DATE**

**SUBJECT**

**RESOURCE PERSON**

1

16-09-2021

One day webinar

Pre-marital counseling and post-marital counseling

Dr. Smita Joshi

2

22-09-2021

One day webinar

Understanding sexuality

Mr. Amol Kale

3

28-09-2021

One day webinar

Today's social situation and scientific approach

Prof..DigambarKatyare

4

12-10-2021

workshop

Positive health

Dr. KanchanNarkhede

Dr. N. S. Chavan

5

08-3-2022



Women s health checkup camp

Womenhealth checkup camp

.Dr. Ketaki patil

6

9-4-2022

National conference

Women Empowerment The key to sustainable development

Dr. Priti Agarawal

Mrs.Sarika Dafare

7

14-4-2022

workshop

Indian Constitution and Women empowerment

Dr. Yashwant Mahajan

Dr.Kalpana Bharambe

Dr.Bharati Gaiakwad

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1EtjXgY6Gqb-jcvWefRkJJdgifo82FmK0/view?usp=drive_link">https://drive.google.com/file/d/1EtjXgY6Gqb-jcvWefRkJJdgifo82FmK0/view?usp=drive_link</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

C. Any 2 of the above

<b>alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has appointed the human resource for the wastemanagement activities.All the equipment and toiletries are readily available to staff. The separate collection of the waste as perits type is ensured by them. Everyday cleaning and sanitation of the campus ensures zero tolerance to any form of waste. The rainwater harvesting unit is actively installed in the campus. A faculty member with office superintendent has responsibilities tomonitor and evaluate the sanitation facilities and cleanliness in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p><b>The students of the college are from all strata of society. Theirsocial cultural and economic backgrounds are different and extreme. Therefore college has taken initiatives for developinganinclusive environment in campus. Mentorship program is launched to provide assistance, guidance and counseling to the</b></p>
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students by faculty members. SC-ST students cell are established. The coordinator is one of the faculty members from the same category that helps student to keep at ease and comfort to discuss and share their problems. Office staff helps all students for ensuring the scholarship benefits from the government. Office staff help all eligible students for filling up the form till submission to the respective office. The grievance redressal cell is also active for all the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The orientation programme at the start of the first semester orients students about the constitutional obligations: values, rights, duties and responsibilities of citizens. All students are required to sign the Honour Code and Undertakings when they join the institute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are**

**A. All of the above**

organized	
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various programs are organized in the college of birth anniversary and death anniversaries of national men who have contributed to India's independence and development and to inform the students about the work of these persons. Various programs were organized in the academic year 2021-22 as follows

DATE

ANIVERSARIES

RESOURCE PERSON

SUBJECT

26 -6-2021

Rajarshi Shahu maharaj Jayanti and social justice day

Principal Dr. Yashwant mahajan

Reading the cinstitution

29-8-2021

Major Dhyanchands birthday and national sports day

Dr. sham sonawane

Importance of sports

29-12 2021

Memorial day of great freedom fighter Dhanaji nana chaudhari

Sukanya mahale

Legal adviser

Todays youth and Dhanajinanas life journey

3-01-2022

Krantijyoti savitribai phule jayanti

Dr. Umesh wani

Role of todays savitri

12-01-2022

Swami vivekanand Jayanti and National youth day

Principal Dr.Yashawant mahajan

Importance of youth day

19-02-2022

Chhatrapati Shivaji Maharaj jayanti

Principal Dr.Rajendra waghulde

Shirish madhukarrao chaudhari college ,Jalgaon

Contibution of Shivaji maharaj

2-10-2021

Father of the nation Mahatma Gandhi and Lal bahadur shastri  
jayanti

15-2-2021

Saint sewalal jayanti

Dr. Bharati gaiyakwad

**Contribution of saint sewalal**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title -JAGAR Objectives of the Practice-** The Main goal is to giveplatform for student to develop their skill and technique to address social problems, issues through using integrated SocialWork practice Context-In this context it is important to help students understand the social issues and problems which willfurther help them in creating awareness the in society. In Covid -19 pandemic, the College has extended their service and giveexposure to students and teachers for community health and care practices as it was direneed of the people. Practice- JAGAR is a programme, unique in itscontext and practice. It helped students to build confidence andmotivate other students to overcome from critical or fearfulsituation of pandemic. Unders restrictions,college tookinitiatives and motivates teachers and students to do fieldactivities at their neighboring places for health awareness and care. Programs- Covid 19 Prevention CampaignProblems-the publicwas reluctant to involve in the extension activities due to inadequacy of time and fear of Covid-19. Under Nature Club Activity Green campus and green audit activities were conducted by teachers and students. Principal : Dr. Rakesh P. Chaudhari, DNCVP's LMC College of SocialWork Jalgaon,425 001,'A' Grade (CGPA3.02), www.lmccsw.edu.in,cswjal@gmail.com, 09823234134



File Description	Documents
Best practices in the Institutional website	<a href="http://lmccsw.edu.in/lnkdoc/BPOFCollege.pdf">http://lmccsw.edu.in/lnkdoc/BPOFCollege.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Engaged Knowledge Building (EKB) is one of our distinctive areas of functioning. EKB is a phrase we have used to denote the process of learning through engagement. Students are encouraged and often mandated to engage in learning at 4 levels: A) curricular engagement, B) co-curricular engagement C) extracurricular engagement and D) community engagement.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Upgradation of the staff for the NAAC accreditation by internal training programs
2. Effective strategic planning for the post covid academic excellence in teachers and students.
3. Promotion and motivation to faculty members for mobilising research grants to the college.
4. Effective utilization of RUSA grant for availing the teaching learning facilities and resources.