



DHANAJI NANA CHAUDHARI VIDYA PRABODHINI'S
LOKSEVAK MADHUKARRAO CHAUDHARI COLLEGE OF SOCIAL WORK, JALGAON

Affiliated to North Maharashtra University
Accredited 'A' Grade Institute by the NAAC

BEST PRACTICE- I (2020-21)

1. Title of the Practice

JAGAR (The College Extension Programme)

The meaning of Marathi Word JAGAR is to awake, aware to the society. JAGAR is an extension programme, an integral part of Social Work education. The College aspires to focus on the overall personality development of the students along with the academic excellence. It is one of the best practices used to realize the goals of the College - the empowerment of urban, rural and tribal society and bringing about social changes.

2. Objectives of the Practice

- The Main goal is to give platform for student to develop their skill and technique to address social problems, issues through using integrated Social Work practice
- Sensitizing people on social issues and mobilize people towards social justice and development.
- To provide social dimension to the educational system of the College and inculcate social responsibility and commitment in students
- To bring forth the team spirit and leadership qualities of the students and broaden their social outlook that will help them work for the welfare of the community
- To restore gender equity and make available equal opportunities to emerge full-fledged and take up new ventures
- Networking with social institutions for strengthening social system of society.

3. The Context

In this context it is important to help students understand the social issues and problems which will further help them in creating awareness the in society. Today's' students are tomorrows professional Social Workers and bear the responsibility of bringing about social change. Social Work strongly believes that it is important to work with the marginalized and weaker sections of the society. Therefore, in Covid -19 pandemic, the College has extended their service and give exposure for community health and care practices as it was dire need of the people. JAGAR is dauntless in launching well-planned activities

4. The Practice

JAGAR is a programme, unique in its context and practice. Various activities are carried out in this Program. Which help students to build personality, self-confidence and motivate other students to overcome from critical or fearful situation of pandemic. The Covid -19 pandemic and lockdown was the limitation for the mobility of students and teachers to organize activities. But still the college took initiatives and motivates teachers and students to do field activities at their neighbouring places for health awareness and care.

Mainly carried out following programs are listed below.

1. **Covid-19 Prevention Campaign:** Collaboration with District Collectorate, Red Cross Society, Department of AYUSH and NSS for dispensing ARS ALB- 200 homeopathic medicines.



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2. **Covid-19 Prevention Field Level extension:** Student's engagement in the local village level needs during the pandemic in the forms of Mask- food distribution, PPE kit distribution, Hydrogen chloride spraying as disinfectant agents.

3. **Free food distribution for migrant labor:** Students in collaboration with NGO helped the migrant labors and distributed free food.

5. Evidence of Success

In Covid 19 prevention campaign the students, teachers and non-teaching staff of college were participated. They prepared 35000 bottles of Ars Alb homeopathic doses for common people. The activity was carried in 26.06.2020 to 02.07.2020. The campaign was successful as district collector praised and motivated all the stakeholders of college.

The student's interventions as per the need of local rural communities were carried out in the villages such as Neri, Bhadli and Chunchale. The activity was carried in between 28.04.2020 to 05.05.2020

One of the student Ms. Nivedita took initiative in collaboration with local NGO and distributed the free food for the migrant labor for continuous 15 days in the month of April-May 2020. The beneficiary of the activity was near about 300 migrants' women, children and adults.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

JAGAR (The College Extension Programme) has found the public reluctant to involve themselves in the extension activities proposed by the College because of inadequacy of time and fear of Covid -19. Exhaustion and lack of interest are the major impediments for their inability to participate in the welfare activities.



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BEST PRACTICE – II

1. **Title of the Practice :** Nature Club

2. **Goal:**

- ✚ To create awareness among the students about the environmental issues.
- ✚ To teach students skills and techniques for the proper use of *natural resources*
- ✚ To promote the need of sustainable development among students and society.
- ✚ To enable students to think and act as environmentalist.
- ✚ To inspire students to think in innovative way to solve environmental problems.

3. **The Context:**

The goal of Nature club is to instill eco-friendly values and develop skills and tools necessary to understand and appreciate the symbiotic relationship among humans, their culture and their bio-physical surrounding and thereby reaffirm an environmental ethics built on interdependence and interrelationship with the mother earth. The ultimate aim is 'Green consciousness for green learning and green living' More specifically, it aims at radically transforming current consciousness and thereby promoting and enhancing green consciousness among students, staff and various stakeholders by showcasing models of green behavior and practices. This year the relevance of Nature club is studied by the students in context of Covid-19 pandemic.

4. **The Practice:**

- I. Tree Planting Program – This year due to lockdown and pandemic, all students had taken initiatives for tree plantation at their local residential areas. The students of Nature Club planted a tree in the villages where they live and took a photo of it and gave it to the Nature Club. Under this initiative, the students planted trees in their villages.
- II. Online Poster Making Competition on Environmental & health awareness- Students had participated online in this activity. The session was organized under Nature Club and topics such as Covid-19, Health and Environment related topics were disseminated to all students. Students had submitted posters and presentations on the same topics to the faculty members for the same.

5. **Evidence of Success:**

There is a general change in the attitude and behavior of the students which is pro-environmental and has enhanced sensitivity to nature. The significance of environment to humans was experienced by the students during these pandemic activities. The students were able to sustain the interest in plantation. They developed interest and knowledge about scientific use of the plants for good health of all students. Gardening and environment management due to impact of our programme on students through field work practice make aware to community. We provide the models and posters to various agencies for Exhibition which is created by our students under Nature Club.

6. **Problems Encountered and Resources Required:**

This year of 2020-21 the students were at home due to Covid -19 lockdown. The meetings were organized through Google meet and created awareness of about environment. The internet connectivity was major concern for the students from the remote tribal region to access classes and submissions of reports.