



Dhanaji Nana Chaudhari Vidya Prabodhini Sanchalit

Loksevak Madhukarrao Chaudhari College of Social Work, Jalgaon

NAAC Accredited 'A' Grade (CGPA 3.02), An ISO 9001: 2015 Certified Institution

Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University

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Institutional Distinctiveness

Engaged Knowledge Building (EKB) is one of our distinctive areas of functioning. EKB is a phrase we have used to denote the process of learning through engagement. Students are encouraged and often mandated to engage in learning at 4 levels: A) curricular engagement, B) co-curricular engagement C) extracurricular engagement and D) community engagement.

Higher education sector in India is always subject to continuous comprehensive development. Imparting quality education is one of the major yard stick determining the progress and development of a nation. Now the theme in education is not restricted to mere imparting knowledge further it has enhanced to the level of imparting the right skill and attitude to make the student employable with the education. Since the unemployment percentage of the productive population is shooting up, the centers of higher education are in a transformation mode to address the challenge of student placements. In order to make the students fully productive they need to be oriented. Engaged Knowledge Building (EKB) recast our focus to make the learning more socially engaging.

- To offer meaningful academic programmes by continuous updating of the curriculum, pedagogy and research methodology to suit the changing needs.
- To facilitate credible and challenging placement opportunities for professional growth and fulfilment.
- To develop a research culture on the campus through academic publication and project work.
- To foster collaboration of stakeholders towards eco-sensitive and inclusive culture of development.
- To respond to current social issues with academic acumen.
- To build networks and collaborative initiatives with governmental and nongovernmental organizations at the local, national and international levels.
- To provide consultancy and training services to industries, Governmental and Non-governmental organizations.
- To sensitize students to actively get involved in social movements, issues and creative social animation.

A) CURRICULAR ENGAGEMENT:

Curricular Engagement term is mostly using in abroad context for students service-learning. They use it as a common factor of teaching-learning. Understanding society need, sensitization, active participation in College and social context, going forward through with self-constructed knowledge (every student is unique), higher order thinking, using of constructed knowledge all these aspect of curricular engagement wants learning, active and participative society. Theory of curricular engagement tells that students should learn to



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learn by social, individual, cultural, critical and collaborative performance with planned arrangement.

B) CO-CURRICULAR ENGAGEMENT:

The second pedagogical principle, recognizing the need to integrate theoretical discourses with hands on experiences, the motif of extension and outreach is constituted as the second pedagogical principle of the institution. The extension and outreach programmes of the institution are envisaged to enrich and challenge the classroom learning and to facilitate the students to have a wholesome experience in the field. Every outreach activity is followed up by a collective reflection and personal integration process whereby the students critically assimilate the insights gained from the experience.

C) EXTRACURRICULAR ENGAGEMENT:

Thirdly, pedagogical principle ensures quality is the deployment of all the extracurricular programmes and activities of the institution. It refers to Planning, Implementation, Monitoring and Evaluation, the fourfold principles of Modern Human Resource Management (HR) and Organizational Behaviour (OB). The unique feature of the EKB is that the students are the key players in the organization and they employ for the execution of the activities of the institution.

D) COMMUNITY ENGAGEMENT:

Social work student understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with communities. He understand strategies to engage diverse clients and constituencies to advance practice effectiveness. He understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with communities.